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UNIVERSITAS MUHAMMADIYAH PROF. DR. HAMKA



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This is to certify that

Siti Zulaiha Ph.D

has attended the 1st International Conference on Natural and Social Science Education 2020
"Innovative Research in Science and Education in the Disruptive Era" as a

PRESENTER

with title

Virtual Voices: Students' experience of e-assessment in Higher Education

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the University of Muhammadiyah Prof. Dr. HAMKA



Chairman,

Prof. Dr. Suswandari, M.Pd

Virtual Room 1

Moderator : Ai Fatimah, M.A., Ph.D
 Invited Speaker : Prof. Dr. Abd. Rahman A. Ghani, M.Pd
 Dr. Desvian Bandarsyah, M.Pd

No	Presenters	Title
1	Mrs Yessy Yanita Sari Dr.	Social Interaction between Teachers and Parents through Distance Learning during the Covid-19 Pandemic : Case Study in Jabodetabek Primary School
2	Imas Ratna Ermawati	Effectiveness E- Learning Schoology Integrated Character
3	Mrs. ARI METALIN IKA PUSPITA M.Pd.	Implementation Of Audio Visual Media Based On Local Wisdom To Improve Cultural Literation In Private Schools
4	Puri Pramudiani S.Pd., M.Sc.	The Synergy between Parents and Teacher in Implementing Learning from Home during the COVID-19 Pandemic
5	Dede Hasanudin M.Hum.Dr.	EDUCATION OF RELIGION AND SOCIAL EMPATHY IN THE CENTER PANDEMY COVID-19
6	WININDA QUSNUL KHOTIMAH M.A	Overview towards Education System in Flats House in South Jakarta
7	Rizki Amrillah M.Ed	The Role of The School Principal in Enhancing Teacher Professionalism at Sekolah Indonesia Kuala Lumpur (SIKL)
8	Dr. Safrul, M.Pd	Study Of The Pgsd's Discipline Linierty In Fulfilling Education Manpower Resources In Basic School Of Madinah Islamic School, Jakarta Selatan City
9	Nur Fajar Absor M.Pd	Meme as History Learning Media in Millennial Society Cultural Entities

10	Dr. Rismita M.Pd	How does mobile technology support autonomy students learning
11	Widyah Noviana S.Pd., M.Pd.	THE EFFECT OF MODEL VAN HIELE BASED GEOGERBA AND CONVENTIONAL TO MATHEMATICAL SPATIAL OF ABILITY
12	Ms. SARI MUBAROH S.Pd., M.Pd.	Increasing Students' Digital Literacy Through The Use of Edublogs as A Learning Media
13	NELIS NAZZIATUS SADIHA QOSYASIH	democracy, gender and play in early childhood education
14	Rugi Astutik	Writing Competency of Inspirational Stories Through ATAP Method in Asosiasi Guru Belajar
15	Ramzi	The Student experience of Asian Studies in Australia
16	Siti Zulaiha Ph.D	Virtual Voices: Students' experience of e-assessment in Higher Education
17	Mubarak Ahmad	PENDIDIKAN KEWARGANEGARAAN UNTUK MENINGKATKAN KECERDASAN BERDEMOKRASI: PERSPEKTIF INTEGRASI ILMU
18	Fatma Nofriza, Ema Nurulita,	Kecerdasan Emosional Remaja Ditinjau Dari Urutan Kelahiran dan Latar Belakang Budaya
19	Dr. Lili Dahliani M.Si	Education and Role of Female Workers in Oil Palm Plantations in State Border Areas

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The Student experience of Asian Studies in Australia

Ramzi Matta
 Griffith University, Australia

Becoming Asia capable is an important quality for all students of all disciplines. However, making it your major hedges all your bets on the importance of the region. In the age of the Covid-19 pandemic, decreases in globalisation, and other shifts in international relations makes adapting to the environment of Asia increasingly challenging. In this presentation, I will stress the importance of the Asian Studies major as a key to developing graduates that will take on rapidly shifting international workplace environments and contribute to stronger and better managed government, business, and person-to-person relations. I will also give insight into my own journey of being a student dedicated to understanding Asia, and the opportunities I've had to advance my competency in dealing with the region.

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Virtual Voices: Students' experience of e-assessment in Higher Education

Siti Zulaiha
 University of Muhammadiyah Prof. DR. HAMKA

The rapid growth of online learning in higher education has been accelerated due to COVID-19 pandemic. This condition has led to developments in the area of e-assessment. This study examines postgraduates' experiences in e-assessment they had taken part in. Semi-structured interviews and a threaded discussion via WhatsApp's group were carried out after recruiting graduate students using a convenience sampling method. Thematic analysis was applied to the data. Findings revealed that the majority of students preferred offline assessment to e-assessment for various reasons. Although students perceived the assessment to be useful, they expected more feedback and interactive communication with lecturers. The result also showed the low involvement of students in the assessment process. These findings present insights that may assist in enhancing the quality of e-assessment.

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Dialectics of the Role and Existence of Women: Analysis of the Text of Soekarno's Work "Sarinah: Women's Obligations in the Struggle of the Republic of Indonesia"

Hari Naredi
 Dosen Pendidikan Sejarah FKIP UHAMKA

Abstract: This study aims to understand the meaning behind Soekarno's work entitled: "Sarinah: Women's Obligations in the Struggle of the Republic of Indonesia". The method of data analysis was done by reducing, displaying and verifying the data, then the next step was interpreting it to get a deep understanding and meaning. The conclusion from the analysis of Soekarno's work is that the figure of Sarinah is a symbol of women who are aware of the nature of themselves as women and awareness of their role in the social, economic and political dimensions as citizens of the nation. Its role and existence are not only in the private sphere but also women should be involved and participate in public affairs and even the struggle of the Republic of Indonesia.

Keyword: Soekarno, Sarinah, Women's Existence

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Effectiveness of Online Learning (Online) at Economics Education Student During the Covid-19 Pandemic

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Abstract: Online lectures are the main activity of learning during the Covid-19 Pandemic. No exception for the Economics Education Study Program, Muhammadiyah University of Prof. DR. HAMKA (UHAMKA) which uses online application facilities, such as Online Learning UHAMKA (OLU), whatsapp groups, telegram groups, google classrooms, zoom meet, google meet and other application media during online lectures. This study aims to analyze the effectiveness of online lectures in Economic Education Study Program students during the Covid-19 Pandemic. This research is a quantitative descriptive study using an online survey method via google form. The results of the test showed that the majority of UHAMKA Economic Education Study Program students attended online lectures at home using gadgets (mobile phones) with data connections in a fairly good internet signal condition. Online lectures provide an overview of the less than optimal understanding of the material and the number of assignments given to students, which results in an ineffective lecture process. Other results show that students are ready to face the new rules of the new normal live when lectures are held offline. As for the effective lecture system during the pandemic, it is alternating both online and offline learning activity by paying attention to the principles of the Covid-19 prevention protocol.

Keywords: effectivity, online learning, Covid-19



Virtual Voices: Student Experience of E-assessment in Higher Education



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Introduction

Background

The growth of online learning has led to development of e-assessment.

Special challenges and affordances exist in assessing student learning in online environments (Kearns, 2012).

Comparing it with face-to-face environments, assessment in online contexts encompass different characteristics (Gikandi et al., 2011)

This fact has led teachers to rethink their pedagogy to perform e-assessment activities that support meaningful learning and students to transform their learning process in light of e-assessment. Students are expected to be more responsible of their own learning (Alsadoon, 2017)

Student experience is very important and that it is significant to monitor the use of e-assessment from students' point of view (Jordan, 2019).

Previous Studies

Student experience:

Dermo (2009)

Ferrao (2010)

Sorensen (2013)

Student experience:

Jawaid, Moosa, Jaleel and Ashraf (2014)

Petrisor, Marusteri, Simpalean, Carasca and Ghiga (2016)

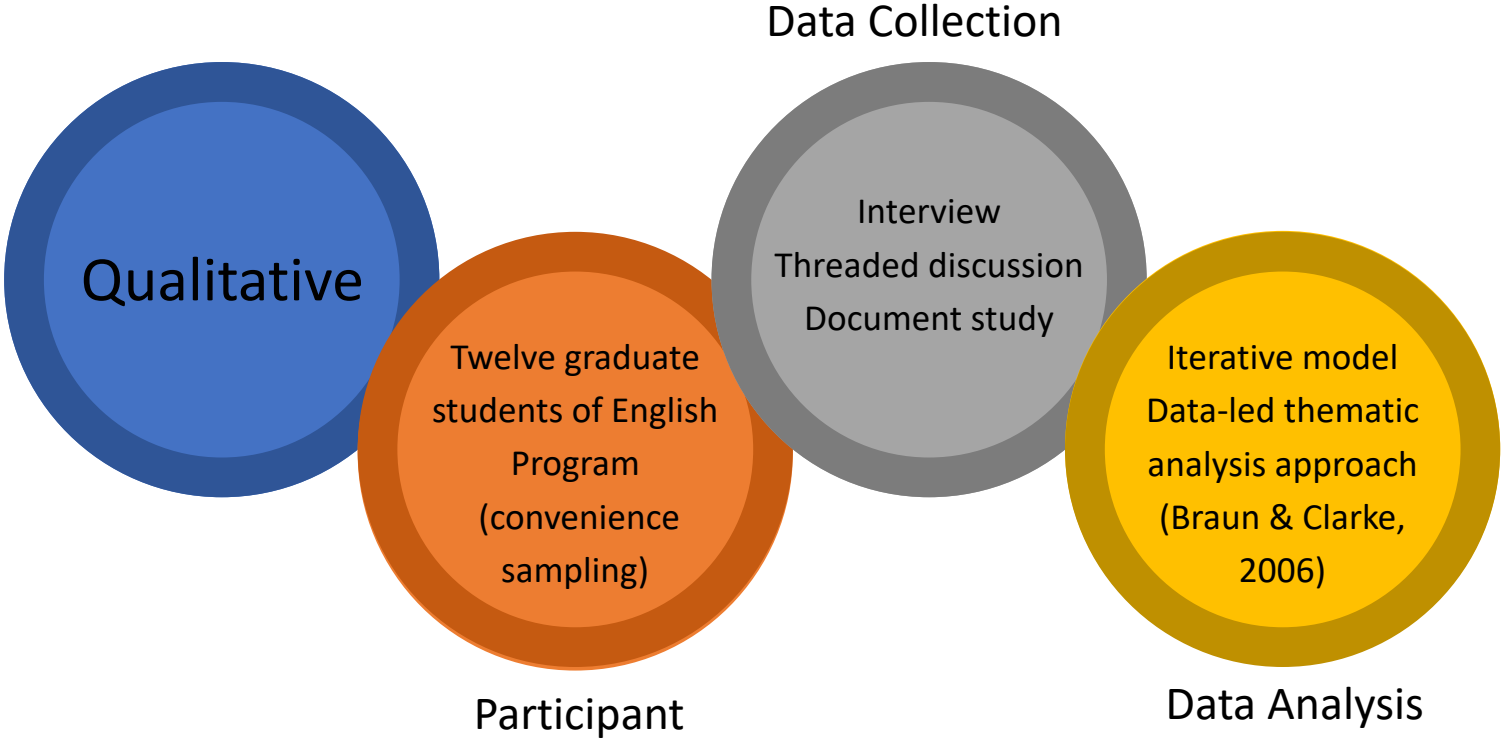


Current study

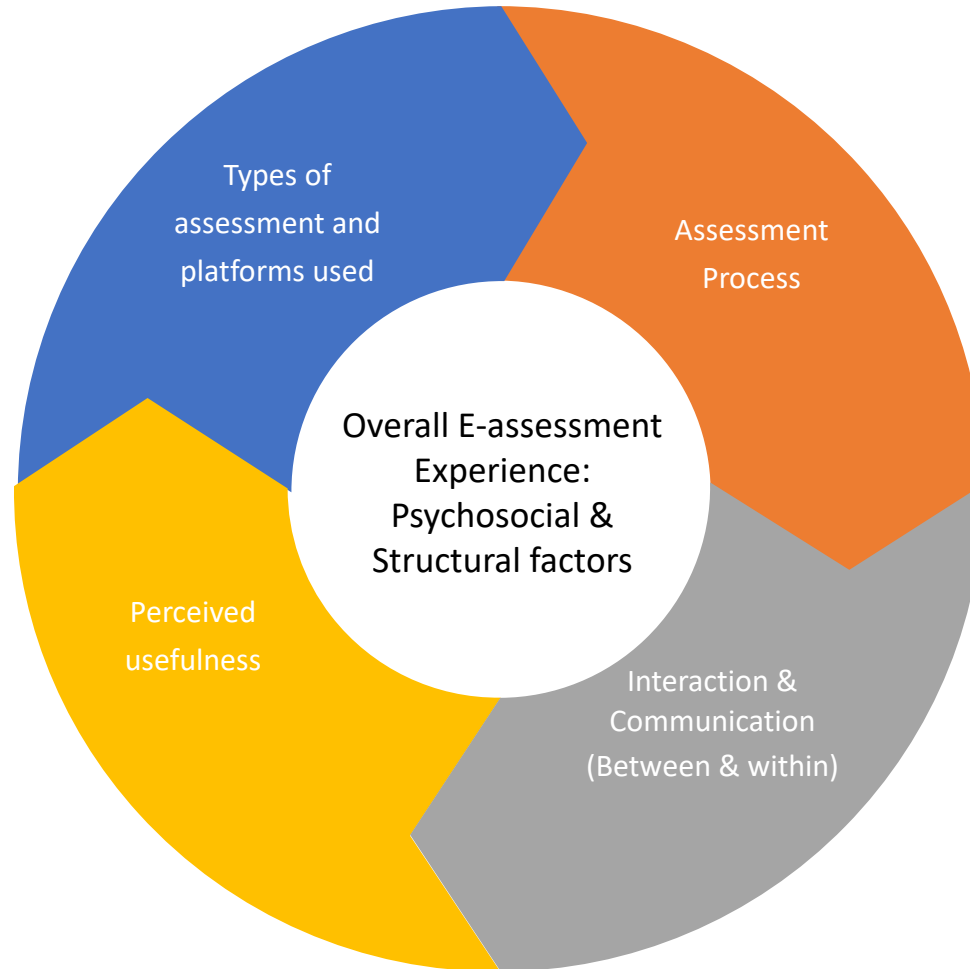
- + There is limited literature about the experiences of online students in the Indonesian higher education (HE) context. While the experiences of campus based undergraduate students have been explored, the experiences of online students has been somewhat less examined in the literature.
- + The current study focused on the experiences of online graduate students, aiming to improve our understanding of a cohort of students that is under researched in the Indonesian context.



Methodology



Findings & Discussion





Conclusion

Implications

Thank you

