



MAJELIS PENDIDIKAN TINGGI MUHAMMADIYAH
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Nomor: 0575/R/KM/2026

Tentang
PENGANGKATAN PANITIA DAN PESERTA SIDANG TESIS
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
SEKOLAH PASCASARJANA UNIVERSITAS MUHAMMADIYAH PROF. DR. HAMKA
SEMESTER GENAP TAHUN AKADEMIK 2025/2026

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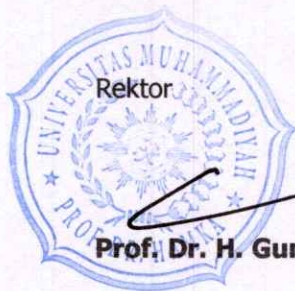
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Prof. Dr. H. Gunawan Suryoputro, M.Hum

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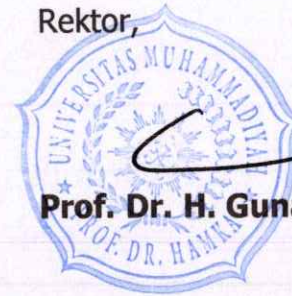
Hari, Tanggal : Selasa, 14 Juli 2026

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NO	WAKTU	NIM	NAMA	JUDUL TESIS	PEMBIMBING / PENGUJI	PENGUJI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
08.00 – 08.30		PEMBUKAAN DAN PENGARAHAN UJIAN TESIS				
1.	08.30-09.30	2409067005	Annisa	Ginger Writer Feedback in English Writing Assessment: Association with Motivation and Self – Confidence Among Indonesian Junior High School Students	1. Siti Zulaiha, M.AL., Ph.D. 2. Prof. Herri Mulyono, Ph.D.	1. Dr. Tri Wintolo Apoko, M.Pd. 2. Hamzah Puadi Ilyas, Ph.D.
2.	09.30-10.30	2509069001	Nenik Prihartini	Using Wayground to Support Speaking Activities in Dexriptive Text Learning: A Self – Reflective Case Study	1. Dr. Syaadiyah Arifin, M.Pd. 2. Silih Warni, Ph.D.	1. Prof. Herri Mulyono, Ph.D. 2. Dr. Akhmad Haqiqi Ma'mun, M.Pd.
3	12.00-13.00	2309067022	Nurjanah	Exploring EFL Teachers' Adaption to AI Tools in English Language Teaching : A Case Study of In-Service Teachers in A Master 's Program	1. Siti Zulaiha, M.AL., Ph.D. 2. Dr. Syaadiyah Arifin, M.Pd.	1. Silih Warni, Ph.D. 2. Dr. Akhmad Haqiqi Ma'mun, M.Pd.

NO	WAKTU	NIM	NAMA	JUDUL TESIS	PEMBIMBING / PENGUJI	PENGUJI
(1)	(2)	(3)	(4)	(5)	(6)	(7)
4	15.15-16.15	2409067011	Marah Khaled Abd Alrahman Moqbel	English Speaking Anxiety Among Palestinian 9 th Grade Male Students: Fear of Making Mistakes, Coping Strategies, and Teachers' Perspectives	1. Siti Zulaiha, M.AL., Ph.D 2. Dr.Syaadiah Arifin, M.Pd.	1. Prof. Herri Mulyono, Ph.D. 2. Dr. Akhmad Haqiqi Ma'mun, M.Pd.

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1.	08.30-09.30	2409067001	Namira Amaliah Putri	AI-Powered Speech Recognition for Meaningful and Joyful English-Speaking Assessment in High School	1. Siti Zulaiha, M.AL., Ph.D. 2. Prof. Herri Mulyono, Ph.D.	1. Dr. Syaadiyah Arifin, M.Pd. 2. Dr. Akhmad Haqiqi Ma'mun, M.Pd.
2.	09.30-10.30	2309067024	Miftahul Jannah	Learning Through Doing: Exploring the Implementation of Task-Based Learning in Elementary English Vocabulary Instruction	1. Silih Warni, Ph.D. 2. Hamzah Puadi Ilyas, Ph.D.	1. Prof. Herri Mulyono, Ph.D. 2. Dr. Akhmad Haqiqi Ma'mun, M.Pd.
3	12.00-13.00	2509069002	Iwan Hari Purnomo	English Teachers' Perceptions of AI Integration In Reading Instruction at Yayasan Pendidikan Smart Insani	1. Hamzah Puadi Ilyas, Ph.D. 2. Dr. Syaadiyah Arifin, M.Pd.	1. Siti Zulaiha, M.AL., Ph.D. 2. Silih Warni, Ph.D.

Rektor,

Prof. Dr. H. Gunawan Suryoputro, M.Hum.

**Exploring EFL Teachers' Adaptation to AI Tools in English Language
Teaching: A Case Study of In-Service Teachers in a Master's Program**

THESIS PROPOSAL

**Submitted in the English Education Department of the School of Graduate
Studies in Partial Fulfilment of the Requirements of the Master of Education
Degree**



Written by:

NURJANAH

NIM: 2309067022

**THE STUDY PROGRAMME OF ENGLISH EDUCATION
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THE UNIVERSITY OF MUHAMMADIYAH PROF.
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STATEMENT

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Exploring EFL Teachers' Adaptation to AI Tools in English Language Teaching: A Case Study of In-Service Teachers in a Master's Program

THESIS PROPOSAL

BY

NURJANAH

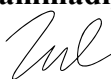
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It has been recommended to be presented at the thesis Examination

Advisor	Signature	Date
Dr. Siti Zulaiha, M.AL., Ph.D		2 July 2026
Dr. Diah Syaadia Arifin, M.Pd		3 July 2026

Jakarta, 3 July 2026

**Chair of English Department
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University of Muhammadiyah Prof. Dr. HAMKA**


Siti Zulaiha, M.AL., Ph.D.

MOTTO

And We gave Solomon understanding of the matter. And to each [of David and Solomon] We gave judgment and knowledge.

(Al-Anbiyā' 21:79)

Dedication

This thesis is dedicated to my late parents, whose love, sacrifices, and guidance have always inspired me. I also dedicate my work to my beloved siblings, dear colleagues, and esteemed academic mentors, whose continuous encouragement, mentorship, and support have been invaluable throughout my studies and enabled me to complete this thesis.

ACKNOWLEDGMENT

The writer expresses heartfelt gratitude to Almighty Allah for His endless blessings, mercy, and guidance, which have provided the strength and perseverance needed to complete this thesis, titled " Exploring EFL Teachers' Adaptation to AI Tools in English Language Teaching: A Case Study of In-Service Teachers in a Master's Program."

On this great occasion, the writer would like to express his sincere gratitude and appreciation to:

1. **Dr. Siti Zulaiha, M.AL., Ph.D.**, as the first advisor, for his valuable time, insightful guidance, constructive suggestions, and continuous support throughout the completion of this thesis. This work would not have been completed successfully without his supervision and encouragement.
2. **Dr. Diah Syaadiyah Arifin, M.Pd .**, as the second advisor, for her valuable guidance, support, and encouragement throughout the completion of this thesis. Her assistance and advice have greatly contributed to the successful completion of this work.
3. **Dr. Siti Zulaiha, M.A., Ph.D.**, Chair of the Master's Program, and all lecturers of the English Language Education Program, for their knowledge, guidance, support, and invaluable contributions to the writer's academic development.
4. The writer's beloved late parents, whose love, sacrifices, prayers, and guidance continue to inspire and strengthen the writer throughout this academic journey. The writer also extends heartfelt gratitude to her beloved siblings and family members for their unwavering support, encouragement, and understanding.

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The writer realizes that this thesis is far from perfect. Therefore, constructive suggestions, criticisms, and advice for the improvement of this thesis are highly appreciated.

Jakarta, _____

The Writer

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ABSTRACT

Nurjanah, 2026. *“Exploring EFL Teachers’ Adaptation to AI Tools in English Language Teaching: A Case Study of In-Service Teachers in a Master’s Program”*. Postgraduate Thesis. Master of English Education Department, Faculty of Teacher and Education. University of Dr. Prof. Buya Hamka.

Artificial intelligence (AI) has become a significant tool in English Language Teaching (ELT), assisting with lesson planning, material development, assessment, and classroom activities. This study investigated EFL teachers' perceptions and experiences with AI technologies, identified challenges, and examined how they adopted AI into their teaching practices.

This study conducted using a qualitative case study design, with eight in-service EFL teachers enrolled in a Master's Program in English Education. The respondents were chosen via purposive sampling. Semi-structured interviews and reflective journals were used to collect data, which was then analyzed using Braun and Clarke's theme analysis (2006). The results were interpreted using the AIED, TAM, and TPACK frameworks.

The findings revealed that teachers perceived AI as a beneficial instructional support tool for lesson planning, content preparation, assessment, feedback, and classroom engagement. They included AI products like as ChatGPT, Gemini, Grammarly, Canva, Duolingo, Quizizz, and Kahoot into their teaching methods. However, they met challenges with digital literacy, AI-generated content accuracy, prompt design, internet connectivity, ethical considerations, and institutional support. The study further discovered that instructors' adaption to AI was influenced by a combination of technology adoption, pedagogical decision-making, and technological, pedagogical, and subject-related knowledge. Overall, the study concludes that achieving successful AI integration requires continuous professional development, ethical awareness, and institutional support.

Keywords: Artificial Intelligence, English Language Teaching, EFL teachers, Artificial Intelligence in Education, Technology Acceptance Model, Technological Pedagogical Content Knowledge.

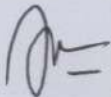
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Tgl Efektif : 12 Maret 2013
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No. Revisi : 00

Berdasarkan Surat Keputusan Rektor Universitas Muhammadiyah Prof. DR. HAMKA No: ____/R/KM/2026 tanggal 11 Juli 2026 dinyatakan bahwa pada hari ini Selasa, 14 Juli 2026 telah dilaksanakan Sidang Tesis, kepada:

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NIM : **2309067022**
Program Studi : **Pendidikan Bahasa Inggris**
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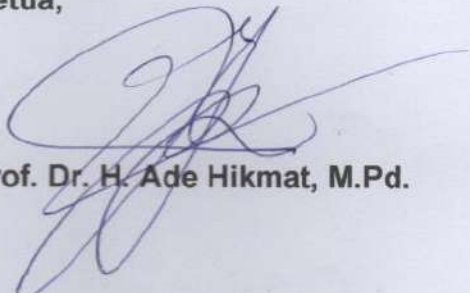
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Prof. Dr. H. Ade Hikmat, M.Pd.



Jakarta, 14 Juli 2026

Sekretaris,

Siti Zulaiha, M.AL., Ph.D.

