

Istaryatiningtias - Model of Learning Management: Improving the Quality of Education

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Submission date: 14-Sep-2020 10:39AM (UTC+0700)

Submission ID: 1386401334

File name: Jurnal_IRATDE-Q2.pdf (105.22K)

Word count: 3991

Character count: 22117

Model of Learning Management: Improving the Quality of Education

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Abstract

Developed nations have been able to realize prosperity for its people, the nation is based on education. A quality education is the base for achieving progress and prosperity. Therefore, the unit/institution is very attentive to the quality of education. Although it continues to pay attention to, maintain and care for systematically and consistently, so that the quality of education is primarily the quality of his education continued to be improved and maintained. This is the kind of research the field research with qualitative approaches. The research found that, in fact the process of learning to develop learners creativity and activity, through interaction and learning experience. But often not realized, that there are still many learning activities carried out thus inhibiting activity and creativity of learners. The success of education is determined by many factors, one of which is determined by the quality or the quality of learning. The quality of learning through it, the vision, mission or educational purposes can be realized optimally. Thus required learning management, thus increasing the quality of learning are created from time to time.

Keywords : Learning Management, Quality of Education

1. INTRODUCTION

One of the goals to be realized from the country Indonesia is ² the intellectual life of the nation. The purpose of this formulation is very noble, because the smart nation into the headlines in the nation and State. The basic rationale is to an intelligent nation, progress, prosperity, and civilization that Nations will be high within easy reach. The intelligent life of the nation is one of the pillars of the progress of a nation. And appropriate in a nation that manifest the life smart be commitment from all components of the nation.

Discuss the efforts of the intellectual life of the nation, cannot be released from education. The educational path that he traveled to manifest the life of the nation. The intellectual life of the nation can only be accomplished by and through the Organization of a good education. Therefore, Praxis education became very important means for the journey of a nation. In this context the Organization of a good education, quality education into the demands that must be met. A waiver against conducting quality education, is not advantageous for the journey of a nation.

Each unit of education or schools to participate take part in great projects the intellectual life of the nation. Through education conducted each school, is expected to spearhead the

noble goal of realizing it. Each school is expected to provide the best possible educational services to learners. Through the process of organizing a good education, schools are expected to accompany the students into a human who has the intelligence of a multi aspect, namely smart intellectually, emotionally, socially, spiritually, and have power intelligence fighting. This is the main role played or performed by any unit/institution.

Can not be denied that the developed nations have been able to realize prosperity for its people, the nation is based on education. A quality education is the base for achieving progress and prosperity. Therefore, the unit/institution is very attentive to the quality of education. Although it continues to pay attention to, maintain and care for systematically and consistently, so that the quality of education is primarily the quality of his education continued to be improved and maintained.

2. METHOD

This research is a kind of field research with qualitative approach. Qualitative research defining Kirk and Miller as a certain tradition in social sciences which are fundamental. In this research, supported by library research that is the data source in the form of books or literature relating to the discussion.

3. RESULT AND DISCUSSION

Learning Management

Management is a typical process aims to achieve a purpose with efficient and effective use of all existing resources. Terry explains: "Management is performance of conceiving desired result by means of group efforts consisting of utilizing human talent and resources". It is understood that management is the ability to aim and achieve the desired result with the empowerment of human and other resources.

Learning can be defined as a process where an organism changed their behaviour as a result of the experience. Study on substance is an activity that is expecting a change of behaviour on the individual that is being studied. The concept of learning terms appear. Which can be interpreted as an effort to membelajarkan student learning.

Activities devised a plan of learning is one of the important tasks of the teachers in the learning process of students. National education policies in the perspective that poured in Permendiknas RI No. 52 Years 2008 about Standard Process mentioned that one of the components in the preparation Rencana Pelaksanaan Pembelajaran (RPP) namely learning objectives that describe the process and the results of the study are expected to be achieved by learners in accordance with the basic competencies.

In order to make the learning process can be terkonsepsikan well, then a teacher is required to be able to devise and formulate learning objectives clearly and firmly. The hope can give insight to teachers in order to formulate learning objectives firmly and clearly from the subjects became its responsibility.

One of the greatest contributions of psychology that study learning against behaviorisme should have a purpose. The idea of the necessity of purpose in learning was first propounded by B.F. Skinner in the year 1950. This was followed by Robert Mager in 1962 then since the

year 1970 to present its application increasingly extends almost all educational institutions in the world, including in Indonesia.

Based on the concept of learning management and learning management concepts, then it can be interpreted as the process of managing the activities include planning, organizing, controlling (the briefing) and evaluating activities related to the process of membelajarkan the learners with the various factors included in it in order to reach the goal.

In the "manage" or manage the learning, the Manager in this case teachers carry out the various steps of learning activities ranging from planning, organizing, directing and evaluating learning learning is done. Understanding learning management so can be interpreted broadly in the sense of the overall activities include how membelajarkan students ranging from planning to learning on learning assessment. Another opinion states that learning management is part of the learning strategy, namely learning management strategies.

Learning management is basically setting all learning activities, both the core curriculum as well as categorized by the institution, based on the curriculum that has been predetermined by the Ministry of national education or Ministry Of Religious Affairs. With the rests of some of the statements above, we can distinguish learning management concepts in a broader sense and in the narrow sense. Learning management process contained in the broad sense of the activity of managing how membelajarkan the learner with the activities starting from the planning, organizing, direction or control and assessment. Learning management in the sense of being narrowly defined as activities that need to be managed by teachers during the process to interact with students in the implementation of learning.

The concept of Management if translated in learning activities, according to Syaiful Sagala is defined as an undertaking and the actions of the principal as leader of intruksional in schools and businesses as well as the actions of the teacher as a leader of learning in the classroom implemented in such a way to obtain results in order to achieve the goal of school programs and learning.

Learning is an interactive process that took place between teachers and students or among a group of students with the aim to gain knowledge, skills, or attitudes and establish what is studied it.

In managing their learning, teachers as managers carry out the various steps of learning activities ranging from planning, organizing, directing and evaluating learning learning is done. According to Nana Sudjana implementation of teaching and learning process includes the following phasing :

a. Pre-trial Stages of Instructional

The stage is at the moment the starting teaching and learning something, namely:

- 1) start with Teachers pray together
- 2) Teachers requesting attendance and record students who do not attend.
- 3) ask students to where the previous discussion.
- 4) gives the opportunity to students to ask about learning materials that have not been dikuasinya, from the lessons already delivered
- 5) ask questions to students with regard to material that had already been given.
- 6) Redo the learning materials (previous) briefly but covers all aspects of materials.

b. Instructional Phase

The stages of awarding study materials that can be identified as follows :

- 1) explain to students the learning objectives to be achieved.
- 2) explain the material to be discussed.
- 3) discusses the principal material already written.
- 4) on each principal material discussed is given concrete examples, questions, tasks and provide planting of moral values in the implementation of learning.
- 5) the use of teaching aids to clarify.
- 6) Discussion on each learning material.
- 7) Concluded the results of the deliberations of all principal material and integrate moral values.

Quality of Learning

Learning is an essential part of the process of national development which determine a country's economic growth. Learning is also an investment in human resource development, where increasing the skills and abilities is believed to be supporting the efforts of the human factor in wading through life full of uncertainty. Within the framework of the necessary learning and this is seen as a basic need for people who crave the progress. Learning is to improve the quality of human resources, so that the quality of learning are constantly improved.

According to Mulyasa, the quality of human resources as determinants of the success of development, then in place quality resources that must continue to be improved through a variety of educational programs that are implemented in a systematic and directional based on the interest that refers to the progress of science and technology and is based on faith and devotion. Education is a huge contributing towards the advancement of a nation, and is the vehicle in translating the messages of the Constitution as well as the means to build the character of the nation. An intelligent society would give the feel of a smart life will give you the feel of an intelligent life anyway, and will progressively establish independence.

Given the highly strategic role is run by education, then there could be negotiable education it should be held in quality. Quality education or education quality should be the commitment of all components of the nation. Quality education should continue to be attempted and enhanced in various ways and mightily. Quality learning must become a habit or tradition that appears in the view of the Organization of education. Quality education is the ladder that must be traversed to manifest the life and civilization forward.

Learning Management in Improving the Quality of Learning

12 Pasal 3 UU Nomor 20 Years 2003, about the system of national education mentioned that national education serves to develop the ability to form character and the civilization of the peoples dignity in the framework of the intellectual life of the nation. National education aims to further the development of learners in order to become a human duty to God Almighty, precious, healthy, have learned, accomplished, creative, independent, and become citizens of a democratic and accountable replied.

The above provision requires each institution to match all that civic concerns the educational process with the function and purpose of national education that. Each

educational institution is required to educate learners have intelligence that is multi aspect, not just the intelligence of learners mono aspect. Multi intelligence aspect of it include smart intellectually, emotionally intelligent, spiritual, and social. With the multi aspect of intelligence possessed by learners that, then they are expected to live, exist in an era full of challenges, change and at the same time being able to take advantage of opportunities to achieve well-being. It is also a challenge and opportunity for each educational institution. Whether the educational institution is able to answer the challenge?

In terms of answering the challenge, without undermine or ignore other factors, then every educational institution must give attention to the process of learning required, that the process of learning it should be quality. The quality of learning is of course not only prosecuted or brought in from a teacher in this school, but must also be that by learners as well. In other words with any educational institutions must embody a quality learning. For that then the school should manage the learning diselenggarakan in order for quality and that quality continues to improve over time. Any educational institution or school must implement management increase the quality of learning.

Talking about the management to improve the quality of learning, may not be released from talks about the management of education in General. Therefore, there needs to be mentioned about the educational management in advance. Any organization, including organizational/educational institutions, both macro and micro requires management in any of his efforts achieve the expected goals. The leadership of the Organization pendidikan good ditingakt macro, micro and mесо (school), pendidikan management and people should be able to apply them in the process of daily activities in the field.

For educators understanding of management and learning management or become a necessity. In the process of education, educational management/learning are always needed. According to AR Effendi, in the world of management education can be defined as the activities combine educational resources in order to be defined as the activities combine educational resources in order to be centralized in an attempt to reach the goal of education determined in advance. The core of this is the opinion of the management of educational resources in order to be integrated in order to achieve the goal of education. Mulya a. Nurhadi posited, pendidikan management is a series of activities in the form of management processes within the Organization are joining the education has been established previously effectively and efficiently. This view want to emphasize that in the management of education, the main orientation that is the achievement of set educational goals effectively and efficiently.

Meanwhile education s. Nasution contended pendidikan management is the process of the whole, all the joint activities in the field of education by making use of all the facilities available both personal, spiritual or material to achieve the purpose of education. The core of this view is the empowerment of all the elements of education to achieve the purposes of education. While according to Hadari Nawawi, management education is a series of activities or the entire process control business cooperation a number of people to achieve the goal pendidikan in planning and systematically organized in the environment in particular, especially in the form of formal educational institutions.

From quotations concerning the meaning of management education can be expressed that the substance of education management it concerns six of the following :

- a. the curriculum in this administration curriculum/teaching.
- b. Students in this student administration.
- c. Personal education in this administration.
- d. There/educational infrastructures in this Administration's education infrastructure.
- e. education in this Administration's Education Fund.
- f. Community relations administration in this school and the community.

The simplified definition management education as learning management at least concerning or relating to the curriculum, teacher/student personnel and advice/tools. The educational process in this regard the process of teaching and learning will always relating to management or the management of curriculum, teachers and students the means/tools. The curriculum provides functional guidance/reference in the educational process. The main offender is a student/education/subjects in the process of learning. The teacher is one of the pillars in the learning process. In this case the teacher management is in the process of learning. The learning process will take place properly and achieve optimal results, will be determined to what extent teachers can manage the learning process from beginning to end well.

Learning management is inseparable from the planning, organizing, and monitoring the deployment. In management learning, teachers should plan a learning, learning organisakan, moves the students learning to perform and supervise/evaluate the learning process. In accordance with its intended purpose.

The management means of infrastructure is also an important part in the learning process. The learning process will be underway well and achieve optimal results when supported by means of an adequate infrastructure. A representative library, laboratories and educational media will greatly support the smooth running of the learning process. Therefore the means/tools are managed or managed properly, this means that the use of the facility/infrastructure repair is managed or managed properly, this means the use of means/tools in learning must be planned, organized, digerakan and supervised.

In education, in formal education, learning management is a very basic, very urgent, education or teacher very well understand the required learning management and can be applied in the process of learning teaching. As good as any of the curriculum, as complete as any advice/tools available and the students that many if not managed in one unit, hence its entirety it will become less meaningful. The teacher is the Manager in the process of learning to produce output that is well-educated man.

Furthermore, here need also alluded to the concept of learning. There are 4 the notion of learning i.e. flow behavioristik, cognitive, humanistic, and contemporary. According to behavioristik flow study is an attempt to form the desired behaviour by providing the environment, in the relationship of the environment with the learner's behaviour, as it's also called the learning behaviour. In the study of behavior of the principle that the behavior is changed according to the direct consequences. The consequences that can be fun and can also not menyenangkan. Fun learning will reinforce the behavior. One of the cognitive flow was Jean Piaget. According to Piaget, there are three main principles of learning that is active learning, learning through social interaction, and learning through experience alone. The learning process is active because knowledge is formed in the subjects studied. Here the

atmosphere is created in order to allow the necessary child learns alone. In learning the need created an atmosphere that allows the onset of interaction among the subjects studied. Child development will be more meaningful if it is based on the real experience of the language used on the berkomunikasi. According to the flow of the humanistic purpose of pembelajaran is to humanise the man so that man can mengaktualkan themselves at their best. According to the contemporary flow (konstruksivisme) is the process of learning to equip students to access a range of information needed in learning.

Based on the above description, learning management can be defined as management or activities conducted by the school to achieve the educational goals set forth previously effectively and efficiently. Included in the management of it is: humanizing of man so that man can actualize ourselves as well as possible. In accordance with Piaget's view stewardship that diarahakan activity of active learning, learners learn through social interaction, and learning through personal experience. So that the learning objectives that must be carefully managed so that quality learning and quality can be maintained and upgraded directly from time to time. This is necessary in the context of management to improve the quality of learning.

Management improvement of the quality of learning is part of the learning management that aims to let the learning process that takes place optimally so that educational goals can be accomplished effectively and efficiently. Quality learning is the bridge that must be traversed by students, so students can progress carefully. The management so that the bridge can be traversed with either is the task of the school. May the implementation of the management to improve the quality of learning is one that should be pursued, sought or implemented by the school.

Follow the view of the Mulyasa, a quality learning will greatly help the success of the implementation of the curriculum. Quality learning is the learning process that is characterized by increased activity and creativity of learners, and increased discipline of study. The issue is, how to improve the activity and creativity of learners, improving learning, discipline and increase the motivation to learn.

With regard to the activity and creativity of learners, learning, discipline and motivation to learn, Mulyasa stated it as follows. In fact the process of learning to develop learners ' creativity and activity, through interaction and learning experience. However it is often unconscious, that bantak still learning activities carried out thus inhibiting activity and creativity of learners.

Next about the discipline of Mulyasa stated, disciplined school aims to help learners find themselves and resolve, as well as prevent discipline problems, and try to create a fun situation for activities learning, so that they obey all the rules set. Thus discipline is assistance to learners in order to be able to stand on its own. Motivation is one of the factors that also determine the effectiveness of learning.

Based on some of the review above, it can be stated that the success of education is determined by many factors, one of which is determined by the quality or the quality of learning. The quality of learning through it, the vision, mission or educational purposes can be realized optimally. Thus required management to improve the quality of learning, thus increasing the quality of learning are created from time to time.

4. CONCLUSION

With the performance of learning management from the planning process up to an evaluation study carried out by educators, learners are expected to be the solution to improve the quality of learning. The quality of learning through it, the vision, mission or educational purposes can be realized optimally. Thus required management to improve the quality of learning, thus increasing the quality of learning are created from time to time. Learning became the most important in education that can create new generations.

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