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57 of 708 < >

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Dr. Lina Handayani ijere@iaesjournal.com via kirimdata.id
to me ▼

Fri, Aug 25, 1:17 PM ★ ↶ ⋮

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-
- IJERE for writing format and style: <https://iaescore.com/gfa/ijere.docx>
 - Similarity score of your manuscript must be less than 20%
-

Dear Prof/Dr/Mr/Mrs: Mr Tri Wintolo Apoko,

Thank you for submitting the manuscript, "Inservice English teachers' motivations on the teacher profession education program" to International Journal of Evaluation and Research in Education (IJERE), an open access and Scopus/Scimagojr indexed journal (<https://www.scopus.com/sourceid/21100934092>). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://ijere.iaescore.com/index.php/IJERE/author/submission/28442> <-- It is your paper ID

Username: triapoko

Before continuing for review process and for avoiding delay on review process, please re-upload your updated paper as "author version" in the same paper ID number within 10 days.

Attention Please!

1. Please try to adhere to the format as closely as possible. Please carefully read our most recent manuscript submission guidelines (<https://iaescore.com/gfa/ijere.docx>).
2. Add the names of all authors, and please provide active or valid emails,

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[IJERE] Editor Decision - Revisions Required

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Dr. Lina Handayani

ijere@iaesjournal.com

via

kirimdata.id

to me, Bambang

Sun, Oct 1, 1:04 AM

☆

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⋮

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

– Paper ID# 28442

Dear Mr Tri Wintolo Apoko,

We have reached a decision regarding your submission entitled "Inservice English teachers' motivations on the teacher profession education program" to International Journal of Evaluation and Research in Education (IJERE), p-ISSN: 2252-8822, e-ISSN: 2620-5440, a Scopus (<https://www.scopus.com/sourceid/21100934092>) and Scimagojr (<https://www.scimagojr.com/journalsearch.php?q=21100934092&tip=sid&clean=0>) indexed journal.

Our decision is that a re-submission is required.

Please read the checklist for preparing your paper for publication at: <https://ijere.iaescore.com/index.php/IJERE/about/editorialPolicies#custom-2>.

Please try to adhere to the format as closely as possible.

Authors should have made substantial/intellectual contribution (the new findings with contrast to the existing works). Highlight the main theme of the work with the specific goals of the design and development approach.

Please submit your revised paper in MS Word file format, and submit revised paper within 8 weeks through our online system at same ID number (NOT as new submission) on Tab "Review" as "Author Version" file. Then, your revised paper will be judged for final decision of acceptance or rejection.

I look forward for hearing from you



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21 of 708

[IJERE] Editor Decision External Inbox x



Dr. Lina Handayani ijere@iaescore.com via kirimdata.id
to me, Bambang

Sat, Nov 4, 8:27 AM

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

– Some references missed the DOI, please complete them.

In Method section: explain how you determined the sample size. Support with the reference whether the sample size is adequate.

International Journal of Evaluation and Research in Education (IJERE)
<http://ijere.iaescore.com>



Wintolo Apoko Tri <triwin_apoko@uhamka.ac.id>
to Lina

Sat, Nov 4, 11:10 AM

Dear Dr. Lina Handayani,
The Editor in Chief of IJERE

Thank you very much for some suggestions dealing with the references without DOI and method section.

As you suggested, we have already revised by completing the references with DOIs and by explaining how the participants were selected.

The author,
Tri Wintolo Apoko

Reply

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ID	MM-DD SUBMIT	SEC	AUTHORS	TITLE	STATUS
28442	08-25	Pedagogy	Apoko, Cahyono	INSERVICE ENGLISH TEACHERS' MOTIVATIONS ON THE TEACHER...	IN REVIEW: REVISIONS REQUIRED

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#28442 Review

[SUMMARY](#) **[REVIEW](#)** [EDITING](#)

Submission

Authors	Tri Wintolo Apoko, Bambang Yudi Cahyono 
Title	Inservice English teachers' motivations on the teacher profession education program
Section	Pedagogy
Editor	Ulf Brinkkjar  (Review) Ramadan Elaieess  (Review) Alain Takam  (Review)

Peer Review

Round 1

Review Version	28442-57788-1-RV.DOCX 2023-08-25
Initiated	2023-08-28
Last modified	2023-10-11
Uploaded file	None
Editor Version	None
Author Version	28442-58964-1-ED.DOCX 2023-10-08

Round 2

Review Version	28442-57788-2-RV.DOCX 2023-10-31
Initiated	2023-10-31
Last modified	2023-11-02
Uploaded file	None

Editor Decision

Decision	Revisions Required 2023-12-07
Notify Editor	 Editor/Author Email Record  2023-12-07
Editor Version	None

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142 of 743



[IJERE] Editor Decision

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Dr. Lina Handayani ijere@iaescore.com via kirimdata.id
to me, Bambang ▾

Tue, Dec 26, 2023, 11:13 AM



The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-
- Paper ID# 28442
 - Authors must strictly follow the guidelines for authors at <http://iaescore.com/gfa/ijere.docx>
 - Number of minimum references is 30 sources (mainly journal articles) for research paper
 - and minimum 50 sources (mainly journal articles) for review paper
-

Dear Prof/Dr/Mr/Mrs: Mr Tri Wintolo Apoko,

It is my great pleasure to inform you that your paper entitled "Inservice English teachers' motivations on the teacher profession education program" is conditionally ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>, SJR: 0.308 (SJR Q3), CiteScore: 1.3 and SNIP: 0.582) and ERIC (<https://bit.ly/2EI8hDj>) indexed journal. Congratulations!

Please prepare your final camera-ready paper (in MS Word or LATEX file format) adheres to every detail of the guide of authors (MS Word: <http://iaescore.com/gfa/ijere.docx>, or <http://iaescore.com/gfa/ijere.rar> for LATEX file format), and check it for spelling/grammatical mistakes. Then you should upload your final paper to our online system (as "author version" under our decision. NOT as new submission).



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91 of 743 < >

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Dr. Lina Handayani ijere@iaescore.com via kirimdata.id
to me, Bambang ▾

Sun, Jan 21, 4:08 PM ☆ ↶ ⋮

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

-- Paper ID# 28442

Dear Mr Tri Wintolo Apoko,

It is my great pleasure to inform you that your paper entitled "Inservice English teachers' motivations on the teacher profession education program" is ACCEPTED and will be published on the International Journal of Evaluation and Research in Education (IJERE), a SCOPUS (<https://www.scopus.com/sourceid/21100934092>, SJR: 0.308 (SJR Q3), CiteScore: 1.3 and SNIP: 0.582) and ERIC (<https://bit.ly/2EI8hDj>) indexed journal. Congratulations!

Thank you

Best Regards,
Lina Handayani
Institute of Advanced Engineering and Science
ijere@iaescore.com

International Journal of Evaluation and Research in Education (IJERE)
<http://ijere.iaescore.com>

International Journal of Evaluation and Research in Education (IJERE)

CERTIFICATE OF ACCEPTANCE

The manuscript (IJERE- 28442) entitled:

In-service English teachers' motivations in the Indonesian teacher profession education program

Authored by:

Tri Wintolo Apoko, Bambang Yudi Cahyono

The manuscript has been accepted in IJERE (ISSN 2252-8822)

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Prof. Dr. Yeo Kee Jiar
Editor-in-Chief



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2 of 728



IJERE Editorial

to me, bambang.yudi.fs

Mon, Jun 3, 11:09 AM (3 days ago)



Paper ID: 28442

Title: In-service English teachers' motivations in the Indonesian teacher profession education program

Dear author(s),

I am Niko Firman writing on behalf of the layout and editing team, under the auspices of the IJERE team. We are glad to inform you that your paper is in the final stage before publication in the forthcoming issue of this journal. Your cooperation in proofreading your paper is required. Please find the attached final camera ready paper in PDF file format. **If you would like to do any update, please mark and put your comments in the attached file below.**

Kindly send your confirmation within 2x24 hours. We will not accept changes/updates or revision after this email was sent! If you do not reply then the article is declared fixed as attached!

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.

—

Regards,

Niko Firman

IJERE Editorial Staff

on behalf of Editor-in-Chief, International Journal of Evaluation and Research in Education

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<input type="checkbox"/>	2024-06-15	2	https://l.facebook.com/	In-service English teachers' motivations in the Indonesian teacher profession education program	—	New	EDIT DELETE
<input type="checkbox"/>	2024-06-17	2	https://ijere.iaescore.com/	In-service English teachers' motivations in the Indonesian teacher profession education program	—	New	EDIT DELETE
<input type="checkbox"/>	2024-07-12	2	https://www.scopus.com/results/citedbyresults.ur..	In-service English teachers' motivations in the Indonesian teacher profession education program	—	New	EDIT DELETE

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