




Journal of Further and Higher Education

 Open Select: choose to publish open access

Publishes international research on further and higher education, including teacher education, curriculum, institutional development and learning strategies.

[Advanced search](#) [Citation search](#)[Share](#)

Published on behalf of the
University and College Union

[Submit an article ▾](#)[About this journal](#)[Browse all articles & issues ▾](#)[Follow this journal ▾](#)[Buy a subscription](#)

Ready to submit? Start a new submission or continue a submission in progress

[Go to submission site](#) 

Journal overview

[Aims and scope](#)[Journal metrics >](#)[Editorial board >](#)[Instructions for authors >](#)

Journal of Further and Higher Education is an international, peer-reviewed journal publishing scholarly work that represents the whole field of post-16 education and training. The journal engages with a diverse range of topics within the field including management and administration, teacher education and training, curriculum, staff and institutional development, and teaching and learning strategies and processes.

Through encouraging engagement with and around policy, contemporary pedagogic issues and professional concerns within

Updates

Calls for papers

Organisational Culture in the
Changed Higher Educational
Landscape

Follow this journal

 [New content alerts](#) [RSS feed](#)



Source details

[Feedback](#) [Compare sources](#)

Journal of Further and Higher Education

Years currently covered by Scopus: from 1977 to 2025

Publisher: Taylor & Francis

ISSN: 0309-877X E-ISSN: 1469-9486

Subject area: [Social Sciences: Education](#)

Source type: Journal

[View all documents](#)

[Set document alert](#)

[Save to source list](#)

CiteScore 2024

6.4



SJR 2024

1.061



SNIP 2024

1.644



[CiteScore](#) [CiteScore rank & trend](#) [Scopus content coverage](#)

CiteScore [2024](#)

$$6.4 = \frac{2,295 \text{ Citations } 2021 - 2024}{357 \text{ Documents } 2021 - 2024}$$

Calculated on 05 May, 2025

CiteScoreTracker 2025

$$5.4 = \frac{1,733 \text{ Citations to date}}{318 \text{ Documents to date}}$$

Last updated on 05 August, 2025 • Updated monthly

CiteScore rank 2024



99+

Mail



Chat



Meet



4 of 858 < >

Journal of Further and Higher Education - Invitation to Review CJFH-2024-0127 External > Inbox x

**Journal of Further and Higher Education** <onbehalf@manuscriptcentral.com>

Oct 31, 2024, 12:33 PM (3 days ago)



to me ▾

31-Oct-2024

Dear Dr Tri Wintolo Apoko,

The above manuscript, entitled "University students' motivation to study and satisfaction with the academic environment" has been submitted to Journal of Further and Higher Education.

I would be grateful if you would kindly agree to act as a referee for this paper. The abstract appears at the end of this letter.

Please let me know as soon as possible if you will be able to accept my invitation to review. To do this please click the appropriate link below to automatically register your reply with our online manuscript submission and review system. The review will be due one month from receipt of this email.

*** PLEASE NOTE: This is a two-step process. After clicking on the link, you will be directed to a webpage to confirm. ***

Agreed: https://mc.manuscriptcentral.com/cjfh?URL_MASK=6f6ff6313c7d41e6b19c0e64e5540a81

Declined: https://mc.manuscriptcentral.com/cjfh?URL_MASK=b3707b5c7837493a8b7f70886bf1991b

Unavailable: https://mc.manuscriptcentral.com/cjfh?URL_MASK=ed8db131b1b44d758689a9a3f70b89b3

Should you accept my invitation to review this manuscript, you will be notified via e-mail about how to access Manuscript Central, our online manuscript submission and review system. You will then have access to the manuscript and referee instructions in your Referee Centre.

I realise that our expert referees greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Thank you,

Journal of Further and Higher Education Editorial Office

CJFH-peerreview@journals.tandf.co.uk

Referee View Manuscripts

1 [Review and Score](#) >

0 [Scores Submitted](#) >

[Invitations](#) >

[Legacy Instructions](#) >

Review and Score

ACTION	DUE DATE	TYPE	ID/TITLE	STATUS
<div>Select... ▾</div>	30-Nov-2024	Research Article	CJFH-2024-0127 University students' motivation to study and satisfaction with the academic environment	Under Review Assignments: EO: rowley, shula





University students' motivation to study and satisfaction with the academic environment

Journal:	<i>Journal of Further and Higher Education</i>
Manuscript ID	CJFH-2024-0127
Manuscript Type:	Research Article
Keywords:	academic environment, motivation, satisfaction, university students

Submitted Review



University students' motivation to study and satisfaction with the academic environment

Referee Affiliation Universitas Muhammadiyah Prof Dr Hamka, English Education

Manuscript ID: CJFH-2024-0127

Manuscript Type Research Article

Keywords academic environment, motivation, satisfaction, university students

Date Assigned: 02-Nov-2024

Date Review Returned: 10-Nov-2024

By reviewing this manuscript, you agree for your review comments to be seen confidentially by editors of other related Taylor & Francis journals if the manuscript is rejected and subsequently transferred. This supports a system of portable peer review.

Please note that this title utilises format-free submission. The version of this article you are reviewing may have been submitted in a format-free style and there is no need to comment on formatting as part of the review process. Formatting of the references and article style will be applied by Taylor & Francis post-acceptance.

As a thank you and to acknowledge the contribution of our reviewers, the journal may publish a list of the names of those who have reviewed at the end of the issue. This will not be the case for anonymous reviewers.

← Close

Print

Submitted Review



Recommendation

Minor Revision

Would you be willing to review a revision of this manuscript?

Yes

Confidential Comments to the Editors

Results of Review

1. The topic of the manuscript is something usual, yet you decorate it with good background and some findings, so this seems to be distinctive.
2. In the introduction section, a comprehensive, but effective background has been elaborated. However, it is also important to put ideas on how your current study is not identical to other previous studies. Please add with some relevant previous studies on motivations and the satisfactions, and describe the novelty of your research before ended with the aim of study and the research questions.
3. In the discussion section, you have discussed the results well by comparing the supporting and contrasting previous studies regarding motivation to study and the satisfaction with academic environment. However, you need to add some relevant studies with more updated citations > in 2019. In addition, it will be much better if you present the discussion based on the four research questions you addressed in the introduction.
4. It is also important to conclude the results by providing the implications as you explained briefly, yet it will be much better when provided

← Close

Print

Submitted Review



Comments to the Author

Results of Review

1. The topic of the manuscript is something usual, yet you decorate it with good background and some findings, so this seems to be distinctive.
2. In the introduction section, a comprehensive, but effective background has been elaborated. However, it is also important to put ideas on how your current study is not identical to other previous studies. Please add with some relevant previous studies on motivations and the satisfactions, and describe the novelty of your research before ended with the aim of study and the research questions.
3. In the discussion section, you have discussed the results well by comparing the supporting and contrasting previous studies regarding motivation to study and the satisfaction with academic environment. However, you need to add some relevant studies with more updated citations > in 2019. In addition, it will be much better if you present the discussion based on the four research questions you addressed in the introduction.
4. It is also important to conclude the results by providing the implications as you explained briefly, yet it will be much better when provided with some more theoretical and practical implications.
5. To make this manuscript more comprehensive, please add more references, at least 30 references all together.

Files attached

Do you want to get recognition for this review on <a href="https://clarivate.com/products/scientific-and-academic-research/research-discovery-

← Close

Print

Referee View Manuscripts

0

Review and Score

>

1

Scores Submitted

>

Invitations

>

Legacy Instructions

>

Scores Submitted

ACTION	COMPLETED	ID/TITLE	STATUS
<div>Select...</div>	10-Nov-2024	CJFH-2024-0127	Under Review
		University students' motivation to study and satisfaction with the academic environment	Assignments: EO: rowley, shula





Mail



Chat



Meet



2 of 865 < >

Thank you for submitting your review for paper CJFH-2024-0127 for Journal of Further and Higher Education



External > Inbox x

**Journal of Further and Higher Education** <onbehalf@manuscriptcentral.com>

7:18 PM (2 hours ago)



to me ▾

10-Nov-2024

Dear Dr Tri Wintolo Apoko:

Thank you for reviewing the above manuscript, entitled "University students' motivation to study and satisfaction with the academic environment" for Journal of Further and Higher Education.

We greatly appreciate the voluntary contribution that each referee gives to the Journal. We hope that we may continue to seek your assistance with the refereeing process for Journal of Further and Higher Education, and hope also to receive your own research papers that are appropriate to our aims and scope.

Sincerely,

Dr Rosalind Raby

Editor, Journal of Further and Higher Education

rosalind.raby@csun.edu, rosalind.raby@csun.edu

↩ Reply

➦ Forward



99+

Mail



Chat



Meet



7 of 913



Journal of Further and Higher Education - Invitation to Review CJFH-2024-0127.R1

External

Inbox x

**Journal of Further and Higher Education** <onbehalf@manuscriptcentral.com>

Dec 14, 2024, 1:03 AM (5 days ago)



to me

13-Dec-2024

Dear Dr Tri Wintolo Apoko:

The revised manuscript, entitled "University students' motivation to study and satisfaction with the academic environment" has been resubmitted to Journal of Further and Higher Education.

I would be grateful if you would kindly agree to act as a referee for this revised paper. The abstract appears at the end of this letter along with the original reviews.

Please let me know as soon as possible if you will be able to accept my invitation to review. To do this please click the appropriate link below to automatically register your reply with our online manuscript submission and review system. Your review will be due one month from receipt of this email.

*** PLEASE NOTE: This is a two-step process. After clicking on the link, you will be directed to a webpage to confirm. ***

Agreed: https://mc.manuscriptcentral.com/cjfh?URL_MASK=09903fcc2e5c44fda86185d79cdf6f1

Declined: https://mc.manuscriptcentral.com/cjfh?URL_MASK=b0e3deb2da564f9aa60a41e5d9e4f728

Unavailable: https://mc.manuscriptcentral.com/cjfh?URL_MASK=f86b4d2a8e984b45a0c14d277f192305

Should you accept my invitation to review this manuscript, you will be notified via e-mail about how to access Manuscript Central, our online manuscript submission and review system. You will then have access to the manuscript and referee instructions in your Referee Centre.

I realise that our expert referees greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely,

Dr Rosalind Raby

Journal of Further and Higher Education Editorial Office



Mail



Chat



Meet



6 of 913

**Journal of Further and Higher Education** <onbehalfof@manuscriptcentral.com>

Sun, Dec 15, 12:47 PM (4 days ago)



to me

15-Dec-2024

Dear Dr Tri Wintolo Apoko:

Thank you for agreeing to review the above manuscript, entitled "University students' motivation to study and satisfaction with the academic environment" for Journal of Further and Higher Education.

To access the manuscript and complete your review, please click on the following link: https://mc.manuscriptcentral.com/cjfh?URL_MASK=77663df5ec2f43e2a402f0df76d9e756

On the review page, there is a space for "Comments to Editor" and a space for "Comments to the Author." Please be sure to put your comments to the author in the appropriate space.

If you wish to view the manuscript and the review form simultaneously, click on the HTML or PDF icons – the manuscript will open in a new window. Leave the new window open, switch back to the main window, and open the score sheet by clicking on the Score Sheet tab. Follow the instructions for referees provided in the Manuscript Central site.

I strongly encourage you to elaborate on your review in the space provided. Your specific comments will offer valuable feedback to improve future work. It is essential that you click the "Save" button if you wish to exit the review before you submit it to the Editor. Otherwise, none of the information that you have entered will be saved in the system. When you have completed your review and are ready to submit it to the Editor, click on "Submit."

All communications regarding this manuscript are privileged. Any conflict of interest, suspicion of duplicate publication, fabrication of data or plagiarism must immediately be reported to me.

Please note, to log into your account on the Manuscript Central site at a later date, your case-sensitive USER ID is triwin_apoko@uhamka.ac.id.

If you need to set or reset your password, please click the link below. Following this link will take you to a page from which your permanent password can be set.

https://mc.manuscriptcentral.com/cjfh?URL_MASK=edad9c8a7e884fa5ac63b0c69b021feb

Please note that the single use link will expire on 18-Dec-2024 5:47:15 AM GMT / 18-Dec-2024 12:47:15 AM EST.

If the single use link has expired, you can generate a single use password by entering your email address into the Password Help function on your site log in page: <https://mc.manuscriptcentral.com/cjfh>

Thank you for evaluating this manuscript.

Sincerely,

Surya Prabhu

Journal of Further and Higher Education Editorial Office

Review CJFH-2024-0127.R1

Proof ▼

Details

Instructions

 Search Tool Due 12-Jan-2025 Contact Journal

Journal of Further and Higher Education

**University students' motivation to study and satisfaction
with the academic environment**

Journal:	Journal of Further and Higher Education
Manuscript ID:	CJFH-2024-0127.R1
Manuscript Type:	Research Article
Keywords:	academic environment, motivation, satisfaction, university students

SCHOLARONE™
ManuscriptsCJFH-2024-0127.R1 - [View Abstract](#) - [View Author's Response](#)

University students' motivation to study and satisfaction with the academic environment

* = Required Fields

*Do you want to get recognition for this review on [Web of Science](#)?

Don't let your reviewing work go unnoticed! Researchers the world over use Web of Science to effortlessly track their valuable peer review contributions for any journal. If you opt in, your Web of Science profile will automatically be updated to show a verified record of this review in full compliance with the journal's review policy. If you don't have a Web of Science profile, you will be prompted to create a free account. [Learn more about Web of Science](#)

☒ Yes☐ No

By reviewing this manuscript, you agree for your review comments to be seen confidentially by editors of other related Taylor & Francis journals if the manuscript is rejected and subsequently transferred. This supports a system of portable peer review.



Introduction

The prevalent occurrence of dropouts and non-completion of academic studies draws attention to issues related to factors influencing students' retention and successful program completion in higher education motivation to study. In academia, Universities play a central role not only in imparting knowledge but also fostering an environment that ensures the retention and successful completion of academic programs by their students (Kehm et al. 2019; Qvortrup and Lykkegaard 2022). This study assumes that understanding the dynamics of motivation and satisfaction is critical to addressing these challenges. While student motivation and satisfaction are key factors in this discussion, they are influenced by a wider range of elements, including external circumstances, institutional fit, and individual expectations. There is a need for a deeper exploration of why satisfaction with the academic environment and motivation are crucial for improving outcomes in higher education. The relationship between satisfaction and motivation is complex: satisfaction with the academic environment can affect motivation, and conversely, high motivation can enhance satisfaction. To investigate these dynamics, Self-Determination Theory (SDT) by Deci and Ryan (1985) provides a comprehensive framework. According to SDT, motivation stems from the fulfilment three fundamental psychological needs – autonomy, competence, and relatedness. When these needs are satisfied, individuals experience intrinsic motivation, which is linked to better well-being and academic performance (Deci et al. 1991; Ryan and Deci 2000; Jie et al. 2022). SDT is one of the most widely recognized theories of motivation and is often used in educational research and programmes (Ntoumanis et al. 2021; Howard et al. 2021; Kritikou and Giovazolias 2022; Wang et al. 2024). In line with Maslow's theory, human motivation and satisfaction are closely related (Taormina and Gao 2013). The closer the persons are to satisfying their needs, the more motivated and satisfied they tend to be. Motivation drives behaviour to fulfil needs, and the fulfilment of these needs leads to satisfaction. Universities are becoming increasingly realizing that a positive and motivating educational atmosphere not only helps attract students but, more importantly, to retain them until the completion of their academic pursuits (Burke 2019). By Deci and Ryan (1985) motivation is understood as the psychological force that makes a person to take a certain action or make a certain decision propose that human behaviour can be driven by both intrinsic

Would you be willing to review a revision of this manuscript?

- ☒ Yes
☐ No

* Recommendation

- ☐ Accept
☒ Minor Revision
☐ Major Revision
☐ Reject

Confidential Comments to the Editors

ΩSpecial Characters

* Comments to the Author

ΩSpecial Characters

After I read your revised manuscript, some significant revisions I suggested such as the introduction, discussion, and conclusion sections have been done, including more updated references to cite. However, it would be better if you add or cite some relevant studies to support the current study on the financial situation on self-determination and

Attach Files 📎

Referee View Manuscripts

0 [Review and Score](#) >

2 [Scores Submitted](#) >

[Invitations](#) >

[Legacy Instructions](#) >

Scores Submitted

ACTION	COMPLETED	ID/TITLE	STATUS
<div>Select... ▾</div>	18-Dec-2024	CJFH-2024-0127.R1 University students' motivation to study and satisfaction with the academic environment	Under Review <hr/> Assignments: EO: rowley, shula
<div>Select... ▾</div>	10-Nov-2024	CJFH-2024-0127 University students' motivation to study and satisfaction with the academic environment	Major Revision (11-Nov-2024) a revision has been submitted <hr/> Assignments: EO: rowley, shula





Mail



Chat



Meet



2 of 915

Thank you for submitting your review for paper CJFH-2024-0127.R1 for Journal of Further and Higher Education



External Inbox



Journal of Further and Higher Education <onbehalf@manuscriptcentral.com>

8:49 AM (3 minutes ago)



to me

18-Dec-2024

Dear Dr Tri Wintolo Apoko:

Thank you for reviewing the above manuscript, entitled "University students' motivation to study and satisfaction with the academic environment" for Journal of Further and Higher Education.

We greatly appreciate the voluntary contribution that each referee gives to the Journal. We hope that we may continue to seek your assistance with the refereeing process for Journal of Further and Higher Education, and hope also to receive your own research papers that are appropriate to our aims and scope.

Sincerely,

Dr Rosalind Raby

Editor, Journal of Further and Higher Education

rosalind.raby@csun.edu, rosalind.raby@csun.edu

Reply

Forward