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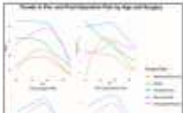Research article • *Open Access*

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Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Manuscript Number: HELIYON-D-24-45373

Dear Dr. Apoko,

We are considering a new submission for publication in Heliyon, an open-access journal from Cell Press. Your expertise in the field would be invaluable in evaluating this manuscript. Your feedback and comments will help us reach a decision, and we would be very grateful if you could provide a thorough and thoughtful review of this manuscript.

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Abstract:

This paper investigates the transformative impact of digital intelligence on translator education. It explores the evolution of training methodologies, the integration of AI, big data, and 5G, and the potential for personalized learning. The study addresses challenges such as ensuring data quality, mitigating over-reliance on technology, and maintaining ethical standards. It underscores the need for advanced training platforms and strategies to foster effective teacher-student interactions and uphold academic integrity. The paper calls for continuous innovation to equip future translators with the skills needed in a digitally sophisticated world.

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Page: **1** of 1 (1 total submissions)   **1**   10 ⌄ results per page. ⚙

Action	Manuscript Number	Article Type	Article Title	Date Reviewer Invited	Days Invitation Outstanding	Editor's Name	Keyword	Classifications
View Abstract Agree to Review Decline to Review Similar Articles in MEDLINE Send E-mail	HELIYON-D-24-45373	Original Research Article	Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects	Aug 14, 2024	0	MARK Bedoya ULLA, PhD	digital intelligence translator training AI personalize learning academic integrity	140.140: Education

2 ?

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Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

--Manuscript Draft--

Reviewer Recommendation and Comments for Manuscript Number HELIYON-D-24-45373

Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Original Submission
Tri Wintolo Apoko

Recommendation: Invite Revision ▾   Overall Manuscript Rating (1-100): 50

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3. The literature reviews you presented has been good as well by introducing the history of translator training, the relevant concepts of digital intelligence in the translator training, the examples, and its strategies for success of personalized translator training though the previous studies on translator training in the digital era are required to describe.
4. However, this research article does not describe the research method/design how to collect and analyze the data.
5. This paper also does not present the results and findings as they are the most important ones for a research article in respond to the research objectives and research questions to answer in these sections.
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Reviewer Recommendation and Comments for Manuscript Number HELIYON-D-24-45373

Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Original Submission
Tri Wintolo Apoko, PhD

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Recommendation: Invite Revision   **Overall Manuscript Rating (1 - 100):** 50

Custom Review Question(s):	Response
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Are the study design, methodology, and statistical analyses robust?	No
Are the data in figures and tables accurate, and thoroughly described in the results section?	No
Are the discussions and conclusions clear, unbiased, and in alignment with the findings?	No
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3. The literature reviews you presented has been good as well by introducing the history of translator training, the relevant concepts of digital intelligence in the translator training, the examples, and its strategies for success of personalized translator training though the previous studies on translator training in the digital era are required to describe more. It is found that some ideas you elaborated are not sufficiently supported with some pros and cons of relevant references.
4. This research article does not describe the research method/design how to collect and analyze the data.
5. This paper also does not present the results and findings as they are the most important ones for a research article in respond to the research objectives and research questions to answer in these sections.
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Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

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Thank you for reviewing the above referenced manuscript for Heliyon, an open access journal that is part of the Cell Press family. I greatly appreciate your contribution and time, which not only assisted me in reaching my decision, but also enables the author(s) to disseminate their work at the highest possible quality. Without the dedication of reviewers like you, it would be impossible to manage an efficient peer review process and maintain the high standards necessary for a successful journal.

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Manuscript Number: HELIYON-D-24-45373R1
Title: Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

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We recently invited you to review the above-referenced manuscript for Heliyon, an open access journal that is part of the Cell Press family. This is a friendly reminder asking for a response to our invitation. As you are an acknowledged expert in the field, we would greatly appreciate your contribution. Please find the abstract of the manuscript below.

If you are willing to review this manuscript, please click on: https://www.editorialmanager.com/heliyon/l.asp?i=17151544&l=7VR1XQMF.

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Manuscript Number: HELIYON-D-24-45373R1

Title: Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Dear Dr Apoko,

Thank you for agreeing to review the above referenced manuscript HELIYON-D-24-45373R1 for Heliyon.

We would appreciate receiving your review by Sep 23, 2024.

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Reviewer Recommendation and Comments for Manuscript Number HELIYON-D-24-45373R1

Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Revision Number 1
Tri Wintolo Apoko

Recommendation: Accept ▾   Overall Manuscript Rating (1-100): 85

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Yes ▾

*Are the study design, methodology, and statistical analyses robust?

Yes ▾

*Are the data in figures and tables accurate, and thoroughly described in the results section?

Yes ▼

*Are the discussions and conclusions clear, unbiased, and in alignment with the findings?

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results & discussion sections. Moreover, you already updated and added more references containing the DOI.
2. I do appreciate the efforts you revised for the manuscript and what you have done for your research. I could say that his manuscript clearly and soundly indicates a good one to share to everyone, including me.

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Personalized Translator Training in the Era of Digital Intelligence: Opportunities, Challenges, and Prospects

Revision Number 1
Tri Wintolo Apoko, PhD

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Recommendation: Accept   **Overall Manuscript Rating (1 - 100):** 85

Custom Review Question(s):	**Response**
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Are the study design, methodology, and statistical analyses robust?	Yes
Are the data in figures and tables accurate, and thoroughly described in the results section?	Yes
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2. I do appreciate the efforts you revised for the manuscript and what you have done for your research. I could say that his manuscript clearly and soundly indicates a good one to share to everyone, including me.

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Response to Reviewer #2:

Response: Thank you very much for your review and comments. I have made substantial changes to my manuscript and the following are my response to your specific comments.

1. The idea of the research topic is very good and interesting as well as challenging to conduct.

Response: Thank you very much for your encouraging remarks. I have dedicated considerable time and effort to this research, and I hope that it will yield meaningful and impactful results.

2. The background you elaborated contains some problems to discuss and include the objectives of the research to investigate such as the opportunities, challenges, and the prospects of personalized translator training.

Response: Thank you for your valuable comments. In response to your suggestion, I have revised the Introduction section to clearly articulate the research objectives and questions (lines 65-73). Additionally, I have appended a sentence at the conclusion of Section 1: Introduction. This sentence specifies that the study will analyze the opportunities technology brings to personalized translator training, explore the challenges and ethical considerations inherent in these advancements, and discuss strategies for the successful implementation of personalized training programs. Through this comprehensive analysis, the research aims to contribute to the ongoing dialogue concerning the future of translator education and provide insights that can inform both academic curricula and industry practices. This revision is intended to clarify and strengthen the articulation of the research objectives.

3. The literature reviews you presented has been good as well by introducing the history of translator training, the relevant concepts of digital intelligence in the translator training, the examples, and its strategies for success of personalized translator training though the previous studies on translator training in the digital era are required to describe more. It is found that some ideas you elaborated are not sufficiently supported with some pros and cons of relevant references.

Response: Thank you for your insightful comments. In addressing your suggestion, I conducted an extensive search across several academic databases, including PubMed, Scopus, and Web of Science, using keywords such as "digital intelligence," "translator education," "AI in translation," and "personalized learning in translation." This search aimed to identify the latest studies on the subject. I reviewed over 70 articles published within the last three years to bolster the manuscript's

arguments and discussions with up-to-date research. Consequently, I incorporated relevant studies into the references and cited data from these works to substantiate the ideas presented throughout the manuscript (lines 279-289; 313-315; 329-332; 485-490; 578-580). These additions aim to provide a more balanced perspective by presenting both supporting and opposing views from the literature.

4. This research article does not describe the research method/design how to collect and analyze the data.

Response: Thank you for your valuable comments. In response to your suggestion, I have added a new section titled "Methodology" to the manuscript (lines 167-215). This section specifically addresses the research method and design, providing a detailed description of how data is collected and analyzed. This addition aims to enhance the clarity and comprehensiveness of the research process outlined in the manuscript.

5. This paper also does not present the results and findings as they are the most important ones for a research article in respond to the research objectives and research questions to answer in these sections.

Response: Thank you for your insightful comments and for bringing this to my attention. In response, I have restructured the manuscript into six distinct sections: 1) Introduction, 2) History of Translator Training, 3) Methodology, 4) Results and Discussion, 5) Strategies for Success in Translator Training in the Digital Intelligence Era, and 6) Conclusion. This restructuring aims to enhance the manuscript's clarity and cohesion. By organizing the paper in this manner, I have ensured that the results and findings are prominently and clearly presented, highlighting their critical importance in addressing the research objectives and questions.

6. The references used should have the DOI and require more updated references.

Response: Thank you for your valuable comments. I recognize the importance of incorporating the latest publications to enhance the relevance and rigor of my research. In response to your suggestion, I have updated the references to include the most recent publications from 2022 to 2024, with a particular focus on adaptive learning technologies and AI-enhanced educational tools. Additionally, I have ensured that each reference is properly numbered and, where available, includes the DOI to facilitate easy access and verification.

Personalized Translator Training in the Era of Digital

Intelligence: Opportunities, Challenges, and Prospects

Abstract: This study examines the transformative effects of digital intelligence on translator education through a theoretical and exploratory approach. It systematically explores the evolution of translator training methodologies through the integration of AI, ChatGPT, large language models (LLMs), and 5G, providing a comprehensive framework for understanding these changes. Key findings reveal that personalized learning, supported by digital tools, significantly enhances student engagement and skill acquisition. However, challenges such as ensuring data quality, mitigating excessive dependence on technology, and maintaining ethical standards remain. The study highlights the critical necessity of developing advanced training platforms and strategies that promote effective teacher-student interactions and uphold academic integrity. Additionally, it emphasizes the importance of continuous innovation in educational practices to prepare future translators for the demands of a digital and highly connected world. These insights offer valuable guidance for educators and policymakers in crafting curricula that are both forward-thinking and resilient.

Keywords: digital intelligence, translator training, AI, personalized learning, academic integrity

1. Introduction

The advent of the Digital Intelligence Era marks a significant transformation across numerous fields, with translator training experiencing particularly profound changes. Digital intelligence, characterized by rapid advancements in technologies such as artificial intelligence (AI), ChatGPT, large language models (LLMs), and advanced connectivity including 5G networks, has revolutionized the landscape of educational methodologies (Smith, 2018). In the specialized field of translation, where faithfulness, accuracy and cultural sensitivity are paramount, these technological innovations have ushered in new paradigms for training and skill development.

The impact of digital intelligence on translator training is multifaceted and far-reaching. It enhances traditional training methodologies by introducing tools that provide real-time feedback, personalized learning experiences, and data-driven insights into learner progress (Jones, 2020). Concurrently, it necessitates critical reevaluation of training