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Publisher: Taylor & Francis

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Subject area: [Social Sciences: Education](#)

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SJR 2024

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1.234



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This research undertakes a comprehensive evaluation of students' performance within the context of academia-industry partnerships, aiming to discern the multifaceted impacts of this collaboration on academic achievement, skill development, and employability. The central objective is to investigate the nuanced interplay between educational institutions and industry stakeholders, shedding light on how such partnerships contribute to shaping the future workforce. The aim of this research is threefold: firstly, to assess the influence of academia-industry partnerships on students' academic performance; secondly, to scrutinize the extent to which these collaborations contribute to skill development and readiness for the workforce; and thirdly, to explore the reciprocal benefits perceived by both educational institutions and industry partners. Methodologically, the research adopts a mixed-methods approach to capture the richness and complexity of the academia-industry nexus. Quantitative data will be gathered through surveys distributed to students, faculty, and industry professionals, focusing on the frequency and depth of engagement, perceived impact on academic performance, and the relevance of curriculum to industry needs. Concurrently, qualitative insights will be derived through in-depth interviews with students, faculty members, and industry leaders, allowing for a nuanced exploration of experiences, challenges, and success stories within academia-industry collaborations. The research extends its purview to encompass the future directions of academia-industry collaborations. By charting future directions, the research aims to inspire ongoing dialogues and interventions that propel academia-industry partnerships toward greater efficacy, ensuring that the collaborative bridge between education and industry remains a potent force in shaping the workforce of tomorrow.

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When Thu Aug 8, 2024 (WIB)

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Thu Aug 8, 2024

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All day Review Due

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You can submit your review at <https://www.editorialmanager.com/cogentedu/>: your username is Your username is: Tri Wintolo Apoko and your password can be set at this link: <https://www.editorialmanager.com/cogentedu/l.asp?i=846344&l=NOFILDIB>. We encourage you to focus your review on the methodological and/or theoretical rigour of the manuscript and its relevance to the journal's audience, rather than on a prediction of its future level of importance to the field.

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**Reviewer Recommendation and Comments for Manuscript Number COGENTEDU-2024-1463**

Evaluation of Students Performance through Academia-Industry Partnership

Original Submission  
Tri Wintolo Apoko (Reviewer 1)

Recommendation: Unsound or fundamentally flawed ▾

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**\*Writing – overall evaluation**

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Overall this article has a good and interesting topic research to evaluate as the author explore some problems related to dissatisfactions among various stakeholders on the employability skills produced by educational institutions. Some studies in some contexts in developing and developed countries are comprehensively described in the literature reviews even though this section could be divided into sub-sections.



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The discussion section is not presented to discuss the results including the relevant studies to support and contrast.

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Reviewer Recommendation and Comments for Manuscript Number COGENTEDU-2024-1463

Evaluation of Students Performance through Academia-Industry Partnership

Original Submission  
Tri Wintolo Apoko **Reviewer 1**

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Conclusions – overall evaluation

References – overall evaluation

Compliance with Ethical Standards – overall evaluation

Writing – overall evaluation

Supplemental Information and Data – overall evaluation

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Sound with minor or moderate revisions

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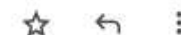
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Evaluation of Students Performance through Academia-Industry Partnership  
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Kind regards,

Dr Arif H Kabir, PhD  
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