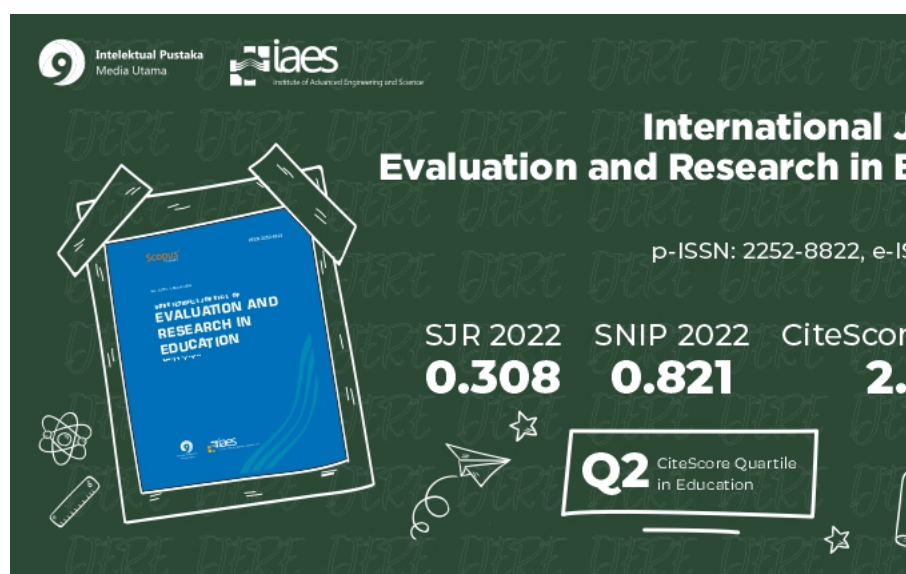


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International Journal of Evaluation and Research in Education (IJERE)

International Journal of Evaluation and Research in Education (IJERE), p-ISSN: 2252-8822, e-ISSN: 2620-5440 is an interdisciplinary publication of original research and writing on education which publishes papers to international audiences of educational researchers. This journal aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge, values, and skills are transmitted from one generation to another; and to make methods and contents of evaluation and research in education available to teachers, administrators and research workers. The journal encompasses a variety of topics, including child development, curriculum, reading comprehension, philosophies of education and educational approaches, etc. IJERE has been indexed by [SCOPUS](#), and [ScimagoJR](#).

Beginning with issue 1 of volume 13 (2024), this journal will be published as a bimonthly journal (6 issues/year). The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#), in collaboration with [Intelektual Pustaka Media Utama \(IPMU\)](#).



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Announcements

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This is an early-access issue, which is intended to allow authors to publish their work as soon as possible. Every early-access article can be fully cited.

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