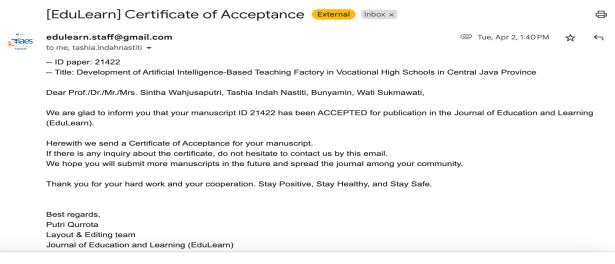
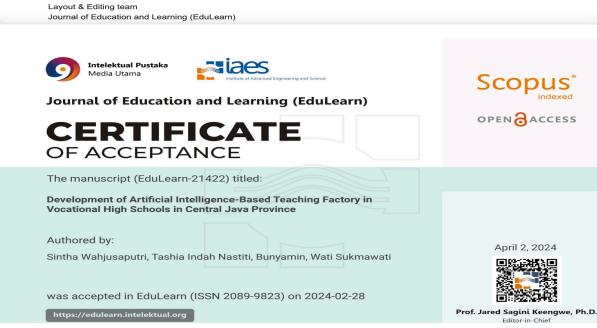
## **DOKUMEN BUKTI REVIEW ARTIKEL**

# Jurnal internasional bereputasi Edulearn, Scopus Q4



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# [Revision Required] EduLearn ID 21422 External Inbox x







Apr 18, 2024, 10:25 AM

Wed, Apr 17, 1:53 PM



EduLearn Staff <edulearn.staff@gmail.com>

to me

- -- Title: Development of artificial intelligence-based teaching factory in vocational high schools in Central Java Province
- -- Paper ID: 21422

Dear Author,

I am Putri Qurrota writing on behalf of the layout and editing team, under the auspices of the Journal of Education and Learning (EduLearn) team. We are glad to inform you that your paper is in the layout stage for possible publication in the forthcoming issue of this journal. Your cooperation for final checking and/or updating your paper is required. Please find the attached file (including comments and/or marked parts) to take further actions.

Please make improvements to the paper that we attach. Kindly submit your updated paper within 3 days (20 April 2024).

Please note that this email is only assigned for layout and editing purposes. For other communication purposes, reach us through the principal contact of the journal.

Your cooperation is highly appreciated.



#### Sintha Wahjusaputri <sinthaw@uhamka.ac.id>

to EduLearn -

Dear Ms. Putri Qurrota

In this email I attach the revision file.

Please kindly review it and inform us if there any further information

#### Thank you

#### Best regards

Sintha Wahjusaputri

Universitas Muhammadiyah Prof. Dr. Hamka, Jakarta

•••

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#### EduLearn Staff <edulearn.staff@gmail.com>

to me 🔻

Dear Madam.

After we checked your revised paper, there are missing citations. Those are citations [27] and [28]. Please put references [27] and [28] in order.

findings of data collection acquired using observation techniques [24] ¶
rechniques for analyzing data. The Alken's V-formula was employed by researchers for data processing
purposes. The Alken's V-formula is utilized to educidate the critical success factors (CSF) that arise from
the process of imagestant. This formula is confirmed by using SPES Version. 26 to ascertain the relevance
and importance of each CSE [25]. In addition, utilizing strength, weakness, opportunity, threat (SWIOT)
analysis may be employed to examine barriers and deficiencies. The SWIOT analysis is employed ob discern
the weaknesses, strengths, opportunities, and challenges associated with the implementation of artificial
intelligence-based learning models. This analysis forces on four key areas: ) the strategy of effects and
policy; i) the strategy concerning talent development; iii) the strategy for infrastructure, and iv) the strategy
for curriculum immovation [26].

\*Reporting the findings of research analysis. The researchers delivered a thorough paper that detailed the
application of artificial intelligence-based learning models in Vocational High Schools (SMK) within the
Central Java Province. The report encompassed policy concepts and design suggestions based on decision
making revision of development of Al learning model as shown in table 1.

Table 1. Decision making revision of the development of learning models based on Al N

	1	
Achievement of learning objectives	Qualifications	Description□
81-100%¤	Very Good □	No revision needed:
61-80%a	Good	No revision needed:
41-60%0	Accaptable:0	Revision
21-40%0	Poor	Revision
0-20%c	Very-Pooro	Revisiona

Development of artificial intelligence-based teaching factory in vocational high ... (Sintha Wahjusaputri)

3. → RESULTS AND-DISCUSSION¶
3.1. → RESULTS AND-DISCUSSION¶
3.1. → Result¶

Based on the results of a survey of researchers, one of the public and private vocational schools that have implemented artificial: intelligence-based teaching: factory: learning: in: Central: Java- Province is Purbalingga 1 Public Vocational School and Telkom Vocational High School Table 2 shows the characteristics of Purbalingga 1-Public Vocational School and Telkom Vocational High School according to the expertise competences. Success factor (critical success factor) [1, [3], [4], [6]-[10], [29], [40] of 53 respondents, in teaching factory learning based on AI, based on the potential of students at SMK Negeri 1-Purbalingga and Telkom SMKS in Central Java Province as shown as Table 3 (see in Appendix). ||

Best Regards, Layout and Editing Team Editorial Staff on behalf of Editor-in-Chief

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Sintha Wahjusaputri <sinthaw@uhamka.ac.id>

to EduLearn -

Dear Chief Editor

Please find the following revision as per your request

Thank you Best regards

Sintha Wahjusaputri

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to me 🔻

Dear Madam,

Your paper is in the process of being checked, please wait for the process, thank you for your feedback.

Best Regards, Layout and Editing Team Editorial Staff on behalf of Editor-in-Chief

### Journal of Education and Learning (EduLearn)

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