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This research undertakes a comprehensive evaluation of students' performance within the context of academia-industry partnerships, aiming to discern the multifaceted impacts of this collaboration on academic achievement, skill development, and employability. The central objective is to investigate the nuanced interplay between educational institutions and industry stakeholders, shedding light on how such partnerships contribute to shaping the future workforce. The aim of this research is threefold: firstly, to assess the influence of academia-industry partnerships on students' academic performance; secondly, to scrutinize the extent to which these collaborations contribute to skill development and readiness for the workforce; and thirdly, to explore the reciprocal benefits perceived by both educational institutions and industry partners. Methodologically, the research adopts a mixed-methods approach to capture the richness and complexity of the academia-industry nexus. Quantitative data will be gathered through surveys distributed to students, faculty, and industry professionals, focusing on the frequency and depth of engagement, perceived impact on academic performance, and the relevance of curriculum to industry needs. Concurrently, qualitative insights will be derived through in-depth interviews with students, faculty members, and industry leaders, allowing for a nuanced exploration of experiences, challenges, and success stories within academia-industry collaborations. The research extends its purview to encompass the future directions of academia-industry collaborations. By charting future directions, the research aims to inspire ongoing dialogues and interventions that propel academia-industry partnerships toward greater efficacy, ensuring that the collaborative bridge between education and industry remains a potent force in shaping the workforce of tomorrow.

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Reviewer Recommendation and Comments for Manuscript Number COGENTEDU-2024-1463

Evaluation of Students Performance through Academia-Industry Partnership

Original Submission
Tri Wintolo Apoko (Reviewer 1)

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Overall this article has a good and interesting topic research to evaluate as the author explore some problems related to dissatisfactions among various stakeholders on the employability skills produced by educational institutions. Some studies in some contexts in developing and developed countries are comprehensively described in the literature review even though this section could be divided into sub-sections.

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The abstract has a good composition as it includes the problem, the objective, research design, findings, and its implication.

In the methodology section, the context and the participants of the study has been well described. However, the research design does not clearly point out the mixed-methods design as the author indicated the mixed methods.

The results on the quantitative data have been comprehensively presented with descriptive and inferential analysis. However, the qualitative data for the interview results are not applicable in the results.

The discussion section is not presented to discuss the results including the relevant studies to support and contrast.

The references type is not consistent with how the author cites in the texts. It needs more references to use.

There are some mistakes in writing the citations, grammar use, mainly in formulating research questions, punctuations that need to be improved.

Character Count: 1359

Reviewer Confidential Comments to Editor

**Reviewer Recommendation and Comments for Manuscript Number COGENTEDU-2024-1463****Evaluation of Students Performance through Academia-Industry Partnership**Original Submission
Tri Wintolo Apoko **Reviewer 1**[Back](#)[Edit Review](#)[Print](#)[Submit Review to Editorial Office](#)**Recommendation:** **Unsound or fundamentally flawed****Custom Review Question(s):**

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Objective / Hypothesis – overall evaluation	Sound
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Interpretation / Discussion – overall evaluation	Unsound or fundamentally flawed
Conclusions – overall evaluation	Sound with minor or moderate revisions
References – overall evaluation	Sound with minor or moderate revisions
Compliance with Ethical Standards – overall evaluation	Sound with minor or moderate revisions
Writing – overall evaluation	Sound with minor or moderate revisions
Supplemental Information and Data – overall evaluation	Not applicable
Comments to the author	<p>Overall this article has a good and interesting topic research to evaluate as the author explore some problems related to dissatisfactions among various stakeholders on the employability skills produced by educational institutions. Some studies in some contexts in developing and developed countries are comprehensively described in the literature reviews even though this section could be divided into sub-sections.</p> <p>The abstract has a good composition as it includes the problem, the objective, research design, findings, and its implication.</p> <p>In the methodology section, the context and the participants of the study has been well described. However, the research design does not clearly point out the mixed-methods design as the author indicated the mixed methods.</p> <p>The results on the quantitative data have been comprehensively presented with descriptive and inferential analysis. However, the qualitative data for the interview results are not applicable in the results.</p> <p>The discussion section is not presented to discuss the results including the relevant studies to support and contrast.</p> <p>The references type is not consistent with how the author cites in the texts. It needs more references to use.</p> <p>There are some mistakes in writing the citations, grammar use, mainly in formulating research questions, punctuations that need to be improved.</p>

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Kind regards,

Dr Arif H Kabir, PhD
Senior Editor
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