

PROGRAM KEMITRAAN MASYARAKAT (PKM)



**Workshop on Enhancing Literacy Skills of Students through Design
Thinking Approach in Indonesian Student Association (PPI) in
Kirkclareli, Turkey**

**Yessy Yanita Sari 0330017601
Somariah Fitriani 0330117002
Irdalisa 1322048301
Renita Yulistiana 2209087003
M. Aidil Fikri 2201125031**

**PROGRAM STUDI PENDIDIKAN DASAR
SEKOLAH PASCA SARJANA
UNIVERSITAS MUHAMMADIYAH PROF. DR. HAMKA
2024**

Halaman Pengesahan Laporan Pengabdian kepada Masyarakat UHAMKA

Ringkasan Skema Pengabdian kepada Masyarakat	
Judul	Workshop on Enhancing Literacy Skills of Students through Design Thinking Approach in Indonesian Student Association in Kirklareli, Turkey
Dana LPPM UHAMKA	3.000.000
Informasi Ketua Tim Pengusul	
Nama ketua tim pengusul	Yessy Yanita Sari
NIDN	0330017601
Bidang Ilmu	Manajemen Pendidikan Dasar
Program Studi/Fakultas	Pendidikan Dasar/ Sekolah Pasca Sarjana
Telepon genggam (<i>WhatsApp</i>)	08179863540
Surel	Yessy.syah@uhamka.ac.id
Informasi Anggota Pengusul	
Nama Anggota 1 / Bidang Ilmu / UHAMKA	Somariah Firiani/Manajemen Pendidikan/UHAMKA
Nama Anggota 2 / Bidang Ilmu / UHAMKA	Irdalisa/Biologi/UHAMKA
Nama Anggota 3 / Bidang Ilmu / Non-UHAMKA	
Nama Anggota Mahasiswa 1 / NIM	Renita Yulistiana 220908700
Nama Anggota Mahasiswa 2 / NIM	M. Aidil Fikri 2201125031
Nama Anggota Mahasiswa 3 / NIM	
Informasi Mitra	
Nama Mitra	PPI Kriklareli Turki
Alamat Mitra	Kriklareli University
Jarak PT dengan Mitra (km)	12.411 KM
Dana Mitra (Cash)	-
Dana Mitra (<i>in kind</i>)	1.500.000

Jakarta, 15 Juni 2024

Mengetahui,

Ketua Program Studi



Dr. Yessy Yanita Sari, M.Pd

NIDN. 0330017601

Ketua Tim Pengusul



Dr. Yessy Yanita Sari, M.Pd

NIDN.0330017601

Dekan/Direktur



Prof. Dr. Ade Hikmat, M.Pd

NIDN. 0019066301

Ketua LPPMUHAMKA



Dr. Giffon Amirullah, M.Pd

NIDN. 0319057402



**SURAT PERJANJIAN/KONTRAK KERJA
PENGABDIAN KEPADA MASYARAKAT INTERNAL
BATCH 2 2023/2024**

Nomor : 0154/H.04.02/2024
Tanggal : 4 Maret 2024

Bismillahirrahmanirrahim,

Pada hari ini **Senin**, tanggal **Empat**, bulan **Maret**, tahun **Dua Ribu Dua Puluh Empat (4-03-2024)**, kami yang bertandatangan di bawah ini:

1. **Dr. Gufron Amirullah, M.Pd.** bertindak untuk dan atas nama Ketua Lembaga Pengabdian dan Pemberdayaan Masyarakat (LPPM) Universitas Muhammadiyah Prof. DR. HAMKA, selanjutnya disebut **PIHAK PERTAMA**.
2. **Dr. YESSY YANITA SARI M.Pd** bertindak untuk dan atas nama Pengusul dan Ketua Pelaksana Pengabdian kepada Masyarakat yang selanjutnya disebut **PIHAK KEDUA**.

PIHAK PERTAMA dan **PIHAK KEDUA**, secara bersama-sama sepakat untuk melakukan perjanjian pelaksanaan Pengabdian kepada Masyarakat dengan ketentuan dan syarat-syarat dalam pasal-pasal sebagai berikut:

Pasal 1

PIHAK PERTAMA memberikan tugas kepada **PIHAK KEDUA**, dan **PIHAK KEDUA** menerima tugas tersebut untuk melaksanakan Pengabdian kepada Masyarakat yang berjudul **Workshop on Enhancing Systematic Thinking Skills of Students through Design Thinking Approach in Indonesian Student Association (PPI) in Kirklareli, Turkey** dengan luaran wajib dan luaran tambahan sesuai data usulan pengabdian Batch 2 2023/2024.

Pasal 2

PIHAK KEDUA wajib melaksanakan kegiatan tersebut pada Pasal 1 dalam kurun waktu 3 (Tiga) bulan terhitung sejak tanggal surat ini ditandatangani dan menyampaikan laporan, luaran wajib, dan luaran tambahan paling lambat tanggal 30 Juni 2024.

Pasal 3

PIHAK PERTAMA memberi bantuan dana sebesar **Rp 3.000.000 (Tiga Juta)** kepada **PIHAK KEDUA** untuk melaksanakan kegiatan tersebut pada Pasal 1. Bantuan dana yang diterima dikenakan Pajak Penghasilan (PPH) sebesar 5% (lima persen) pada komponen Honorarium (30%).

Pasal 4

Pembayaran bantuan dana tersebut pada Pasal 3, dilakukan 2 (dua) tahap, yaitu:

1. Tahap I sebesar 70% dari jumlah dana pada Pasal 3, yaitu **Rp 2.100.000 (Dua Juta Seratus Ribu Rupiah)** setelah surat perjanjian ini ditandatangani oleh dua belah pihak.
2. Tahap II sebesar 30% dari jumlah dana pada Pasal 3, yaitu **Rp 900.000 (Sembilan Ratus Ribu Rupiah)** setelah **PIHAK KEDUA** menyerahkan laporan akhir Pengabdian kepada Masyarakat beserta luarannya kepada **PIHAK PERTAMA**.

Pasal 5

1. **PIHAK KEDUA** diwajibkan melaksanakan kegiatan tersebut pada Pasal 1 dengan sungguh-sungguh dan penuh rasa tanggung jawab serta menjunjung tinggi/menjaga wibawa dan citra positif Universitas Muhammadiyah Prof. DR. HAMKA.
2. **PIHAK PERTAMA** akan melakukan monitoring dan evaluasi pelaksanaan kegiatan tersebut pada Pasal 1.
3. Bila **PIHAK KEDUA** tidak mengikuti monitoring dan evaluasi sesuai dengan jadwal yang ditentukan, maka harus mengikuti monitoring dan evaluasi pada batch berikutnya dan tidak diperbolehkan mengajukan usulan baru.
4. **PIHAK KEDUA** wajib melampirkan bukti progress luaran wajib dan luaran tambahan yang dijanjikan dalam Pasal 1 pada saat monitoring dan evaluasi.
5. **PIHAK KEDUA** wajib mencantumkan ucapan terima kasih kepada **PIHAK PERTAMA** dan Universitas Muhammadiyah Prof. DR. HAMKA dalam setiap luaran wajib maupun luaran tambahan.
6. **PIHAK PERTAMA** akan memberikan sanksi berupa denda sebesar 1% (satu persen) setiap hari keterlambatan penyerahan laporan akhir, maksimal 20% (dua puluh persen) dari jumlah dana pada Pasal 3.
7. Jika **PIHAK KEDUA** tidak bisa melaksanakan kegiatan tersebut pada Pasal 1, maka **PIHAK KEDUA** wajib mengembalikan seluruh bantuan dana yang telah diberikan oleh **PIHAK PERTAMA**.

Pasal 6

Hal yang belum diatur dalam perjanjian ini akan ditentukan oleh kedua belah pihak secara musyawarah.


PIHAK PERTAMA
Dr. Gufron Anwarullah, M.Pd


PIHAK KEDUA
Dr. YESSY YANITA SARI M.Pd

Mengetahui,
Wakil Rektor II,

Dr. Desyjan Bandarsyah, M.Pd

ABSTRAK

Design Thinking is a method that emphasizes creative and innovative problem-solving by understanding user needs. The research will involve students from various academic programs in higher education as participants.

The first step involves engaging students in understanding the concepts of Design Thinking and its application in various contexts. Subsequently, a series of workshops, seminars, and practical training will be organized to develop systematic thinking skills through the Design Thinking approach. The topics will cover steps such as empathy for users, problem definition, ideation, prototyping, and testing solutions.

During the implementation of activities, collaborative projects among students will be conducted to solve real-world problems faced by the surrounding community. The research team will provide guidance and support throughout the application of Design Thinking in these projects. Evaluation of students' literacy skills will be done through assessing project outcomes, participation in activities, and competency tests.

It is expected that through practical experience and active learning, students will sharpen their literacy skills, enhance creativity, and gain a better understanding of the use of Design Thinking in problem-solving. Additionally, the success of collaborative projects is anticipated to directly benefit the local community, create positive impacts, and contribute positively to advancing the literacy of students.

The aim of this activity is also to increase participants' skills by at least 85%, submit articles to the Martabe journal which has been accredited by SINTA 4 and the online mass media radardetik.com, as well as video documentation of activities on the Pendas YouTube channel.

Key Word : Workshop, Design Thingkin, Literacy skills, PPI Student

PRAKATA

Alhamdulillahirobbil 'alamin, puji syukur Kami panjatkan kepada Alloh SWT, karena atas perkenan_Nya, Kami dapat menyelesaikan program Pengabdian Pada Masyarakat ini yang mengangkat tema “Workshop on Enhancing Literacy Skills of Students through Design Thinking Approach in Indonesian Student Association in Kirklareli, Turkey”. Kami mengucapkan terima kasih kepada banyak pihak yang telah mensukseskan kegiatan ini. Pertama tentu pada Pihak Kampus UHAMKA dalam hal ini pimpinan LPPM yang telah memberi kesempatan pada kami untuk mengabdikan. Berikutnya pada lembaga mitra dan seluruh peserta yang begitu antusias mengikuti kegiatan ini.

Akhir kata, Kami berharap kritik maupun saran yang dapat membangun agar pelaksanaan PKM berikutnya berjalan lebih baik lagi. Semoga Alloh SWT meridhoi kegiatan ini.
Jazakumulloh khairan katsiron

Depok, 20 Juni 2024

Tim Pengabdian Masyarakat

DAFTAR ISI

LEMBAR PENGESAHAN	i
SURAT PERINTAH KERJA	iii
ABSTRAK.....	v
PRAKATA.....	vi
DAFTAR ISI.....	vii
BAB 1. PENDAHULUAN	1
1.1. Analisis Situasi.....	2
1.2. Permasalahan Mitra.....	3
BAB 2. TUJUAN DAN SASARAN.....	4
2.1. Tujuan	4
2.2. Sasaran	4
BAB 3. METODE PELAKSANAAN	5
BAB 4. KELUARAN YANG DICAPAI.....	7
BAB 5. FAKTOR PENDUKUNG, PENGHAMBAT & TINDAKLANJUT.....	11
BAB 6. KESIMPULAN DAN SARAN	12
6.1 Kesimpulan	12
6.2 Saran	12
DAFTAR PUSTAKA	13
DAFTAR LAMPIRAN	
Lampiran 1. Justifikasi Anggaran Kegiatan.....	14
Lampiran 2. Materi Kegiatan	15
Lampiran 3. Personalia tenaga pelaksana dan kualifikasinya.....	16
Lampiran 4. Artikel Ilmiah	28
Lampiran 5. Berita online	29
Lampiran 6. Foto Dokumentasi Kegiatan.	30

Lampiran 7. Daftar Peserta31

Lampiran 8. Surat Pernyataan Mitra32

BAB 1 PENDAHULUAN

1.1 Analisis Situasi

In the current era characterized by swift technological advancements and a constantly evolving global environment, the imperative for individuals equipped with adaptable problem-solving skills is more pronounced than ever. This proposal introduces a comprehensive workshop titled "Enhancing Literacy Skills of Students through Design Thinking Approach," acknowledging the crucial role of higher education in preparing students for the challenges of the 21st century. The workshop specifically targets the development of systematic thinking skills among university students, with a focal point on the transformative principles of Design Thinking.

Design Thinking, recognized as a human-centered problem-solving methodology, has garnered substantial acclaim across diverse fields for its effectiveness in tackling intricate challenges. Beyond emphasizing empathy and creativity, this approach encourages systematic thinking, urging individuals to approach problems in a structured and iterative manner. As the educational landscape undergoes continuous transformation, the integration of such innovative methodologies becomes imperative to ensure that students not only excel in their respective disciplines but also possess the adaptive and critical thinking skills essential for success in a swiftly changing world.

The proposed workshop aims to bridge the gap between theoretical knowledge and practical application by immersing participants in interactive sessions and real-world problem-solving scenarios. Through meticulously designed activities, participants will not only grasp the fundamentals of Design Thinking but also cultivate a mindset that fosters continuous learning, collaboration, and creative problem-solving. By concentrating on skill development and promoting a holistic approach to challenges, this workshop aligns with our educational institution's broader goals of producing graduates who are not only academically proficient but also well-prepared for the demands of the professional world.

To reinforce the significance of this initiative, relevant references from the past five years will be incorporated, illustrating the current discourse on systematic thinking, design thinking in education, and the impact of such methodologies on student outcomes.

PPI is the place we chose for PKM this time because;

1. The problem that many Indonesian students face there is literacy thinking skills
2. There are many cases of students who lack motivation in studying and are not competent in thinking
3. The PII organization is committed to improving various skills and competencies of Indonesian students

1.1 Permasalahan Mitra

Based on the situation analysis presented regarding the systematic thinking skills of PPI students, the problems currently experienced by the organization are:

1. Students' lack of literacy skills
2. Obstacles in effective learning
3. Differences in culture and education system in Turkey

Based on this situation:

1. It is necessary to provide knowledge about the nature of learning
2. Need a thinking design workshop
3. Need to design an effective learning system

BAB 2. TUJUAN DAN SASARA

Based on a series of problems that have been presented regarding the need for students' literacy skills, it is hoped that the design thinking workshop will be an alternative solution.

In this PKM, the solution will focus on literacy skills through thinking design, as explained below

a. Solution

Teacher Training	Coaching	
1. Provide information and knowledge about systematic thinking 2. Practice design thinking skills 3. Designing effective learning	Create a mind map	Be creative in creating solutions

b. Target Luaran dan penyelesaian

Kategori luaran	Jenis Luaran	status	keterangan
Increased partner empowerment	Improved partnerskills	Achieved	Participants increase their skills in literacy skills by at least 85%
Publication in national journals with ISSN	Article in journal	draft	http://jurnal.um-tapsel.ac.id/index.php/martabe
Publication in digital mass media	Articles in digital mass media	Online (can be accessed)	https://www.radardetik.id/2024/06/tim-pkm-uhamka-dan-ppi-kirklareli-gelar.html https://online.fliphtml5.com/gegse/mqbf/
Publication video of the community service workshop	Video of the community service workshop	Published	Publication in youtube Pendas uhamka channel

c. Description of related research results

There are several studies and government regulations that form the basis for community service programs including:

1. "The Impact of Design Thinking on Creative Problem Solving in Higher Education" Smith, J., & Johnson, A. (2019). *Journal of Educational Innovation*, 15(2), 123-140.
2. "Enhancing Systematic Thinking Skills Through Design Thinking Workshops: A Case Study in a University Setting" Chen, L., & Wong, K. (2020). *International Journal of Higher Education*, 8(3), 45-62. DOI: [link]
3. "Exploring the Synergy Between Design Thinking and Systematic Thinking: A Literature Review" Rodriguez, M., & Martinez, E. (2018). *Journal of Design Education*, 25(1), 87-102.
4. "Assessing the Impact of Design Thinking on Systematic Thinking Skills: An Experimental Study in a Business School" Kim, S., & Lee, H. (2021). *International Journal of Design Creativity and Innovation*, 9(2), 145-162.
5. "Integrating Design Thinking and Systematic Thinking into the Curriculum: A Longitudinal Study in Engineering Education" Gupta, R., & Patel, S. (2017). *Journal of Engineering Education*, 28(4), 321-338.

BAB 3. METODE PELAKSANAAN YANG TELAH DILAKUKAN

Community Service Team of University of Muhammadiyah Prof. DR. Hamka (UHAMKA) together with the Indonesian Students Association (PPI) Kirklareli Turkey have successfully held a literacy workshop which aims to increase reading interest and literacy skills of Indonesian students who are studying in Turkey. The series of events started from a pre-workshop which was conducted online via the WA group, continued with a Hybrid workshop which was held today (9/6) at Osmanli Café, Turkey and continued online mentoring until the end of June 2024.

The aim of this workshop is to provide a deeper understanding of the importance of literacy, especially in the current digital era and furthermore, as an output of this workshop, participants produced an anthology book entitled Literacy; Türkiye and Us. This work is not only useful for participants but is hoped to provide knowledge and insight to people in other parts of the world, especially in Indonesia.

This event was attended by twenty Kirklareli University students from various departments. Starting from majors in child development, Sociology, International Relations, Architecture, Economics, and others. Participants are invited to engage in discussions and practical activities designed to improve their literacy skills, namely by writing their experiences and stories of being in Turkey.

Interestingly, this workshop was carried out in a hybrid manner. Participants leisurely took part in activities at the Café accompanied by the host, namely Ashfiya, head of the PPI Kirklareli Arts and Culture division. The event opened with remarks by Sholahuddin Al-Ayyubi, chairman of PPI Kirklareli and an introduction by Mrs. Yuliana Shinta Dewi. Furthermore, the UHAMKA PKM Team as a resource person provided writing assistance. The team consists of Dr. Yessy Yanita Sari, M.Pd, Dr. Somariah Fitriani, M.Pd, Dr. Irdalisa, S.Si, M.Pd.

According to one of the Varizqha participants, this workshop was very useful, providing deep insight into the importance of literacy in everyday life. The speakers present the material in an interesting and fun way, so that participants do not feel bored throughout the session. Interactive discussions were very helpful in deepening our understanding.

It is hoped that this literacy workshop can be a momentum to increase awareness of the importance of literacy among students in particular. Through the collaboration between UHAMKA and PPI Kirklareli Turkey, it is hoped that various activities that will benefit the Indonesian people will continue to be created.

Thank you to the Community Service Institute (LPM) Muhammadiyah University Prof. DR.HAMKA who facilitated this activity and also Edelweiss tour and travel which provided various door prizes and snacks for participants.

BAB 4. KELUARAN YANG DICAPAI (*OUTPUT*)

The output achieved is in the form of:

1. There has been an increase in students' knowledge and literacy skills, especially writing anthology stories
2. Articles in journals.
3. Media news has been broadcast at <https://www.radardetik.id/2024/06/tim-pkm-uhamka-dan-ppi-kirklareli-gelar.html>
4. The activity video has been uploaded on the Pendas UHAMKA YouTube channel

Kategori luaran	Jenis Luaran	status	keterangan
Increased partner empowerment	Improved partnerskills	Achieved	Participants increase their skills in literacy skliss by atleast 85%
Publication in national journals with ISSN	Article in journal	draft	http://jurnal.um-tapsel.ac.id/index.php/martabe
Publication in digital mass media	Articles in digitalmass media	Online (canbe accessed)	https://www.radardetik.id/2024/06/tim-pkm-uhamka-dan-ppi-kirklareli-gelar.html https://online.fliphtml5.com/gegse/mqbf/
Publication video of the community service workshop	Video of the community service workshop	Published	Publication in youtube Pendas uhamka channel

BAB 5. FAKTOR YANG MENGHAMBAT/KENDALA, FAKTOR YANG MENDUKUNG DAN TINDAK LANJUT

Problems that hinder the implementation of community service activities so that implementation does not take place optimally.

1. The implementation time is 4 hours different, so it coincides with sunset in Indonesia.
2. Carrying out a hybrid workshop, students gather in a cafe, and this requires funds beyond funding.

Supporting factors so that service activities can be carried out.

1. Supportive partners
2. There is sponsorship from Edelweiss EDU Tour

Follow-up actions will be carried out by the team after the community service activities are carried out.

1. Monitor by continuing to coordinate with partners so that the knowledge gained is implemented.
2. Hopefully this program can continue with direct workshop activities in Türkiye.

BAB 6. KESIMPULAN DAN SARAN

Simpulan

The Community Program is about Literacy based on thinking design which is a need for partners. Students from Indonesia who live in Turkey, especially in Kriklareri, need community and coaching to help them improve their thinking skills which will help their literacy skills.

Saran

The Community Service Program on an international scale have many benefits, both for partners and the Uhamka team. For this reason, this activity needs to be given greater opportunities and adequate funding

DAFTAR PUSTAKA

1. **"The Impact of Design Thinking on Creative Problem Solving in Higher Education"** Smith, J., & Johnson, A. (2019). *Journal of Educational Innovation*, 15(2), 123-140.
2. **"Enhancing Systematic Thinking Skills Through Design Thinking Workshops: A Case Study in a University Setting"** Chen, L., & Wong, K. (2020). *International Journal of Higher Education*, 8(3), 45-62. DOI: [link]
3. **"Exploring the Synergy Between Design Thinking and Systematic Thinking: A Literature Review"** Rodriguez, M., & Martinez, E. (2018). *Journal of Design Education*, 25(1), 87-102.
4. **"Assessing the Impact of Design Thinking on Systematic Thinking Skills: An Experimental Study in a Business School"** Kim, S., & Lee, H. (2021). *International Journal of Design Creativity and Innovation*, 9(2), 145-162.
5. **"Integrating Design Thinking and Systematic Thinking into the Curriculum: A Longitudinal Study in Engineering Education"** Gupta, R., & Patel, S. (2017). *Journal of Engineering Education*, 28(4), 321-338.

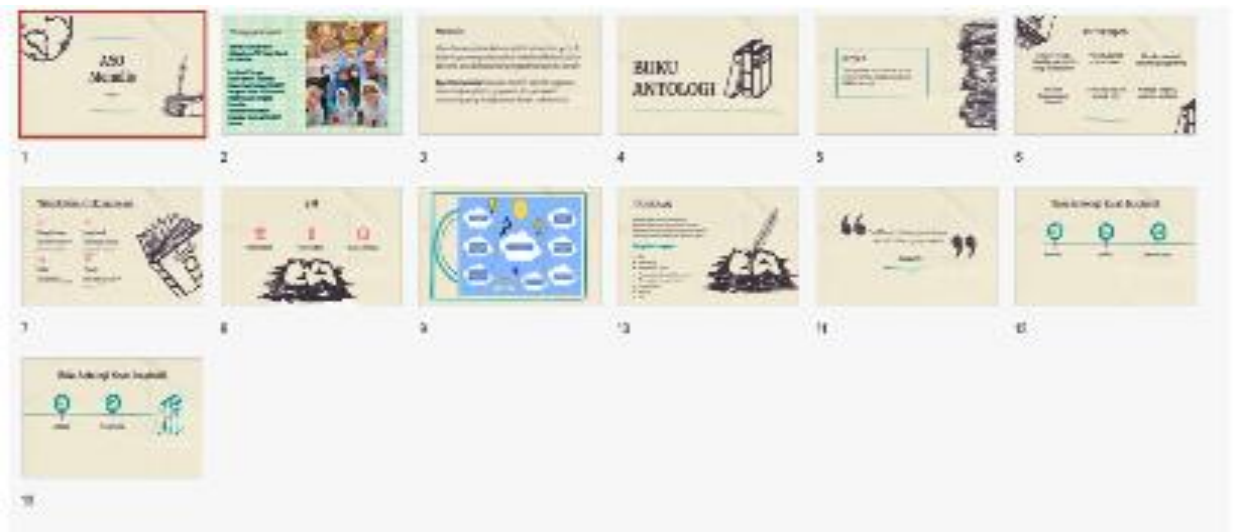
LAMPIRAN

1. Lampiran 1

Realisasi Anggaran

1. HONORARIUM				
Item Honor	Volume	Satuan	Honor (Rp)	Total (Rp)
1.Narasumber	2	Orang	500.000	1.500.000
Sub Total (Rp) 1.500.000				
2. BELANJA BAHAN HABIS PAKAI				
Item Bahan	Volume	Satuan	Harga (Rp)	Total (Rp)
1. Pembuatan proposal & laporan	5	set	50.000	150.000
2. Media dan Jurnal	1	paket	500.000	350.000
3. Banner	2	buah	400.000	400.000
Sub Total (Rp) 900.000				
3. PERJALANAN				
Item Bahan	Volume	Satuan	Harga (Rp)	Total (Rp)
1.Transportasi workshop	2	Hr	300.00	600.000
Sub Total (Rp) 600.000				
Total Keseluruhan Rp. 3.000.000				

2. Instrumen/ Makalah/materi kegiatan



3. Personalia tenaga pelaksana beserta kualifikasinya

a. Biodata Ketua

A.IDENTITAS KETUA

4. Identitas Diri

	Nama Lengkap (dengan gelar)	Dr. Yessy Yanita Sari, M.Pd
	Jenis Kelamin	Perempuan
	Jabatan Fungsional	Lektor / III-C
	NIDN	0330017601
	Tempat dan Tanggal Lahir	Jakarta, 30 Januari 1976
	e-mail	yessy.syah@uhamka.ac.id
	Nomor Telepon /HP	(+62) 8179863540
	Alamat Kantor	Jl. Warung Buncit Raya No. 17 Pancoran Jakarta selatan

	Nomor Telepon / Fax	(021) 79184063 / (021) 79184068
	Lulusan yang telah dihasilkan	
	Mata kuliah yang diampu	1. Psikologi Perkembangan Manusia
		2. Psikologi Pendidikan
		3. Filsafat Sains
		4. Landasan Ilmu Pendidikan

LATAR BELAKANG PENDIDIKAN

1993-1999	Sarjana Pendidikan, Universitas Negeri Jakarta, Pendidikan Bahasa Arab
2005-2007	Magister Manajemen Pendidikan, Universitas Pelita Harapan
2011-2014	Doktor Manajemen Pendidikan, Universitas Negeri Jakarta

PENGALAMAN KERJA

1995-1996	Dosen Tahsin LTQ BaitulHikmah, Kalimalang, Jakarta
1997-1998	Guru SDIT Al Khairaat, Condet, Jakarta
1998-2000	Volunteer Panti Asuhan Amal Mulia, Depok
2000-2002	Guru SIT Fajar Hidayah, Cibubur, Jakarta
2008-2009	Dosen PAUD STIT Nurul Fikri, Cimanggis, Depok
2002-2005	Kepala TKIT Darul Abidin, Beji, Depok
2005-2012	Principal SIT Darul Abidin, Beji, Depok
2012-2014	Wakil Direktur YPI Darul Abidin, Beji, Depok
2014-2015	Dosen Pasca Sarjana STAI Al Hikmah, Jakarta

KEANGGOTAAN PROFESI

2007-2014	Pengurus Koperasi Syari'ah Bina Umat Mulia, Depok
2008-2014	Pengurus Lembaga ZISWAF Rumah Berbagi, Depok
2009-2014	Staf Litbang Persatuan Guru Sejahtera Indonesia, Depok
2009-skrng	Member Asia-Europe Foundation
2009-skrng	Staf Penjaminan Mutu JSIT Indonesia

PENGHARGAAN DAN PRESTASI

Juni, 1997	Mahasiswa Berprestasi Utama Pertama tingkat Fakultas (FPBS), IKIP Jakarta
Juli, 1997	Mahasiswa Berprestasi Utama Kedua tingkat Institut, IKIP Jkt
Sep, 2007	Juara I Tim Nasyid Guru tingkat Regional Kota Depok
Okt, 2009	Wakil Guru Indonesia sebagai presenter Green School Project pada Asia Europe Confrence di Sonderborg, Denmark
Des,2014	Pembicara pada 4th International Conference on Islamic

Education, Lahore, Pakistan

KARYA

- 2006** Album Kaset Lagu Bahasa Arab (Tim)
- 2012** Buku Standar Penjaminan Mutu SIT Indonesia (Tim)
- 2015** Buku el-TALAQQI qu (Metode Menghafal yang efektif dan Panduan Lembaga Tahfizh di Lingkungan Sekitar)
- 2016** Buku 13 Pelangi Cinta (Kisah Anak Spesial)
- 2016** Buku Antologi Puisi Wanita Serumpun Nusantara-Asia Tenggara

Pengalaman Pelatihan/ Narasumber

	T A H U N	JUDUL KEGIATAN	PENYELENG GARA	JABA TAN
	20 14	4 th International Conference on Islamic Education at Lahore, Pakistan	Association For Academic Quality (AFAQ) Pakistan	Paper Presen ter
	20 14	Seminar Nasional “Pengembangan Kurikulum Berbasis KKNi Terintegrasi”	STKIP Adzkia Padang	Pembi cara
	20 15	Metode Pembelajaran PAUD yang Islami dan Holistik	Fakultas Teknik Universitas Muhammadiyah Jakarta	Pemat eri
	20 15	Petrosains Educators Workshop: Elenment of Inquiry	Petrosains Centre of Learning Departement, Malaysia	Coord inator
	20 15	Seminar Parenting: Peran Orang Tua dalam Membangun Karakter Anak	SDIT Nurul Islam, Jakarta	Pembi cara
	20 15	Indonesia Postgraduate Students Conference : Menakar Kepemimpinan untuk Kesejahteraan Indonesia	Forum Mahasiswa Pasca Sarjana (orm Wacana) IPB	Pembi cara
	20 15	Seminar Nasional Integrasi High Quality Instruction dengan Positive Behavior Support dan Response to Intervention dalam Penyelenggaraan Pendidikan Inklusif	Sekolah Pasca Sarjana Universitas Muhammadiyah Prof.DR.HAMK A	Naras umber

	20 15	Seminar Parenting Dampak Pronografi bagi Anak	SIT Baitussalam, Bogor	Pembi cara
	20 15	Seminar Parenting Membangun Karakter Anak	SIT Bekasi	Pembi cara
	20 15	Parenting dan Workshop Membangun Karakter Anak	TKIT Said Na'um Jakarta	Naras umber
	20 15	Workshop Kepala Sekolah "Manajemen PAUD Unggul Berbasis Keunikan dan	Pimpinan Wilayah IGRA Jakarta	Nara Sumb er
	20 15	Seminar Guru Mulia	SDIT Insan Mulia	Nara sumbe r
		Seminar dan Workshop Pembelajaran Al Qur'an unuk Usia Dini	IGTKA Wilayah Sawangan	Pembi cara
	20 15	Seminar Guru Profesional	SDIT Harakiy, Depok	Pemat eri
	20 15	Seminar PAUD Menuju Belajar dari Nabi Pendidikan Inklusif	TKIT Rahmaniyah	Pembi cara
	20 15	Diklat dan Workshop Sosialisasi Standar Sekolah Islam Terpadu	JSIT Indonesia Wilayah Lampung	Pemat eri
	20 15	Sosialisasi dan Workshop Kurikulum JSIT untuk Guru SIT Se-Sulawesi Tengah	JSIT Indonesia Wilayah Sulawesi Tengah	Pemat eri
	20 15	Workshop Manajemen Taman Pendidikan Al Qur'an	IGTKA Sawangan	Naras umber
	20 15	Seminar Parenting dan Workshop Guru	SIT Al Manar Pangkalan Bun	Nara Sumb er
	20 15	Sosialisasi dan Workshop Konsep TERPADU	JSIT Wilayah Banjar	Pembi cara
	20 15	Sosialisasi dan Workshop Konsep TERPADU	JSIT Wilayah Lombok	Pembi cara
	20 15	Sosialisasi dan Workshop Konsep TERPADU	JSIT Wilayah Makasar	Pembi cara

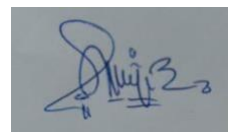
	20 15	Sosialisasi dan Workshop Konsep TERPADU	JSIT Wilayah Kalimantan Tengah	Pembi cara
	20 15	Sosialisasi dan Workshop Konsep TERPADU	JSIT Wilayah Kalimantan Barat	Pembi cara
	20 16	Parenting dan Seminar Guru	SIT Insan Cendikia Sukabumi	Pembi cara
	20 16	Seminar Nasioanl Pendidikan Islam	JSIT Pusat	Moder ator
	20 16	Seminar dan Workshop Anak Usia Dini	Papua	Nara Sumb er
	20 16	Bedah Buku	ITB Bandung	Nara Sumb er
	20 16	Seminar Parenting	Pemalang	Nara Sumb er
	20 16	Pelatihan Orang Tua dan Guru	Berau, KalTim	Nara Sumb er
	20 16	Kajian Dhuha Keluarga Masjid Al Iman	Cipinang, Jakarta Timur	Nara Suber
	20 16	Pelatihan Leadership dan Manajemen	Samarinda	Nara Sumb er
	20 16	Pelatihan Guru tentang Sex Education	SD Al Azhar Pusat	Nara Sumb er
	20 17	Seminar Nasional Pendidkan tentang Full Day School yang Menyenangkan	Sekolah Pasca Sarjana UHAMKA	Nara Sumb er
	20 17	Seminar Parenting Pengasuhan di Era Digital	Kementrian Keuanga RI	Nara Sumb er

	20 17	Seminar Pencegahan Kekerasan pada Anak	Darmawanita Cipta Karya Provinsi DKI Jakarta	Nara Sumber
	20 17	Seminar Pendidikan tentang Mendidik di Era Digital	JSIT Wilayah Palu dan Asosiasi Kepala Sekolah Indonesia Provinsi Sul Teng	Nara Sumber
	20 17	Seminar Pengasuhan di Era Digital	Sekolah Al Fahmi Palu Sul Teng	Nara Sumber
	20 17	Workshop Penguatan Pendidikan Karakter	MGMP Guru Sosiologi SMA Kabupaten Bogor	Nara Sumber

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggungjawabkan secara hukum. Apabila di kemudian hari ternyata dijumpai ketidaksesuaian dengan kenyataan, saya sanggup menerima sanksi.

Demikian biodata ini saya buat dengan sebenarnya untuk memenuhi salah satu persyaratan dalam pengajuan penugasan kegiatan PKM.

Jakarta, 5 April 2022
Ketua Pengusul



Dr. Yessy Yanita Sari, M.Pd

4. Artikel ilmiah

Workshop on Enhancing Literacy Skills of Students through Design Thinking Approach in Indonesian Student Association (PPI) in Kırklareli, Turkey

Yessy Yanita Sari¹, Somariah Fitriani, Irdalisa

^{1,2,3}Pendidikan Dasar, Sekolah Pascasarjana Universitas Muhammadiyah Prof. DR. HAMKA, DKI Jakarta

Email: yessy_syah@uhamka.ac.id

Abstract

Design Thinking is a method that emphasizes creative and innovative problem-solving by understanding user needs. The research will involve students from various academic programs in higher education as participants.

The first step involves engaging students in understanding the concepts of Design Thinking and its application in various contexts. Subsequently, a series of workshops, seminars, and practical training will be organized to develop systematic thinking skills through the Design Thinking approach. The topics will cover steps such as empathy for users, problem definition, ideation, prototyping, and testing solutions.

During the implementation of activities, collaborative projects among students will be conducted to solve real-world problems faced by the surrounding community. The research team will provide guidance and support throughout the application of Design Thinking in these projects. Evaluation of students' literacy skills will be done through assessing project outcomes, participation in activities, and competency tests.

It is expected that through practical experience and active learning, students will sharpen their literacy skills, enhance creativity, and gain a better understanding of the use of Design Thinking in problem-solving. Additionally, the success of collaborative projects is anticipated to directly benefit the local community, create positive impacts, and contribute positively to advancing the literacy of students.

The aim of this activity is also to increase participants' skills by at least 85%, submit articles to the *Martabe* journal which has been accredited by SINTA 4 and the online mass media *radardetik.com*, as well as video documentation of activities on the Pendas YouTube channel.

Key Word : *Workshop, Design Thinkin, Literacy skills, PPI Student*

Introduction

In the current era characterized by swift technological advancements and a constantly evolving global environment, the imperative for individuals equipped with adaptable problem-solving skills is more pronounced than ever. This proposal introduces a comprehensive workshop titled "Enhancing Literacy Skills of Students through Design Thinking Approach," acknowledging the crucial role of higher education in preparing students for the challenges of the 21st century. The workshop specifically targets the development of systematic thinking skills among university students, with a focal point on the transformative principles of Design Thinking.

Design Thinking, recognized as a human-centered problem-solving methodology, has garnered substantial acclaim across diverse fields for its effectiveness in tackling intricate challenges. Beyond emphasizing empathy and creativity, this approach encourages systematic thinking, urging individuals to approach problems in a structured and iterative manner. As the educational landscape undergoes continuous transformation, the integration of such innovative methodologies becomes imperative to ensure that students not only excel in their respective disciplines but also possess the adaptive and critical thinking skills essential for success in a swiftly changing world.

The proposed workshop aims to bridge the gap between theoretical knowledge and practical application by immersing participants in interactive sessions and real-world problem-solving scenarios. Through meticulously designed activities, participants will not only grasp the fundamentals of Design Thinking but also cultivate a mindset that fosters continuous learning, collaboration, and creative problem-solving. By concentrating on skill development and promoting a holistic approach to challenges, this workshop aligns with our educational institution's broader goals of producing graduates who are not only academically proficient but also well-prepared for the demands of the professional world.

To reinforce the significance of this initiative, relevant references from the past five years will be incorporated, illustrating the current discourse on systematic thinking, design thinking in education, and the impact of such methodologies on student outcomes.

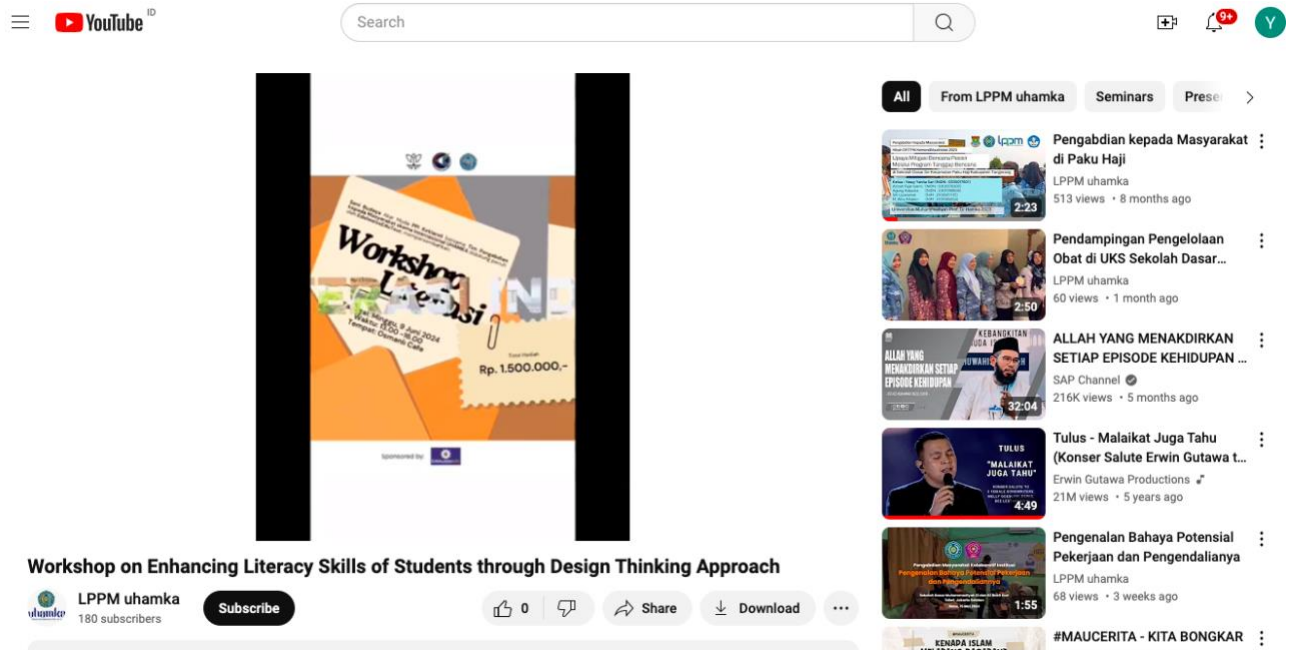
PPI is the place we chose for PKM this time because;

1. The problem that many Indonesian students face there is literacy thinking skills
2. There are many cases of students who lack motivation in studying and are not competent in thinking
3. The PII organization is committed to improving various skills and competencies of Indonesian students

5. Publikasi di media cetak/daring

a. Youtube

<https://youtu.be/E0641mzxcSE>



The image shows a YouTube video player interface. The main video is a poster for a workshop titled "Workshop Literasi" (Literacy Workshop) held on June 9, 2024, from 08:00 to 10:00 at the Yogyakarta District Office. The poster features a yellow background with a book icon and the text "Rp. 1.500.000,-". Below the video player, the title "Workshop on Enhancing Literacy Skills of Students through Design Thinking Approach" is displayed, along with the channel name "LPPM uhamka" and a "Subscribe" button. To the right, a list of recommended videos is visible, including "Pengabdian kepada Masyarakat di Paku Haji", "Pendampingan Pengelolaan Obat di UKS Sekolah Dasar...", "ALLAH YANG MENAKDIRKAN SETIAP EPISODE KEHIDUPAN...", "Tulus - Malaikat Juga Tahu (Konser Salute Erwin Gutawa t...)", "Pengenalan Bahaya Potensial Pekerjaan dan Pengdaliannya", and "#MAUCERITA - KITA BONGKAR".

b. artikel di media massa online

1. <https://www.radardetik.id/2024/06/tim-pkm-uhamka-dan-ppi-kirklareli-gelar.html>

The screenshot shows a news article on the Radar Detik website. The main headline is "Tim PKM UHAMKA dan PPI Kirklareli Gelar Workshop Literasi untuk Mahasiswa Kriklareli University Turki". The article is dated Tuesday, 11 June 2024. Below the headline is a large photograph of a group of people, including students and organizers, at a workshop. To the right of the main image is a sidebar with a "Berita Kesehatan" section featuring a photo of President Prabowo Subianto and a headline "Presiden Terpilih Prabowo Subianto Ganti Istilah Makan Siang...". There are also social media sharing icons and a "0 komentar" (0 comments) indicator.

2. <https://online.fliphtml5.com/gegse/mqbf/>

The screenshot displays a digital magazine spread on a FlipHTML5 platform. The left page is titled "BERITA NASIONAL" and features a large image of a night event with a stage and audience. The right page is titled "BERITA PENDIDIKAN" and features a headline: "Workshop Literasi Socara Hybrid Tim PKM UHAMKA dan PPI Kirklareli". Below this headline is a sub-headline: "Preparasi Masyarakat Akademi Internasional Tim PKM UHAMKA dan PPI Kirklareli Gelar Workshop Literasi untuk Mahasiswa Kriklareli University Turki". The right page also includes a "Workshop Sangat Bermanfaat Bagi Peserta" section and a "Jakarta: Para disabilitas akan kelaparan jika tidak ada program" section. The magazine footer includes the "JAGAD Jawa" logo and social media icons.

6. HKI, publikasi, leaflet, dan produk lainnya.



The poster features a light blue background with a hexagonal pattern. At the top, there are three logos: UHAMKA (Universitas Hamka), a stylized 'K' logo, and AKAR MUDA (Akar Muda). Below the logos, the text reads: "Tim pengabdian kepada Masyarakat skema internasional UHAMKA bekerja sama dengan PPI Kirklareli". This is followed by "Mempersembahkan" and "SEMINAR HYBRID" in a blue box. The main title "WORKSHOP LITERASI" is written in large, bold, blue letters. In the center, there is a photograph of three women in hijabs. White lines connect their names to the photo: "Dr. Indalisa, S.si, M.Pd" on the left, "Dr. Somariah Fitriani, M.Pd" in the middle, and "Dr. Hj. Yessy Yanita Sari, M.Pd" on the right. Below the photo, a white box contains the date "MINGGU, 9 JUNI 2024" and the time and location "13.00 - 16.00 | Osmanlı Cafe". At the bottom, there is a white torn-paper-like border with the text "Seni Literasi Indonesia | Seni Budaya Akar Muda". There are also two decorative elements: a white heart in a grey tray on the left and another on the right.

  
UHAMKA AKAR MUDA

Tim pengabdian kepada Masyarakat skema internasional
UHAMKA bekerja sama dengan PPI Kirklareli

Mempersembahkan

SEMINAR HYBRID

WORKSHOP LITERASI

Dr. Indalisa, S.si, M.Pd

Dr. Somariah Fitriani, M.Pd

Dr. Hj. Yessy Yanita Sari, M.Pd

MINGGU, 9 JUNI 2024
13.00 - 16.00 | Osmanlı Cafe

Seni Literasi Indonesia | Seni Budaya Akar Muda



Remove Pin

Sign in | View

Fiya

PERKERTI 2024

Audio Video Participants Chat React Share Apps More Leave

Mute my audio (M)

Audio Video

Participants Chat React Share Apps More Leave

PERKERTI 2024

A screenshot of a Zoom meeting interface. The main video frame shows a group of people at a table in a restaurant. On the right side, there is a gallery view of other participants, including one named 'Fiya'. The bottom of the screen features a control bar with icons for Audio, Video, Participants, Chat, React, Share, Apps, More, and Leave. A 'Remove Pin' button is visible in the top left corner. A 'Sign in | View' link is in the top right corner. A 'Mute my audio (M)' button is located above the Audio icon in the bottom left. A banner for 'PERKERTI 2024' is visible in the bottom right corner of the gallery view.

8. Surat Mitra



PERHIMPUNAN PELAJAR INDONESIA KIRKLARELİ
INDONESIAN STUDENT ASSOCIATION IN KIRKLARELİ
KIRKLARELİNDEKİ ENDONEZYA ÖĞRENCİLER BİRLİĞİ

E-Mail : ppikirklareli@gmail.com

Alamat : Karacaibrahim Mh. Gazi ASB Rumi Akkas Sk. N:8 Küçük Kaya Apt. Kat:2 D:1

STATEMENT LETTER OF PARTNER'S WILLINGNESS

The undersigned below:

Name : Muhammad Sholahuddin Al-ayyubi
Position : Chief executive
Partner's organization : Indonesian's student association in Kirklareli
Field : Education
Address : Karaca Ibrahim, Mh. Gazi ASB. Rumi, Merkez, Kirklareli

Expressing his/her willingness to cooperate in the implementation of the community service Program entitled " " **Workshop on Enhancing Systematic Thinking Skills of Students through Design Thinking Approach**", in order to apply science and technology with the aim of developing products/services or other social targets, by:

The Team Leader's name : Dr. Yessy Yanita Sari, M. Pd
Lecturer's registration number (NIDN) : 0330017601
Faculty : Sekolah Pascasarjana, Primary Education
Name of university : Universitas Muhammadiyah Prof. DR. HAMKA


Hereby, the institution declares that the execution of this program is free from all familial or commercial ties of any kind. Thus, this statement letter was made with full awareness and responsibility without any element of coercion in its preparation so that it can be used properly.

Kirklareli, 13 March 2024

(Muhammad Sholahuddin Al-ayyubi)

9. LAMPIRAN KEUANGAN

INVOICE





Nomor Invoice : Inv 125/2024/007
Tanggal invoice : 13 Juni 2024

Kepada Yth :
Yessy Yanita Sari
UHAMKA

TOTAL: Rp 35.000

ITEM NAME	UNIT	PRICE	TOTAL
Biaya Publikasi berita	1	Rp.300.000,-	Rp.300.000,-
Check Plagiasim Turnitin artikel	1	Rp.15.000,-	Rp.15.000,-
Editing, Parafrase artikel, Check kosakata	1	Rp.10.000,-	Rp.10.000,-
Edit Foto layout, Edit video, editing tema	1	Rp.15.000,-	Rp.15.000,-
Promo artikel tags, media sosial, promo media	1	Rp.10.000,-	Rp.10.000,-
Koran Cetak Radar Detik (Diskon 100% - Juni 04)	1	FREE PROMO	FREE PROMO
Diskon Khusus Dosen & Guru (90%)	1	90%	Rp.300.000,-

Zafira Sari
Manager Keuangan



TAX : 0%

TOTAL : Rp.35.000,-

INFORMASI PEMBAYARAN
MANAGER KEUANGAN :
Atas Nama : Zafira Sari
No. DANA : 0857-5457-9771

☎ (0271) 718300

📞 0857-5457-9771 ✉ radardetiksolo@gmail.com 🌐 www.radardetik.id

No. _____
Telah terima dari **Ketua Tim PKM Uhamka Yessy Yanita Sari**
Uang sejumlah **Dua Juta**
Untuk pembayaran **Pelaksanaan Workshop Lierasi di Cafe Osmanli Kirklareli, Turki**
09 Jun 2024
Diserahkan oleh
Ashriya
Ashriya
Rp. **2.000.000**

No. _____
Telah terima dari **Tim PKM Uhamka**
Uang sejumlah **Tiga Ratus Lima Puluh Ribu**
Untuk pembayaran **Narasumber Workshop Literasi di Cafe Osmanli Kirklareli, Turki**
09 Jun 2024
Diterima oleh
Yessy Yanita Sari
Yessy Yanita Sari
Rp. **350.000**