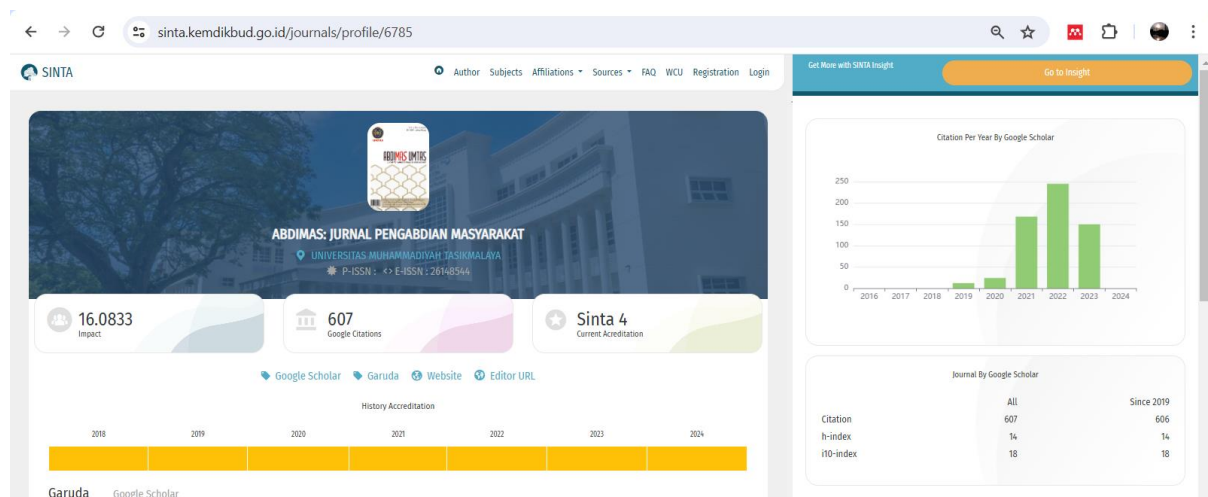
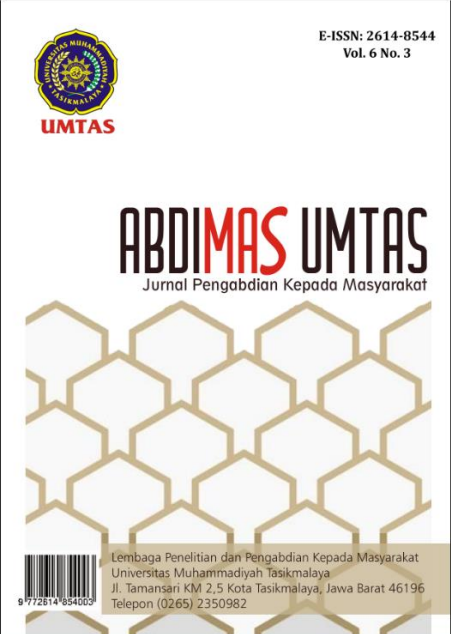


**Jurnal Abdimas Umtas: Jurnal Pengabdian Kepada Masyarakat**  
**Arabic Game Training for Aisyiyah Bustanul Athfal Kindergarten Teachers**

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Keywords: Training, Kindergarten teachers, Arabic Game

**ABSTRACT**

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## Arabic Game Training for Aisiyah Bustanul Athfal Kindergarten Teachers

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### ABSTRACT

Community service activities are one of the four pillars of Muhammadiyah higher education which must be carried out by lecturers. Community service in this case is the "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers "Aisyah Bustanul Athfal. The purpose of this activity is to increase the skills of kindergarten teachers in learning Arabic and to make Arabic learning teaching. This community service partner is the Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya Depok District, while this activity is to provide training on Al-Ab Al-Lughowi. The result of this activity is that the training is carried out with 3 things, *First*: namely the procedures for language games, *Second*: discussion of the benefits of games for kindergarten children. *Third*: is the game practice by Aisyah Bustanul Athfal Kindergarten teachers. This training helps Arabic teachers to be creative and innovative in teaching Arabic at school. The results of this activity are expected to increase understanding of Arabic language games specifically for Aisyah Bustanul Athfal Kindergarten teachers to become additional skills for teachers.

**Keywords:** Training, Kindergarten teachers, Arabic Game.

## Arabic Game Training for Aisyiah Bustanul Athfal Kindergarten Teachers

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**Keywords:** Training, Kindergarten teachers, Arabic Game.

### INTRODUCTION

As we know that the Qur'an is used as a way of life for all Muslims, and it turns out to use Arabic. Therefore, do not be surprised if it seems that the people are excessive in studying their sacred language. And in Indonesia is a country where the majority of the population embraces Islam (Mustari et al., 2012). In the new normal period, after the covid 19 pandemic has passed, learning needs to be improved, especially in learning media so that students don't feel bored. Distance learning media has not yet developed optimally in Indonesia. A teacher who does not understand effective learning methods and models is ultimately required to create innovative and practical learning (Fitri Liza et al., 2021).

Of all the adherents, there are still many who do not understand and understand Arabic which is the language of the holy book of Muslims, Al-Qur'an Al-Karim, therefore language is important in communicating (Mustari et al., 2012), besides that language learning has started early, especially at the raudatul athfal level or Kindergarten.

Arabic education In Indonesia as a second language is very widespread, especially as one of the subjects that must be taken, starting from the lower level to tertiary institutions, especially in schools or Islamic educational institutions which are under the auspices of the Indonesian Ministry of Religion. Indonesia. This implies that the value of the Arabic language is not an absolute requirement in graduation (Mia et al., 2022).

We know that at the age of children playing is the right of every child. Therefore, playing is the land of children in expressing all forms of behavior that is fun and without coercion (Al Ningsih, 2021). Children say that playing is considered an activity that is underestimated. Initially, play activities did not receive special attention from psychologists, given the lack of knowledge about child development psychology and lack of attention to child development. because by playing they can express themselves (Rohmah, 2016).

In terms of games, the mistake that often occurs in the field is the problem of the Arabic learning strategy used, which is monotonous and boring. Even though many Arabic learning strategies are offered by experts with various backgrounds and perspectives (Rohmah, 2016).

However, when traced it turns out that there are still learning strategies that have not been implemented in the process of learning Arabic, namely by using games as one of the active learning strategies (Ali, 2017).

Therefore, to provide knowledge and also training for Aisyah Bustanul Athfal Kindergarten teachers, so that each teacher has the competence to teach Arabic language learning, especially "Al-Ab Alughowi" Arabic Game Training for "Aba" Kindergarten Teachers in Sukmajaya Depok District. The core objectives of the activities to be carried out are as follows:

1. To increase knowledge about the Arabic game "Al-Ab Alughowi" for Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya Depok District
2. To find out the ability map of all kindergarten teachers "Aisyah Bustanul Athfal" in holding the Arabic Language Game "Al-Ab Alughowi" for Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya District, Depok

The partners for this community service activity are the teachers of Aisyah Bustanul Athfal kindergarten from Sukmajaya District, Depok. In this case there are several problems faced. Some aspects that need to be improved and there are problems are: The ability of teachers to teach Arabic teaching strategies, especially in understanding Arabic games, because kindergarten-aged children are identical in liking games in their learning. The Practice of the Arabic Game "Al-Ab Alughowi" by Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya District, Depok. After the completion of this service, all of the Aisyah Bustanul Athfal Se Kindergarten teachers, Sukmajaya District, Depok. has competence in the Arabic Language Game "Al-Ab Alughowi" and is more creative in teaching especially Arabic.

## METHOD

In increasing knowledge of the Arabic game "Al-Ab Alughowi" for Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya District, Depok because of the large number of Aisyah Bustanul Athfal Kindergarten teachers in Sukmajaya District, they have not been able to take advantage of and describe games especially in Arabic. , because there has never been an Arabic language game training. So we, the UHAMKA community service team, held training and practice learning Arabic with the theme "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya District Depok.



"Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers "Aisyah bustanul athfal" Sukmajaya District, Depok

### Figure.1 Problems and solutions

Analysis of the aspects of the problem can be solved by several activities. The activity to be carried out is "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers " Aisyah Bustanul Athfal " in Sukmajaya District, Depok. Based on the solutions offered above for "Al-Ab Alughowi" Arabic Game Training for Safe Childhood Teachers "Aisyah Bustanul Athfal" in Sukmajaya Depok District, the solutions offered are in the form of:

1. "Al-Ab Alughowi" Arabic Game Training for Safe Childhood Teachers " Aisyah Bustanul Athfal " in Sukmajaya District, Depok

2. The practice of teaching assistance at the "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers " Aisyah Bustanul Athfal " in Sukmajaya Depok District, so that all kindergarten teachers " Aisyah Bustanul Athfal " have competence in learning games, especially in the Arabic game "Al-Ab Alughowi.

The time needed in community service "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers " Aisyah Bustanul Athfal " in Sukmajaya Depok District.

## RESULTS AND DISCUSSION

Analysis of aspects of the problem of the program to increase insight into learning Arabic, especially in sentence construction skills about "Al-Ab Alughowi Arabic Game Training for Kindergarten Teachers "Aisyah Bustanul Athfal" in Sukmajaya Depok District. besides that, the activity plan is a solution approach to the problems that have been discussed together. Therefore the activities we plan are in the form of training.

Participants in community service activities (PKM) "Al-Ab Alughowi" Arabic Game Training for "Aba" Kindergarten Teachers in Sukmajaya District, Depok. The target of this training is " Aisyah Bustanul Athfal " Kindergarten Teachers in the Sukmajaya District, Depok. And the number of participants in this activity adjusts to the current conditions of the new normal period.

It is hoped that this training program will continue every year in order to realize better and more useful learning. In Community Service This community service activity takes the form of non-formal education in the form of "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers " Aisyah Bustanul Athfal " in Sukmajaya District, Depok. With this method, it is hoped that teachers can improve their teaching abilities especially in Arabic games.

The condition of the teachers after attending this training is expected to be able to understand the steps for language games, especially for teachers of Aisyah Bustanul Ahtfal. And the first training was carried out by the head of the UHAMKA service team, Miatin Rachmawati, M.Pd I, and assisted by Fitria Nugraheini, M.Farm in the AL-Ab Allughowi Arabic game training for Aisyah Bustanul Ahtfal's teachers. And the steps taken by the Community Service Team are as follows. In the method section, the methods used to solve problems, challenges or problems are described. In this case, one type of method or a combination of several methods can be used. As for some examples of methods can be seen as follows:

*The first step* is Before the trainer gives the training, give a warm-up in the form of ice breaking.

*Step two* is The presenter explained about Al-Ab Allughowi's material, namely about language games. In this case the training explains the material and provides direct simulation examples of the material to be delivered



**Figure 2. explained about Al-Ab Allughowi's material**

*Step Three* is The speaker explains that there are several benefits of language games /AL-Abb allughowi, one of which is as follows:

- 1) Eliminate boredom and boredom of students
- 2) Get rid of seriousness that can hinder the learning process
- 3) Invite the involvement of students in the learning process;
- 4) Eliminate stress in the school environment or in the classroom
- 5) Increase student learning motivation
- 6) Building self-creativity
- 7) In order to achieve good among learners
- 8) Being able to get closer emotionally between fellow students, students to educators and also educational purposes of learning
- 9) Can foster a high sense of solidarity
- 10) Able to cooperate with students.

*Step Four* is The presenter explains the importance of "Al-Ab lughowiyah" for students

*Step Five:* The presenter explains the technique carried out by the teacher in Al-Abb Allughowi. At this step the trainer gives a little explanation about:

One of the techniques carried out by the teacher in AL-Abb Allughowi is:

- 1) Vocabulary memorization
- 2) Dialogue through pictures
- 3) Guided dialogue
- 4) Action Dramatization (AL-Tamsil Al-Suluki)
- 5) Practical Techniques (Tathbiq Al-Namadzij)
- 6) Addition (Al-Tazid)
- 7) Substitution (al-tabdil)
- 8) Composing (al-tartib)
- 9) Complete the sentence (akmil al-kum)

*Step Six* is The presenter explains a few examples of AL-Ab Al-lughowi, then the trainees (Aisyah Bustanul Athfal kindergarten teachers) practice the game And then the kindergarten teachers immediately practiced this language game method, and the speakers prepared the media that would be used to practice this language game.

**Figure 3. practice the game of snakes and ladders with the teachers**

The description of this game is:

- 1) Understand the purpose of the game. The aim of the game is to be the first player



to reach the last tile or square by moving from one tile to another until you reach the last tile.

- 2) Decide who plays first. Each player must roll the dice to see which player gets the highest number. Whoever gets the highest number will be the first player



- 3) Roll the dice and move. To take your turn, roll the dice again and see what number you get.
- 4) Climb up the ladder. The ladders on the game board allow you to climb to higher rows of tiles and reach the end of the tiles faster.
- 5) Get off when you stop at the snake patch or chute. Some versions of the game use snakes, while others use parachutes.
- 6) Take an extra turn if you roll a 6. If you roll the dice and roll a 6, you get an extra turn
- 7) To win the game, stop right at the last square. The first player to reach the last tile (the end tile on the highest row) wins the game
- 8) Design of this ladder snake with Arabic vocabulary/terms (from mufrodad, instructions, and questions)



**Figure 4. practice the game of snakes and ladders with the teachers**

Al-Ab Al-Ihugowi training is a game in teaching and learning activities especially in Arabic subjects, this helps Arabic language teachers to be able to always motivate students, especially in a beginner level Arabic lesson.



**Figure 5. photo with Aisyiyah Bustanul Athfal Kindergarten teachers**

Overall the Community Service activities in terms of "Al-Ab Alughowi" Arabic Game Training for Kindergarten Teachers "Aisyah Bustanul Athfal" throughout Sukmajaya Depok District were

carried out well. Everyone involved in this activity felt happy and thought that this activity was very important and useful. The results of this community service activity were attended by kindergarten teachers in the Sukmajaya sub-district. Aisyah Bustanul Athfal Kindergarten teachers claimed to have gained new knowledge and felt an increase in their ability to play Arabic with lots of new games. Therefore the realization of follow-up training must be continued and held again. besides that the desire to continue practicing Arabic with Arabic games using various kinds of games and after participating in this community service is quite large. Therefore, the role of the teacher is expected to be able to teach and be able to create learning that is not only monotonous in class but what is owned continues to be explored and improved.

### CONCLUSION AND RECOMMENDATION

The result of this activity is that the training is carried out with 3 things, First: namely the procedures for language games, Second: discussion of the benefits of games for kindergarten children. Third: is the game practice by Aisyah Bustanul Athfal Kindergarten teachers. This training helps Arabic teachers to be creative and innovative in teaching Arabic at school. The results of this activity are expected to increase understanding of Arabic language games specifically for Aisyah Bustanul Athfal Kindergarten teachers to become additional skills for teachers.

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