

# DIKLAT PENDIDIKAN



PT LITERATUS DIGITUS INDONESIA  
SK Kemendiknas  
NOMOR : AHU-010635.AH.01.30.Tahun 2023



# JADWAL DIKLAT PENDIDIKAN NASIONAL TRANSFORMASI GURU DALAM KURIKULUM MERDEKA

22 November 2023 -- WhatsApp Grup

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Dr. Dedi Andrianto, M.Pd.



Risal Saputra, S.Si.

Persepsi Guru terhadap IKM  
Peran Guru Penggerak dalam Implementasi Kurikulum Merdeka Belajar  
Peran Kreativitas Guru dalam Pengembangan Media Ajar dalam Kurikulum Merdeka  
Implementasi Kurikulum Merdeka (IKM) dalam pembelajaran dan assesmen di SD  
Innovative Pedagogic: Kompetensi Guru yang Relevan di Kurikulum Merdeka  
Membangun Kompetensi Sosial Emosional pada Anak Usia SD



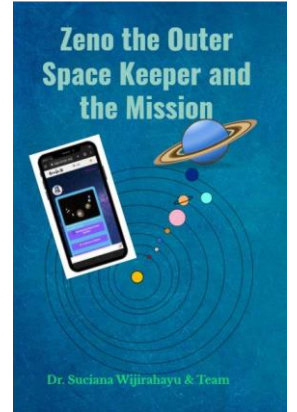
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# 24 November 2023 -



**Dr. Ir. Suciana Wijirahayu, M.Pd.**

# Peran Kreativitas Guru *dalam* Pengembangan Media Ajar *pada* Kurikulum Merdeka



*Dr. Ir. Suciana Wijirahayu, M.Pd*

 **SEMINAR PENDIDIKAN**



Pengembangan Literasi dan Kreativitas Guru melalui penulisan e-Book dan Chatbot

Bersama  
Dr. Ir. Suciana Wijirahayu, M.Pd.  
Emilio Roza, MT, M.Pd.

Jumat, 17 Februari 2023



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# What is creativity?

“Creativity exists not only where it creates great historical works, but also everywhere human imagination **combines**, **changes**, and **creates** anything new.”

# How does creative imagination develop?

“In this sense all that is the work of the human hand, the whole world of culture, is distinguished from the natural world because it is a product of human imagination and creativity based on imagination.”

# REAL WORLD & IMAGERY SITUATION

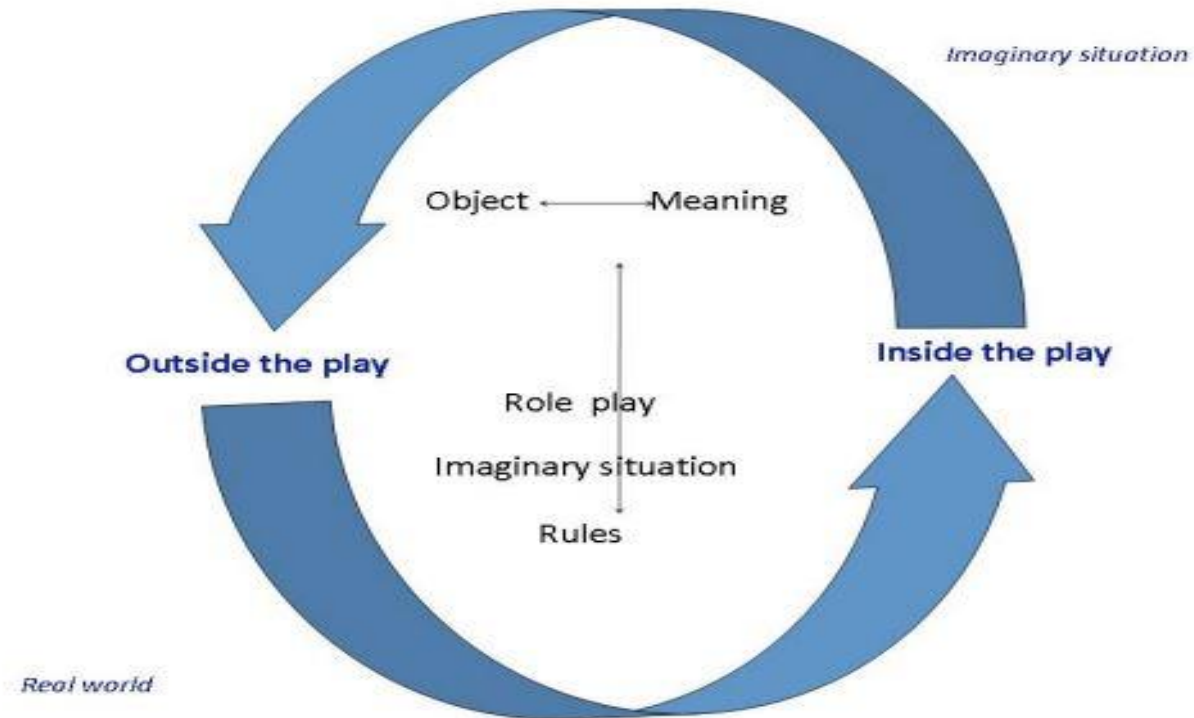


Figure 4. Stepping inside and stepping outside of the imaginary situation.



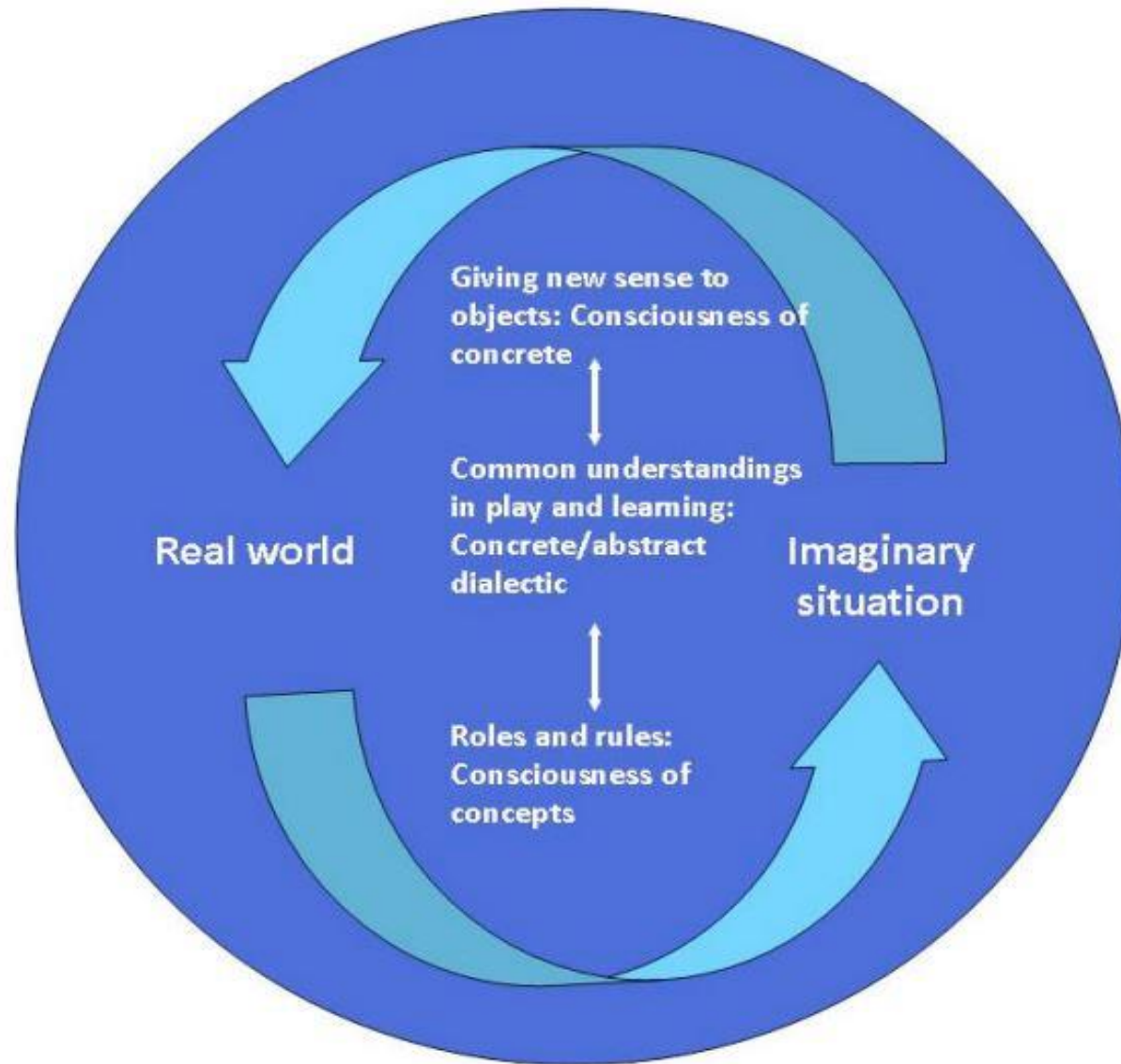
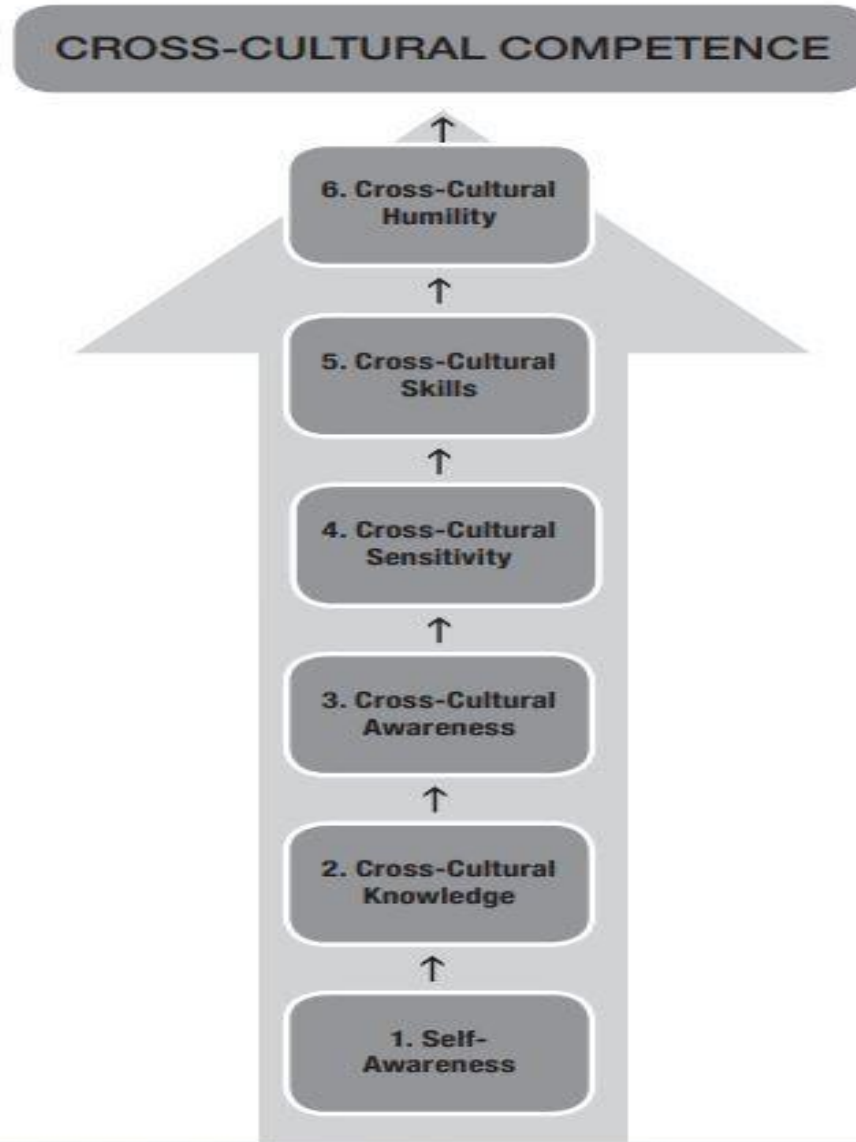


Figure 5. Imagination as the bridge between play and learning.



Figure 1. Diaconu's Cross-Cultural Competence Framework



# Multimodal & learning strategies

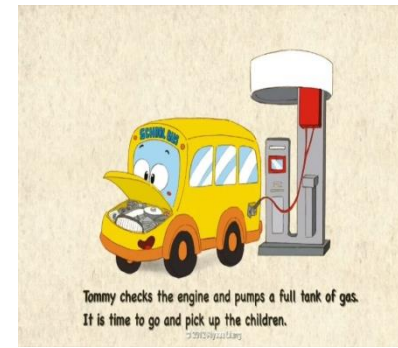
Lorenzo & Wijirahayu (2022): “**an authentic material** in English related to the subject matter from YouTube support the scholars in improving speaking skill”

Mastery of **the sound system of a language** is an important requirement if foreign language learners want to be able to speak verbally well in the target language (Alifandra, Wijirahayu, Alam, Mentari, 2023).

- ❖ Sound
- ❖ Image
- ❖ Text
- ❖ Memory



# PRONOUNCIATION Practice

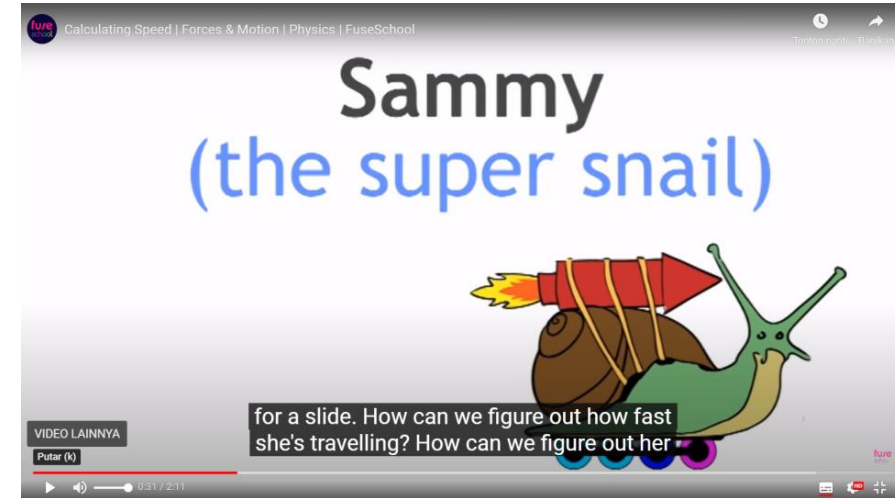


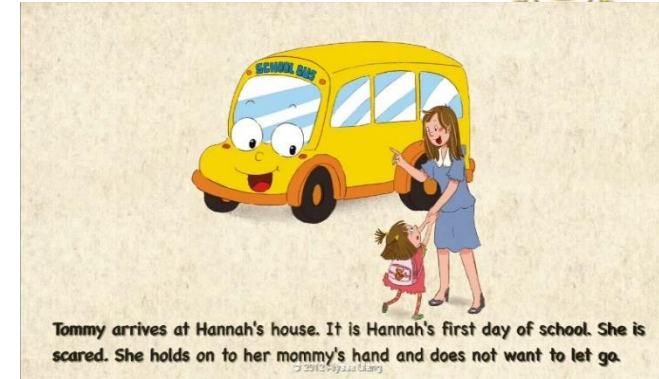
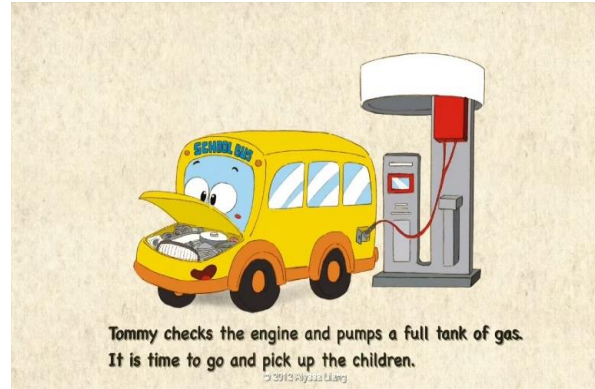
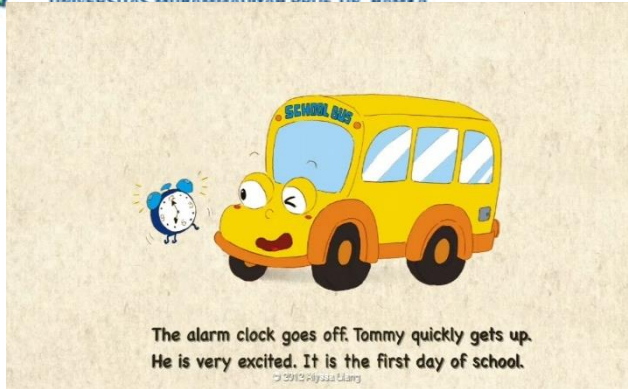
- Pronunciation is a part of speaking skill which is very important to make communication work well.
- The context of learning a foreign language, mastery of the target language or the sound system of English is theoretically and practically seen as very important.
- Mastery of the sound system of a language is an important requirement if foreign language learners want to be able to speak verbally well in the target language.
- Teachers could support the students' creativity in the practice by using **digital story telling** (DST), Comics and video animation (Wijirahayu, Priyatmoko & Ivayati, 2023)



# VOCABULARY Building

- Vocabulary is a collection of lexemes that contains single words, compound words, and idioms.
- It will have an impact on their speaking, writing, reading, and listening abilities (Richards & Schmidt, 2018).
- Habitual action in listening to song during writing, lower the anxiety of the learner (Wijirahayu & Saputra, 2023)





## Drilling words in some parts of speech.

For example verb in word *goes, is, checks, go, arrives, holds, does, want, let*. The drilled noun are in words *Tommy, school, gas, mommy, hand*. The drilled adjective are in words *scared, full, and excited*.

# Convention on the Rights of the Child

- Freedom from violence, abuse, hazardous employment, exploitation, abduction or sale
- Adequate nutrition
- Free compulsory primary education
- Adequate health care
- Equal treatment regardless of gender, race, or cultural background
- The right to express opinions and freedom of thought in matters affecting them
- Safe exposure/access to leisure, play, culture, and art (Amnesty International, 2015).





### PENDIDIK HEBAT DI ABAD 21

Buku ini membahas tentang "Pendidikan Hebat di Abad 21" yang mana pada abad 21 ini tantangan seorang pendidik tidak ringan, akan tetapi semakin berat. Di sisi lain tugas guru tidak sederhana tetapi semakin kompleks. Untuk menghadapi tantangan yang semakin berat dan tugas semakin kompleks maka profesionalitas guru atau pendidik harus dapat ditingkatkan dari yang sudah ada selama ini.

Maka dari itu, buku ini hadir semoga bisa memberikan manfaat dan dapat meningkatkan profesionalitas guru atau pendidik. Yang mana penulis buku ini dari berbagai Universitas, Institut, Sekolah Tinggi dan Sekolah Indonesia. Adapun judul termuat dalam buku ini adalah: Model Pembelajaran di Abad 21 dan penerapannya, dinamika dan problem guru di abad 21, Moral reasoning sebagai pendekatan pendidikan agama. Tantangan guru bahasa Inggris di Indonesia dan Bulgaria, Esensi pengajaran digital pada generasi Alpha, Peran pendidikan dan perkembangan Teknologi Abad 21, Strategi peningkatan peran guru dalam pembelajaran, mengembangkan media ajar menulis dengan tindakan kelas, Aplikasi Multimedia dan digital, Peran Pendidik Dalam Menumbuhkan Jiwa Kewirausahaan.



PENDIDIK HEBAT DI ABAD 21

## PENDIDIK HEBAT DI ABAD 21

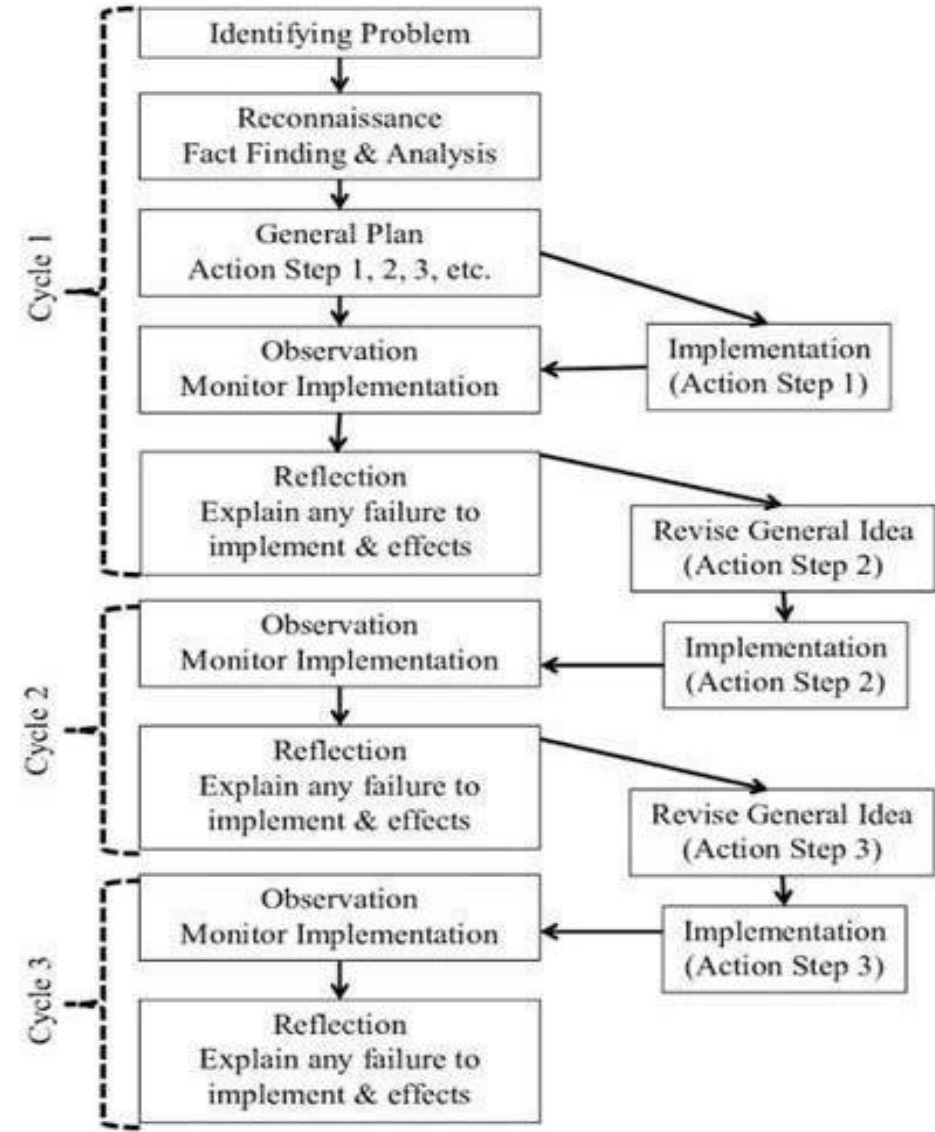


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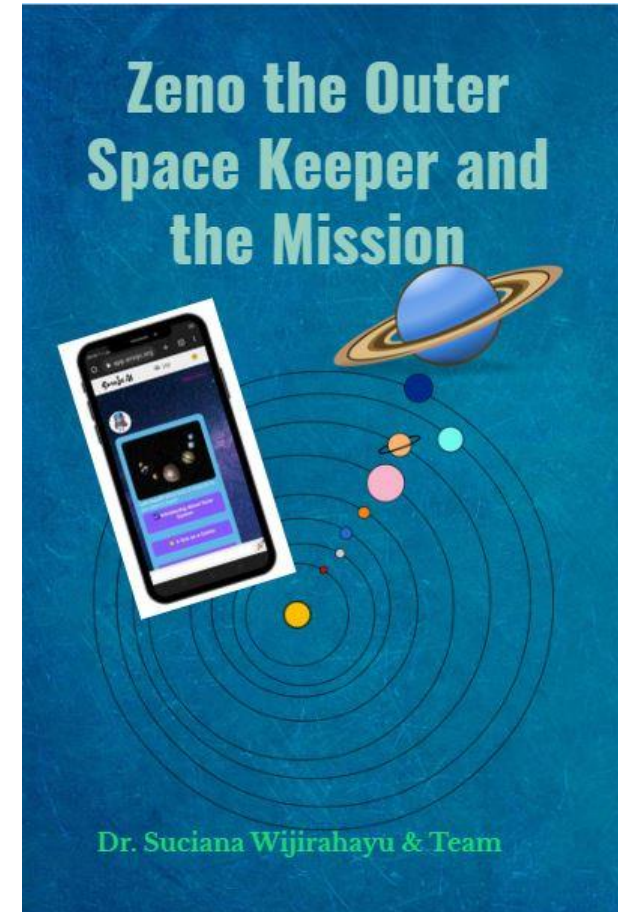
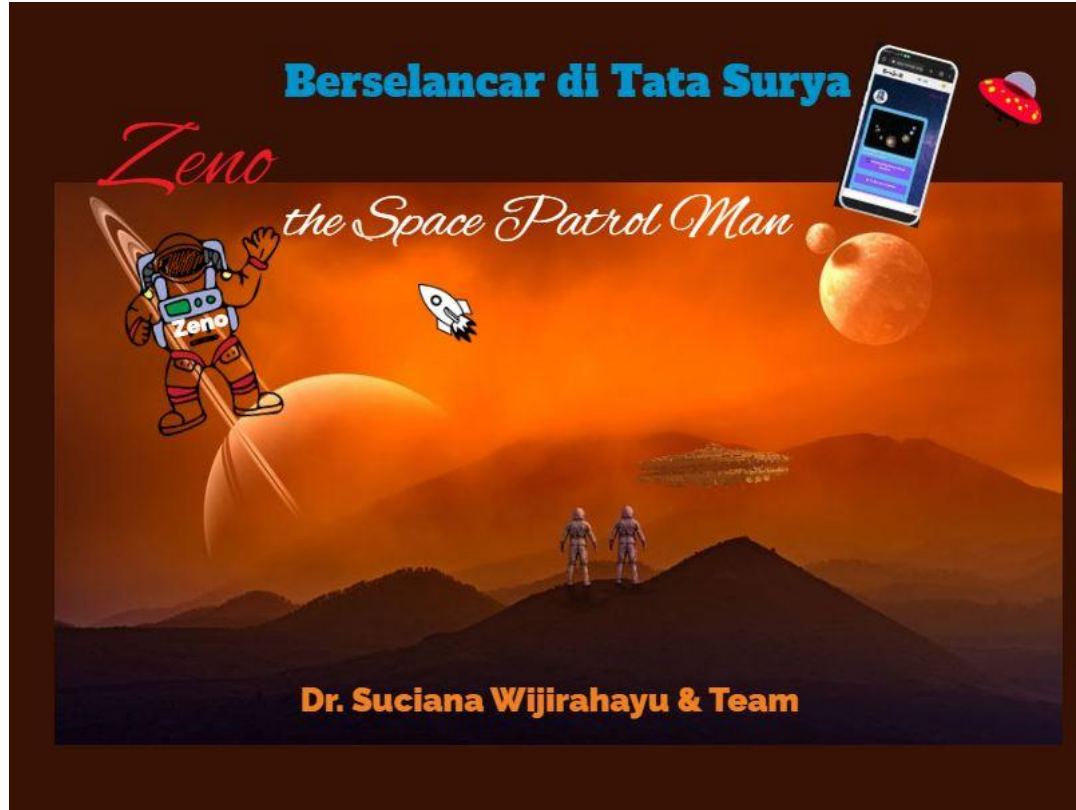
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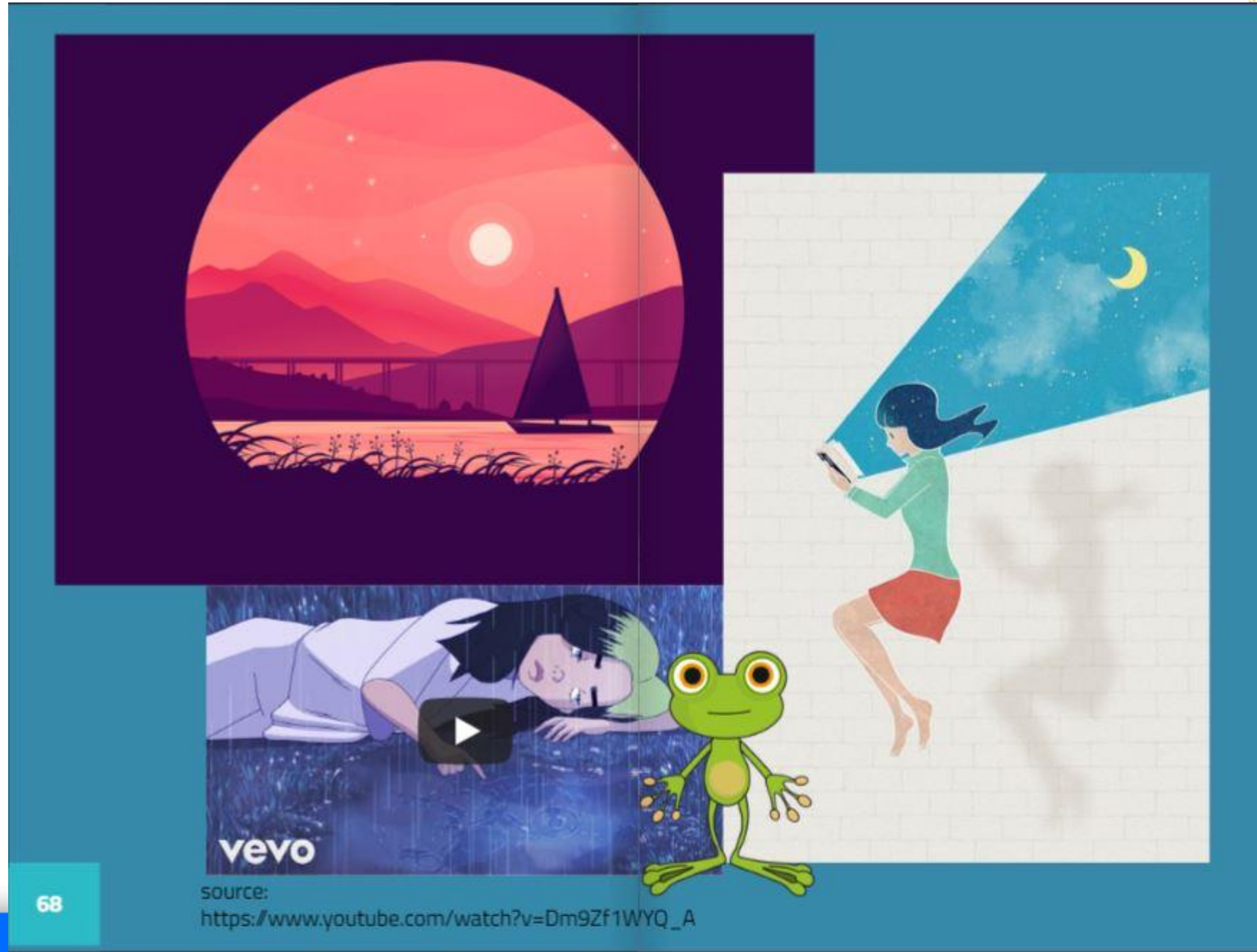


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[https://www.youtube.com/watch?v=Dm9Zf1WYQ\\_A](https://www.youtube.com/watch?v=Dm9Zf1WYQ_A)

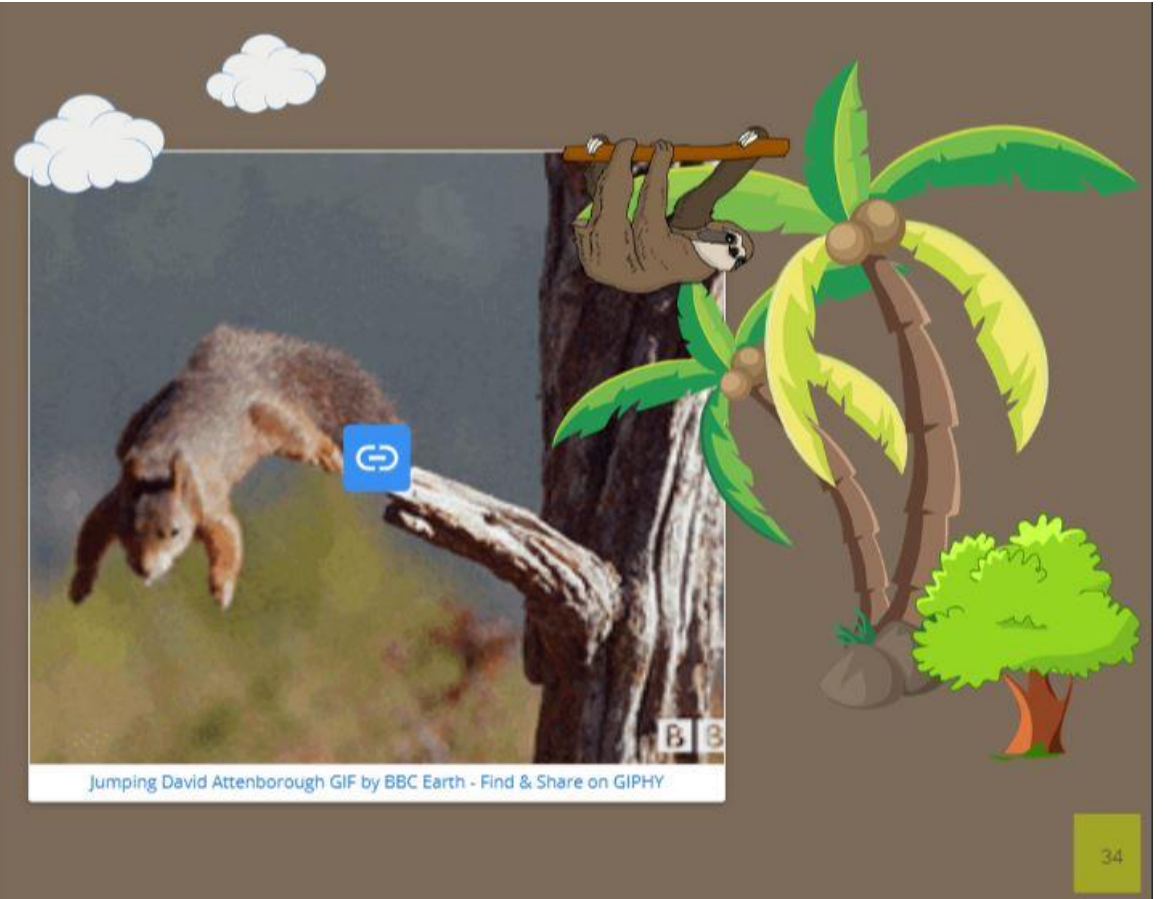


# The Earth in Solar System



**Bumi merupakan planet bagian dalam terbesar dan satu satunya planet yang teridentifikasi memiliki kehidupan. Hal itu disebabkan oleh beberapa faktor.**

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Jumping David Attenborough GIF by BBC Earth - Find & Share on GIPHY

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# Conclusion



- **Young learners are more likely to learn when there are lots of pictures and illustrations.** This makes it easier for them to learn something.
- Learning English feels different, which is not only learning through books but young students can experience it firsthand. They enjoy every learning process more. **Even though they don't know the vocabulary, they can understand it through the illustrations provided in the video.**
- Teachers creativity in providing multi media for the students **to learn more autonomously will support and motivate the students to learn more.**

• *Thank You for Listening*

