

## [IJERE] Article Review Request External Inbox x



**Dr. Lina Handayani** [ijere@iaesjournal.com](mailto:ijere@iaesjournal.com) via [kirimdata.id](mailto:kirimdata.id)  
to me ▾

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

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Imam Safii:

I believe that you would serve as an excellent reviewer of the manuscript, "Higher-Order Thinking Skills (HOTS) in Environmental Learning at Indonesian High School," which has been submitted to International Journal of Evaluation and Research in Education (IJERE). The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-07-10 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is

<https://ijere.iaescore.com/index.php/IJERE>

The review itself is due 2023-07-31.

If you do not have your username and password for the journal's web site, you can use this link to reset your password (which will then be emailed to you along with your username).

[https://ijere.iaescore.com/index.php/IJERE/login/resetPassword/imam\\_safii?confirm=c0ab3f98ff01d56ffa77ce253e7d59eb8fb4b9082e231dfa24ac1dc7788565b3%3A1688357548](https://ijere.iaescore.com/index.php/IJERE/login/resetPassword/imam_safii?confirm=c0ab3f98ff01d56ffa77ce253e7d59eb8fb4b9082e231dfa24ac1dc7788565b3%3A1688357548)

Submission URL:





<https://ijere.iaescore.com/index.php/IJERE/reviewer/submission/51024>

Thank you for considering this request.

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## Submission To Be Reviewed

Title	Higher-Order Thinking Skills (HOTS) in Environmental Learning at Indonesian High School
Journal Section	General Education Concepts
Abstract	This study aims to determine teachers' competence in implementing HOTS in environmental learning in SMA/SMK with environmental care status (adwiyata). This study will emphasize the teachers' competencies in implementing HOTS in classroom learning. This research uses a combination method. The quantitative method used a questionnaire to collect data on the extent to which teachers have understood and implemented HOTS in learning. The qualitative method was conducted by interviewing to obtain more detailed information about the phenomena behind the quantitative data and the obstacles encountered by teachers in implementing HOTS. The sample in this study was taken with purposive sampling to obtain 120 teachers spread over ten high and vocational high schools in Metro. The study results indicate that some teachers implement HOTS in environmental learning. At the planning, implementation, and evaluation stages of learning encountered several obstacles related to teacher competence, including the teacher's ability to integrate environmental education into the subjects taught, the ability to manage to learn, and the strategies applied in learning. The government can use the results of this study to map teacher competencies and determine the best strategies to improve the quality of learning in terms of HOTS and Environmental Education
Submission Editor	Jonathan deHaan, Ph.D.  (Review) Yeo Jiar  (Review) Sagini Keengwe  (Review) Elina Maslo  (Review)
Submission Metadata	<a href="#">VIEW METADATA</a>

## Review Schedule

Editor's Request	2023-07-03
Your Response	2023-07-09
Review Submitted	2023-07-09
Review Due	2023-07-31

## Review Steps

1. Notify the submission's editor as to whether you will undertake the review.  
Response Accepted
2. Click on file names to download and review (on screen or by printing) the files associated with this submission.  
Submission Manuscript [27859-56189-1-RV.DOCX](#) 2023-06-20  
Supplementary File(s) None
3. Click on icon to fill in the review form.  
[Review Form](#) 
4. In addition, you can upload files for the editor and/or author to consult.  
Uploaded files None
5. Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.  
Recommendation **Revisions Required** 2023-07-09

### [International Journal of Evaluation and Research in Education \(IJERE\)](#)

p-ISSN: 2252-8822, e-ISSN: 2620-5440

The journal is published by [Institute of Advanced Engineering and Science \(IAES\)](#) in collaboration with [Intelektual Pustaka Media Utama \(IPMU\)](#)



# Review Form Response

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## New IJERE Review Form

The IJERE form to evaluate submitted papers

Content \*

- Excellent
- Very good
- Good
- Fair
- Bad

Significance \*

- Excellent
- Very good
- Good
- Fair
- Bad

Originality \*

- Excellent
- Very good
- Good
- Fair
- Bad

Relevance \*

- Excellent
- Very good
- Good
- Fair
- Bad

Presentation \*

- Excellent
- Very good
- Good
- Fair
- Bad

Recommendation \*

- Excellent
- Very good
- Good
- Fair
- Bad

**Comments to the Author**

Relevance \*

- Excellent
- Very good
- Good
- Fair
- Bad

Presentation \*

- Excellent
- Very good
- Good
- Fair
- Bad

Recommendation \*

- Excellent
- Very good
- Good
- Fair
- Bad

**Comments to the Author**

This comment will be visible to the Author

\*

The issues you raise are quite good and are still relevant to the demands or needs of learning. However, it is still not supported by information about the initial study which predicts a more

**Comments to the Editor**

This comment will not be visible to the Author

This article deserves to be followed up

## [IJERE] Article Review Acknowledgement

External

Inbox x



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to me ▾

The following message is being delivered on behalf of International Journal of Evaluation and Research in Education (IJERE).

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Imam Safii:

Thank you for completing the review of the submission, "Higher-Order Thinking Skills (HOTS) in Environmental Learning at Indonesian High School," for International Journal of Evaluation and Research in Education (IJERE). We appreciate your contribution to the quality of the work that we publish.

Dr. Lina Handayani

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International Journal of Evaluation and Research in Education (IJERE)

<http://ijere.iaescore.com>



**Imam Safii** <[imamsafii2077@uhamka.ac.id](mailto:imamsafii2077@uhamka.ac.id)>

to Lina ▾

Thank you for your information.



↩ Reply

➦ Forward

# CERTIFICATE

No: 27859/IJERE/R1/VII/2023

International Journal of Evaluation and Research in Education

is hereby awarding this certificate to

**Imam Safi'i**

in recognition of his/her contribution as **Reviewer** on paper ID:

27859

in this scientific journal

Yogyakarta, 13 July 2023



Prof. Dr. Yeo Kee Jiar  
Editor in Chief



ISSN 2252-8822

<http://ijere.iaescore.com>