

# Tanggal 18 Desember 2020\_ Artikel di Submit melalui OJS Emerald (Quality Assurance in education)

The screenshot shows a Gmail interface with a search for 'emerald'. The email is from 'Quality Assurance in Education' (onbehalfof@manuscriptcentral.com) dated Sat, Dec 19, 2020, 6:03AM. The subject is 'Quality Assurance in Education - Manuscript ID QAE-12-2020-0148'. The email content includes a greeting to Mr. Rukmana, confirmation of manuscript submission, and instructions for future correspondence and open access options.

**Quality Assurance in Education - Manuscript ID QAE-12-2020-0148** External Inbox x

**Quality Assurance in Education** <onbehalfof@manuscriptcentral.com> to me  
18-Dec-2020 Sat, Dec 19, 2020, 6:03AM

Dear Mr. Rukmana:

Your manuscript entitled "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination Based Web Video Conferencing" has been successfully submitted online and is presently being given full consideration for publication in the Quality Assurance in Education.

Your manuscript ID is QAE-12-2020-0148.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. If there are any changes in your street address or e-mail address, please log in to ScholarOne Manuscripts at <https://mc.manuscriptcentral.com/qae> and edit your user information as appropriate.

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If you would like to publish your article open access please contact [openaccess@emeraldgroup.com](mailto:openaccess@emeraldgroup.com)

Thank you for submitting your manuscript to the Quality Assurance in Education.

Sincerely,  
Quality Assurance in Education Editorial Office

Reply Forward

# Tanggal 18 Januari 2021\_Artikel diberikan keputusan untuk revisi

The screenshot shows a Gmail interface with an open email. The email is from 'Quality Assurance in Education' (onbehalf@manuscriptcentral.com) dated January 14, 2021, at 4:11 PM. The subject is 'Quality Assurance in Education - Decision on Manuscript ID QAE-12-2020-0148'. The email content is as follows:

Dear Mr. Rukmana:

Manuscript ID QAE-12-2020-0148 entitled "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination Based Web Video Conferencing" which you submitted to the Quality Assurance in Education, has been reviewed. The comments of the reviewer(s) are included at the bottom of this letter.

The reviewer(s) have recommended revisions to the submitted manuscript, before it can be considered for publication. Therefore, I invite you to respond to the reviewer(s)' comments and revise your manuscript.

Please note that the manuscript needs not to exceed the 6000 word limit including the abstract, all tables, pictures and the references. A picture or a table is counted as the equivalent of 250 words. It is recommended to upload additional material such as an appendix to a permanent storage repository and provide a link in the text.

To revise your manuscript, log into <https://mc.manuscriptcentral.com/qae> and enter your Author Centre, where you will find your manuscript title listed under "Manuscripts with Decisions." Under "Actions," click on "Create a Revision." Your manuscript number has been appended to denote a revision.

You will be unable to make your revisions on the originally submitted version of the manuscript. Instead, revise your manuscript using a word processing program and save it on your computer. Please also highlight the changes to your manuscript within the document by using bold or coloured text.

Once the revised manuscript is prepared, you can upload it and submit it through your Author Centre. The deadline for uploading a revised manuscript is 14-Feb-2021 from receiving this email. If it is not possible for you to resubmit your revision within this timeframe, we may have to consider your paper as a new submission.

When submitting your revised manuscript, you will be able to respond to the comments made by the reviewer(s) in the space provided. You can use this space to document any changes you make to the original manuscript. In order to expedite the processing of the revised manuscript, please be as specific as possible in your response to the reviewer(s).

**IMPORTANT:** Your original files are available to you when you upload your revised manuscript. Please delete any redundant files before completing the submission.

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Once again, thank you for submitting your manuscript to the Quality Assurance in Education and I look forward to receiving your revision.

Sincerely,  
Dr. Heidi Flavian  
Guest Editor, Quality Assurance in Education  
[heidi.flavian@gmail.com](mailto:heidi.flavian@gmail.com)

Tanggal 18 Januari 2021\_Hasil revisi dari 2 orang reviewer dilampirkan pada email

## Hasil review dari Reviewer 1

The screenshot shows a Gmail interface with a search for 'emerald'. The email content is as follows:

Reviewer(s)' Comments to Author:  
Reviewer: 1

Recommendation: Major Revision

Comments:  
Dear colleague,  
The paper has some interesting features but it should be seriously improved. See the comments above

Additional Questions:

- 1. Originality:** Does the paper contain new and significant information adequate to justify publication?: I do not see any originality in this paper. There is too long text explaining how the final testing is organized because that is the system which is almost the same everywhere and there is no need to explain it. I assume that the need to use the video conferencing platform for final exams was because of worldwide pandemics and students didn't have any other option. The title of the paper says that it is about student satisfaction .... based on web video conferencing but the first two hypotheses are not connected with video conferencing. These are just testing satisfaction with service quality and examiner performance.
- 2. Relationship to Literature:** Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: No, there is very narrowed analyses of the literature
- 3. Methodology:** Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: No, it is not clear why such a methodology is chosen, also hypotheses are defined very simply. A lot of work should be done to improve this part. To explain why such methodology is chosen what novelty is in this approach, what scientific perspective was taken in data analyses.
- 4. Results:** Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Results are presented but sometimes there are strange explanations of data. Please correct line 47 where the term 'curriculum' is used but in table II Kurtosis is mentioned. There are no analyses of data gathered only mentioning the results. The author talks about video conferencing platform quality (part 5.3) but there is no information about what kind of platform was used. For example - how it can be concluded that the use of a video conferencing platform influences students' satisfaction if there is no comparison between different platforms. I suppose that the need to use the platform was caused by pandemics.
- 5. Implications for research, practice and/or society:** Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: In the quality, as the paper is now it is not bringing anything new to the academic community. The results gathered are not interpreted but only named numbers and the conclusions are self-evident.
- 6. Quality of Communication:** Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: The conclusions made are well known and there is no novelty in research. The English language should be corrected and edited. The text is full of mistakes. Among other things, I believe that three keywords aren't enough

Reviewer: 2

Recommendation: Minor Revision

## Hasil review dari Reviewer 2

Quality Assurance in Education - x Universitas Muhammadiyah Prof. x +

mail.google.com/mail/u/0/#search/emerald/FMfcgwxKkRMtIKjittLCVZQsQPBrZdH

Gmail YouTube Maps

emerald

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91 of 95

Reviewer: 2

Recommendation: Minor Revision

Comments:  
See previous sections

Additional Questions:

1. **Originality:** Does the paper contain new and significant information adequate to justify publication?: Yes, the article is relevant and original, considering the research topic and also the methodological approach.
2. **Relationship to Literature:** Does the paper demonstrate an adequate understanding of the relevant literature in the field and cite an appropriate range of literature sources? Is any significant work ignored?: Yes, in general terms. The "Literature review" section presents a good overview of the topic.
3. **Methodology:** Is the paper's argument built on an appropriate base of theory, concepts or other ideas? Has the research or equivalent intellectual work on which the paper is based been well designed? Are the methods employed appropriate?: It is a quantitative study with a questionnaire. It is recommended to provide evidence about content validity of the instrument. And, especially, provide more details about the relationship between the content of the instrument and the indicated sources (studies).

It would be useful to know more information about the context of the study, about how the examination of the thesis is considered (designed) in this particular context (protocol, focus, etc.).

It would also be interesting to provide more details about the research procedure (anonymity, informed consent, ethical aspects, etc.)

4. **Results:** Are results presented clearly and analysed appropriately? Do the conclusions adequately tie together the other elements of the paper?: Yes, it is a coherent and well structured study.
5. **Implications for research, practice and/or society:** Does the paper identify clearly any implications for research, practice and/or society? Does the paper bridge the gap between theory and practice? How can the research be used in practice (economic and commercial impact), in teaching, to influence public policy, in research (contributing to the body of knowledge)? What is the impact upon society (influencing public attitudes, affecting quality of life)? Are these implications consistent with the findings and conclusions of the paper?: I consider it would be convenient to make a greater effort to highlight the contribution of the work to the field of knowledge, as well as to present the findings (discussion and conclusions) from a global and worldwide perspective, highlighting possible practical implications beyond the study context.
6. **Quality of Communication:** Does the paper clearly express its case, measured against the technical language of the fields and the expected knowledge of the journal's readership? Has attention been paid to the clarity of expression and readability, such as sentence structure, jargon use, acronyms, etc.: In general terms yes. The article is written in an "easy to understand" way for non-native English speakers.

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Reply Forward

5:19 PM 11/6/2023

# Tanggal 13 Februari\_ Artikel hasil revisi di Submit kembali melalui OJS Emerald (Quality Assurance in education)

The screenshot shows a Gmail interface with a search for 'emerald'. The email is from 'Quality Assurance in Education' (onbehalfof@manuscriptcentral.com) dated Sat, Feb 13, 2021, 11:08 PM. The subject is 'Quality Assurance in Education - Manuscript ID QAE-12-2020-0148.R1'. The email content includes:

Dear Mr. Rukmana:

Your manuscript entitled "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis" has been successfully submitted online and is presently being given full consideration for publication in the Quality Assurance in Education.

Your manuscript ID is QAE-12-2020-0148.R1.

Please mention the above manuscript ID in all future correspondence or when calling the office for questions. If there are any changes in your street address or e-mail address, please log in to ScholarOne Manuscripts at <https://mc.manuscriptcentral.com/qae> and edit your user information as appropriate.

You can also view the status of your manuscript at any time by checking your Author Centre after logging in to <https://mc.manuscriptcentral.com/qae>.

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If you would like to publish your article open access please contact [openaccess@emeraldgroup.com](mailto:openaccess@emeraldgroup.com)

Thank you for submitting your manuscript to the Quality Assurance in Education.

Sincerely,  
Quality Assurance in Education Editorial Office

Buttons: Reply, Forward

System tray: 5:24 PM 11/6/2023

Tanggal 25 Maret 2021\_Artikel dinyatakan di terima (Accept)

The screenshot shows a Gmail interface with a search for 'emerald'. The email is titled 'Quality Assurance in Education - Decision on Manuscript ID QAE-12-2020-0148.R1' and is dated '25-Mar-2021'. The sender is 'Quality Assurance in Education' with the email address '<onbehalf@mc.manuscriptcentral.com>'. The recipient is 'sri\_astuti, sriastuti99, me'. The email content includes a welcome message, instructions on completing a Copyright Transfer Agreement (CTA) form, and information about EarlyCite publication and Open Access options. The email is signed by Dr. Heidi Flavian, Guest Editor, Quality Assurance in Education, with the contact email 'heidi.flavian@gmail.com'. The interface also shows a sidebar with folders like 'Inbox' (1,827), 'Starred', 'Drafts' (8), and 'All Mail'. The bottom of the screen shows a Windows taskbar with various application icons and a system tray showing the time as 5:27 PM on 11/6/2023.

Quality Assurance in Education - Decision on Manuscript ID QAE-12-2020-0148.R1

Inbox x

Quality Assurance in Education <onbehalf@mc.manuscriptcentral.com>  
to sri\_astuti, sriastuti99, me

Thu, Mar 25, 2021, 9:56 PM

25-Mar-2021

Dear Astuti, Sri, Rukmana, Diki

It is a pleasure to accept your manuscript QAE-12-2020-0148.R1, entitled "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis" in its current form for publication in Quality Assurance in Education. Please note, no further changes can be made to your manuscript.

Please go to your Author Centre at <https://mc.manuscriptcentral.com/qae> (Manuscripts with Decisions for the submitting author or Manuscripts I have co-authored for all listed co-authors) to complete the Copyright Transfer Agreement form (CTA). We cannot publish your paper without this.

All authors are requested to complete the form and to input their full contact details. If any of the contact information is incorrect you can update it by clicking on your name at the top right of the screen. Please note that this must be done prior to you submitting your CTA.

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Thank you for your contribution. On behalf of the Editors of Quality Assurance in Education, we look forward to your continued contributions to the Journal.

Sincerely,  
Dr. Heidi Flavian  
Guest Editor, Quality Assurance in Education  
[heidi.flavian@gmail.com](mailto:heidi.flavian@gmail.com)

Reply Reply all Forward

# Tanggal 25 Maret 2021\_Publisher memberikan beberapa petunjuk pengarsipan jurnal dan lampiran naskah final

The screenshot shows a Gmail interface with an email titled "Self-archiving Instructions" from Emerald. The email content includes:

- Subject:** Self-archiving Instructions (External)
- From:** Quality Assurance in Education <onbehalf@manuscriptcentral.com>
- Date:** 25-Mar-2021
- Dear Astuti, Sri; Rukmana, Diki,**
- Topic:** "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis"
- Effective from September 2017, Emerald has removed the embargo period across all journals for the self-archiving of the Author Accepted Manuscript (AAM).** This enables all of our authors to make their article open access via a 'green' route. The full text of the article may therefore become visible within your personal website, institutional repository (IR), subject repository, SCN signed up to the Voluntary STM Sharing Principles as soon as the final version has been published in the journal. It may also be shared with interested individuals, for teaching and training purposes at your own institution and for grant applications.
- Please refer to the terms of your own institution to ensure full compliance.**
- The date your article was accepted for publication was: (25-Mar-2021)**
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- Include the article abstract (see below).**
- The covid-19 pandemic that hit the world has caused several changes in the higher education service sector, including the implementation of the undergraduate thesis examination, where direct interaction between students and examiners is avoided and replacing it with an online bachelor thesis exam. This study aims to develop a conceptual model regarding the variables that can affect student satisfaction with the quality of the implementation of online undergraduate thesis examinations in higher education**
- The research instrument consisted of 22 survey questions distributed to 583 students taking the thesis trial examination in the even semester of 2019/2020 who came from 12 different study programs. Factor Analysis and Structural Equation Modeling (SEM) were conducted to analyze the validity of the instrument and test the hypothesis. The results of the analysis show that the 22 instrument items used have been determined by the sufficient variables to check the structure of each**
- SEM analysis results show that the three hypothesized variables (Study Program Service, Examiner Performance & Quality of Video Conference Applications) positively and significantly affect the level of student satisfaction with the online undergraduate thesis examination 0.187, 0.177 and 0.177, respectively. The total effect of these three factors is 0.737**
- This finding is a reference for those who want to improve the quality of the online undergraduate thesis examination in higher education.**
- As the online thesis examination was implemented in higher education in Indonesia as a result of the implementation of the study and work at home policy by the Indonesian Ministry of Education, it is important to conduct research on the implementation of online thesis exams in Indonesia, especially to study the conceptual model of variables affect student satisfaction with the implementation of the online thesis exam. because even though the implementation of online thesis exams on a large scale is new to some higher education in Indonesia**
- Please note that the full text of the AAM must only appear in the IR once the final version of the article has been published in the journal.**
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Quality Assurance in Education

**emerald PUBLISHING** Quality Assurance in Edu

**Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis**

|                  |                                                                                                                          |
|------------------|--------------------------------------------------------------------------------------------------------------------------|
| Journal:         | Quality Assurance in Education                                                                                           |
| Manuscript ID:   | QAE-12-2020-0148.R1                                                                                                      |
| Manuscript Type: | Research Article                                                                                                         |
| Keywords:        | Student Satisfaction, Video Conferencing, Online Undergraduate Thesis Examination, Examiner Performance, Service Quality |

SCHOLARONE™ Manuscripts

5:34 PM 11/6/2023



Tanggal 8 April 2021\_Pemberitahuan dari pihak Publisher bahwa artikel sudah masuk dalam tahap produksi

The screenshot shows a Gmail interface with a search bar containing 'emerald'. The email being viewed is from 'manuscriptadmin@emerald.com via cadmus.com' and is dated 'Thu, Apr 8, 2021, 4:31PM'. The subject line is 'Update on your article 'Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis''.

The email body contains the following text:

Dear Diki Rukmana,

**Article Title:** Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis  
**Article Id:** 664713

Thank you for choosing to publish with **Emerald Publishing**.

Your article which will publish in *Quality Assurance in Education* has been received for production.

We aim to have your article published within 30 days of beginning production. Proofs of your article will be sent to you for review within the next 7 working days. Once you've received your proof, please review it and submit any corrections within 5 working days of receipt. If we do not receive any corrections from you, we will assume that no changes are required and proceed with publication.

If you have any questions about the production process, please contact me and I'll be pleased to support you.

Kind regards,

Rakhi Verma  
[Rakhi.Emerald@kwglobal.com](mailto:Rakhi.Emerald@kwglobal.com)

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\*\*\*\*

At the bottom of the email, there are 'Reply' and 'Forward' buttons.

Tanggal 23 April 2021\_ Publisher menyampaikan bahwa artikel sudah siap di publish dan meminta penulis untuk melakukan review akhir untuk memperbaiki jika ada kesalahan layout.

The screenshot shows a Gmail interface with a search for 'emerald'. The main email is titled 'Proof notification for your article 'Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis'' and is from Rakhi.Emerald@kwgglobal.com, dated Fri, Apr 23, 2021, 6:17 PM. The email content includes the Emerald Publishing logo, the title 'Author Proofing Service', and a message to Diki Rukmana regarding the proofing process for the article 'Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis' (Article ID: 664713). It provides a link to access the proof and instructions for returning corrections. A reply from Diki Rukmana is also visible, dated Apr 24, 2021, 1:48 AM, stating 'Received, thank you.' The footer of the email includes contact information for Piyush Bhatnagar and Emerald Publishing Limited.

**Proof notification for your article 'Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis'** External Inbox x

Rakhi.Emerald@kwgglobal.com  
to me

**Author Proofing Service**

Dear Diki Rukmana,

**Article Title:** Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis  
**Article ID:** 664713

Proofs of your article which will publish in *Quality Assurance in Education* are now available for review.

Please click the link below to access your proof using the login details:

<https://cwp.kwgglobal.com/gwps/proof.seam?proof=35252&workflowid=46972>

For full instructions on how to set up your computer and proof your article online please refer to our [annotation guide](#) and [FAQs](#).

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Please submit your corrections by . We aim to have your article published within seven days of receiving your edits. If we do not receive any corrections from you, we will assume that no changes are required and we will proceed with publication.

If you have any questions about the proofing process, please contact me and I'll be pleased to support you.

Kind regards,

Piyush Bhatnagar  
[Piyush.Emerald@kwgglobal.com](mailto:Piyush.Emerald@kwgglobal.com)

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Diki Rukmana <dikirukmana@uhamka.ac.id>  
to Rakhi.Emerald

Received, thank you.

Reply Forward

Tanggal 27 April 2021\_Revisi Final Naskah telah disampaikan ke pihak publisher melalui OJS

The screenshot shows a Gmail interface with a search bar containing 'emerald'. The email is from Rakhi.Emerald@kwglobal.com, dated Tue, Apr 27, 2021, 1:19 PM. The subject line is 'Thank you for submitting your proof 'Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis''. The email body contains the following text:

Dear Diki Rukmana,

**Article Title:** Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis  
**Article ID:** 664713

Thank you for submitting your corrections for your article "Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis" which will publish in *Quality Assurance in Education*. These have now been received via our online proofing system and are being reviewed. We will let you know if we have any questions.

If you have any questions about the proof corrections you have submitted, please contact me as soon as possible. Please note that further communication cannot be sent via the author proofing system. We expect to have your article published within seven working days and will not be able to make any further amendments after this point.

If you have any questions about the rest of the production process, please contact me and I'll be pleased to support you.

Kind regards,

Piyush Bhatnagar  
[Piyush.Emerald@kwglobal.com](mailto:Piyush.Emerald@kwglobal.com)

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At the bottom of the email, there are three buttons: 'Thank you for the update.', 'Thank you for informing me.', and 'Noted with thanks.'

Tanggal 1 Juli 2021\_ Penulis menanyakan pada pihak publisher mengenai kapan artikel akan di publish.

The screenshot shows a Gmail interface with a search for 'emerald'. The email thread consists of the following messages:

- Message 1:** From Diki Rukmana to Piyush.Emerald, dated Jul 1, 2021, 6:52 AM. The content includes a greeting, a reference to corrections sent on April 27, 2019, the article title 'Student Satisfaction with Online Thesis Exam Implementation: PLS-SEM Analysis', and a request for publication status information.
- Message 2:** From Rakhi Emerald to Diki Rukmana, dated Jul 1, 2021, 12:18 PM. The content includes a greeting and a request to confirm if the author's proof has been submitted.
- Message 3:** A system-generated 'From:' header for the first message, showing the sender as Diki Rukmana and the recipient as Piyush Bhatnagar.
- Message 4:** From Diki Rukmana to Rakhi, dated Jul 1, 2021, 12:25 PM. The content is a simple response: 'Ya, sudah selesai.'
- Message 5:** From Diki Rukmana to Rakhi, dated Jul 1, 2021, 12:36 PM. The content is a confirmation: 'yes it's done I have completed the author's proof on April 27, 2021 and I have received a confirmation email for it.'

The interface also shows a left sidebar with navigation options like Mail, Chat, Spaces, and Meet, and a bottom taskbar with various application icons and a system clock showing 5:51 PM on 11/6/2023.

Tanggal 18 Agustus 2021\_Publisher memberitahukan bahwa abstrak artikel sudah publish online

QAE - Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis, is now published online. External Inbox x

adminTrackit@emeraldpublishing.com  
to me

Aug 18, 2021, 12:47 PM

18-Aug-2021

QAE - Quality Assurance in Education

Emerald Insight Date: 18-Aug-2021

I am pleased to inform you that Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis of *Quality Assurance in Education* has been published on Emerald Insight.

Should you have any queries please do not hesitate to contact the Production Department.

Best Wishes,

R.Verma

Emerald Production Department

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Tanggal 25 Agustus 2021\_Emerald memberikan apresiasi untuk artikel yang telah terbit dan memberikan reward 40 artikel gratis untuk dapat diunduh.

Congratulations Mr. Rukmana, your article has been published! External Inbox x

Emerald replies@emerald.com via bounce.email.emeraldinsight.com  
to me

Aug 25, 2021, 4:03PM

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emerald PUBLISHING

Congratulations

Dear Mr. Rukmana,

Tanggal 27 Oktober 2021\_ Publisher memberitahukan bahwa full artikel sudah publish dan sudah diberi nomor dan issue

The screenshot shows a Gmail interface with a search bar containing 'emerald'. The email is from 'Emerald' with the subject 'Your article has been assigned to an issue'. The body of the email is as follows:

Dear Mr. Rukmana,

We're pleased to let you know that your paper '[Student Satisfaction on the implementation of the Online Undergraduate Thesis Examination: a PLS-SEM Analysis](#)' has now been assigned a volume and page numbers.

You can find lots of information including [copyright information](#) and contacts on our [author pages](#).

Kind regards