

UNIVERSITAS MUHAMMADIYAH PROF. DR. HAMKA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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SURAT TUGAS

Nomor: 01352/ F.03.08/ 2023

Bismillahirrahmanirrahim,

Pimpinan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Prof. DR. HAMKA, memberi tugas kepada:

Nama : **Dr. Burhayani**, **M.Pd.**

Tugas : Sebagai peserta dalam kegiatan Workshop 32JP by Atlaz:

"Upgrading your teaching! Understanding project based learning"

Waktu : 24 Maret 2023

Tempat : Online

Lain-lain : Setelah melaksanakan tugas agar membuat laporan tertulis

kepada Pimpinan FKIP UHAMKA

Demikian surat tugas ini dibuat, agar dilaksanakan dengan sebaik-baiknya sebagai amanah.

20 Maret 2023

√ian Bandarsyah, M.Pd.



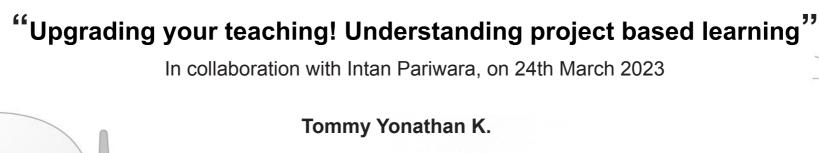
Certificate of Participation

No: ACW / 2403 / 03 / 2023

This is to certify that

Burhayani

has successfully completed a workshop 32JP by Atlaz:



5000

Chief Executive Officer





No.	Rincian Materi	Jam Pelajaran		
		Теогі	Praktik	Jumlah
1.	Orientasi kegiatan/Pendahuluan	1		1
2.	Project-Based Learning	3		3
3.	Project-Based Learning dan Penerapannya	3		3
4.	Planning Project-Based Learning		2	2
5.	Studying Atlaz Scope and Sequences		8	8
6.	Reflecting PjBL Activities		8	8
7.	Creating PjBL Activities		7	7
Jumlah total				32

Pemateri 01

Tommy Yonathan K.

Chief Executive Officer of Atlaz

Tangerang, 24 Maret 2023

Pemateri 02

Dr. Elvy Usmirawati, Dipl. TESOL, M.Pd.

Pengurus Inti MGMP Bahasa Inggris DKI Jakarta

Workshop 32JP Assignment

by

Dr. Burhayani, M.Pd.

Volunteer English Teacher at RPTRA Edelweiss Srengseng, West Jakarta

Grade: Elementary grade 4,5, & 6

Scope and Sequences : Art and Literacy

Project-Based Learning : Create a book

Objectives : Increase students' creativity and self-confidence, tell story to the

class, works with other students to write their stories in a book, and

communicate their opinion.

Activity :

- 1) The teacher reads loudly a story about *Bawang Merah Bawang Putih* in front of the students.
- 2) The teacher asks what moral message can be taken from the story.
- 3) Invite the students interactively to tell their opinion by speak with good English structure and make sure all the students are speaking up their feelings and minds.
- 4) The teacher asks students about books, e.g., have you ever read a book, what book have you read, what kind of book do you like.
- 5) Shows students one of teacher's favorite book and a book that teacher's self-written book with a holiday theme.
- 6) Tells to the students that they also can create a book, they can be an author of the book.
- 7) Asks the students to write their story in a piece of paper. The contents of the story are activities during the holiday, who they spend the holiday with, how they feel during the holiday, and what are their plans for the next holiday.

- 8) Remind students to separate the paper for writing the story and for biodata at the bottom of the paper.
- 9) Asks the students if there is any difficulties related to the story they wrote.
- 10) The teacher assists the students when they write they story, make sure that they put their thoughts into words and write with their feelings.
- 11) Discuss with the students about the title of the book that they have created.
- 12) Asks the students feeling after finish their story.
- 13) Motivates students that they could make more books if they are more diligent in writing and they can become famous-great writers.
- 14) The teacher will display the book in the library of RPTRA Edelweiss, so the students can read the book in turn.