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#1297 Summary

SUMMARY REVIEW EDITING

Submission

Authors	Khoerul Umam, Supiat supiat
Title	Pengaruh Pembelajaran Kooperatif Tipe STAD dengan Bantuan Website terhadap Kemampuan Pemahaman Konsep Geometri Siswa Kelas VIII
Original file	1297-4031-1-SM.DOCX 2019-04-07
Supp. files	1297-4032-1-SP.PDF 2019-04-07 1297-4034-1-SP.PDF 2019-04-07 1297-4035-1-SP.DOCX 2019-04-07
Submitter	Khoerul Umam
Date submitted	April 7, 2019 - 08:01 PM
Section	Articles
Editor	Syukrul Hamdi
Author comments	Saya sudah melakukan Cek Turnitin Plagiarism. Saya Lampirkan di proses submit ini.
Abstract Views	691

Status

Status	Published Vol 5, No 2 (2019); July
Initiated	2019-07-31
Last modified	2019-07-31

Submission Metadata

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Country	Indonesia
Competing interests CIPOLICY	Mathematics Education related to technology
Bio Statement	Pendidikan MAtematika
Principal contact for editorial correspondence.	
Name	Supiat supiat
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Country	Indonesia
Competing interests CIPOLICY	Pendidikan Matematika
Bio Statement	—

Title and Abstract

Title	Pengaruh Pembelajaran Kooperatif Tipe STAD dengan Bantuan Website terhadap Kemampuan Pemahaman Konsep Geometri Siswa Kelas VIII
Abstract	This study aims to determine the differences in STAD type cooperative learning on geometry material integrated with the website www.fooplot.com . The subject of this study was a private junior high school in Bekasi, which is consisted of 31 male students and 40 female students. This study uses a quasi-experimental design method. Data from the research will be analyzed using descriptive statistics. The results of the study have shown that learning mathematics using a website has assisted students to improve their understanding of geometric concepts. The learning with the website has supported students to study independently outside of school hours. Website applications can encourage students to examine student work independently.

Indexing

Keywords	mathematics learning; understanding of concepts; website
Language	en

Supporting Agencies

Agencies	—
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References

References	Alim, E. S., Umam, K., & Rohim, S. (2015). Integration of reciprocal teaching-ICT model to improve students' mathematics critical thinking ability. In Workshop Proceedings of the 23rd International Conference on Computers in Education, ICCE 2015. Alim, E. S., Umam, K., & Wijirahayu, S. (2016). The implementation of blended learning instruction by utilizing wechat application. In ICCE 2016 - 24th International Conference on Computers in Education: Think Global Act Local - Workshop Proceedings.
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 Editor Syukrul Hamdi 

Copyediting


COPYEDIT INSTRUCTIONS

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1. Initial Copyedit File: 1297-4315-1-CE.DOCX 2019-06-27	2019-07-28	—	2019-07-28
2. Author Copyedit File: 1297-4706-1-CE.DOCX 2019-07-28 <input type="button" value="Choose File"/> No file chosen <input type="button" value="Upload"/>	2019-07-28	2019-07-28	 2019-07-28
3. Final Copyedit File: 1297-4315-2-CE.DOCX 2019-07-28	2019-07-28	—	2019-07-28

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Layout

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Supplementary Files	FILE	
1. HASIL CEK TURNITIN	1297-4032-1-SP.PDF 2019-04-07	
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Layout Comments  2019-07-29

Proofreading

REVIEW METADATA	REQUEST	UNDERWAY	COMPLETE
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Peer Review


Round 1

Review Version 1297-4033-1-RV.DOCX 2019-04-07
 Initiated —
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Round 2

Review Version 1297-4033-3-RV.DOCX 2019-05-05
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Editor Decision

Decision Accept Submission 2019-06-27
 Notify Editor  Editor/Author Email Record  2019-06-27
 Editor Version 1297-4086-1-ED.DOCX 2019-05-05
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