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#5176 Review

SUMMARY REVIEW

EDITING

Submission

Authors Khoerul Umam, Supandi Supandi, Tri Wintolo Apoko, Slamet Slamet 🖾

PEMBELAJARAN MERDEKA BELAJAR DALAM PERKULIAHAN MATEMATIKA: PERSPEKTIF CALON Title

GURU MATEMATIKA Articles

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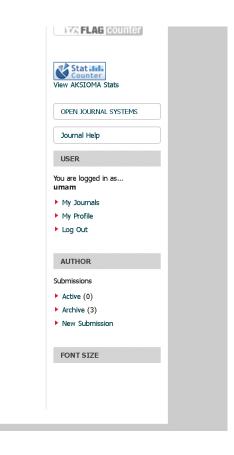
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Title PEMBELAJARAN MERDEKA BELAJAR DALAM PERKULIAHAN MATEMATIKA: PERSPEKTIF CALON

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Title and Abstract

Title PEMBELAJARAN MERDEKA BELAJAR DALAM PERKULIAHAN MATEMATIKA: PERSPEKTIF CALON

GURU MATEMATIKA

Abstract

Dalam mengevalulasi sejauhmana keberhasilan program Merdeka Belajar bagi calon guru matematika, maka justifikasinya harus dilandaskan pada penelitian berbasis data ilmiah dan empirik. Tujuan utama dari penelitian ini memahami bagaimana pengalaman yang mahasiswa dapatkan, setelah penerapan Merdeka Belajar dalam perkuliahan. Metode penelitian kualitatif dipilih karena dapat memberikan deskripsi lengkap bagaimana persepktif yang dikonstruksi oleh mahasiswa. Instrumen penelitian ini menggunakan instrumen dari penelitian MBKM yang sudah disediakan oleh Kementrian Pendidikan dan Kebudayaan yang dielaborasikan dengan perspektif peneliti. Teknik kementrian Pendidikan dan Kebudayaan yang dielaborasikan dengan perspektir peneliti. Teknik pemilihan subjek menggunakan purposive sampling karena hanya melibatkan mahasiswa yang berpartisipasi secara aktif dalam program MBKM. Analisis data menggunakan mapping ideas yang dibuat berdasarkan transkripsi dan data tulisan google form yang sudah dikumpulkan untuk dijadikan kode-kode. Hasil penelitian menunjukkan bahwa mahasiswa merasakan dampak positif dalam pembelajaran berbasis MBKM dalam aspek sosial. Pengalaman yang mahasiswa dapatkan selama perkulilahan MBKM dirasakan sangat dibutuhkan khususnya yang magang dalam industri walaupun aspek kognitif yang dirasakan masih sangat jauh dari harapan karena kurangnya leberampilah pengalari di karsi magangan. keterampilan pengajar di lokasi magang.

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