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Jurnal Hasil Penelitian dan Kajian Kepustakaan di Bidang Pendidikan, Pengajaran dan Pembelajaran

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## #4933 Summary

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### Submission

Authors	Tri Wintolo Apoko, Silih Warni
Title	An Investigation of EFL Preservice Teachers' Attitudes and Motivations in Developing a Digital Learning Video
Original file	4933-16283-1-SM.DOC 2022-03-10
Supp. files	4933-16285-1-SP.DOCX 2022-03-10
Submitter	Mr Tri Wintolo Apoko
Date submitted	March 10, 2022 - 02:06 AM
Section	Articles
Editor	Nirwaning Makleat
Author comments	I submit this article via fast track.
Abstract Views	240

### Status

Status	Published Vol 8, No 2 (2022): June
Initiated	2022-05-25
Last modified	2022-06-04

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## #4933 Review

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### Submission

Authors	Tri Wintolo Apoko, Silih Warni
Title	An Investigation of EFL Preservice Teachers' Attitudes and Motivations in Developing a Digital Learning Video
Section	Articles
Editor	Nirwaning Makleat

### Peer Review

#### Round 1

Review Version	4933-16286-2-RV.DOC 2022-03-12
Initiated	2022-03-12
Last modified	2022-04-07
Uploaded file	Reviewer B 4933-16505-1-RV.DOC 2022-03-22 Reviewer A 4933-16504-1-RV.DOC 2022-03-22

### Editor Decision

Decision	Accept Submission 2022-04-16
Notify Editor	Editor/Author Email Record  2022-04-16
Editor Version	4933-16331-1-ED.DOC 2022-03-12

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[JK] Editor Decision (Final) External > Inbox x



jklppm UNDIKMA <jklppm@undikma.ac.id>  
to me

Thu, Apr 7, 2022, 11:24 AM ☆ ↶ ⋮

Dear Author,

It is my great pleasure to inform you that your paper entitled; *"An Investigation of EFL Preservice Teachers' Attitudes and Motivations in Developing a Digital Learning Video"*, is conditionally ACCEPTED and will be published on the Jurnal Kependidikan (Vol 8, No.2; June 2022). **Congratulations!**

In order to cover part of the publication cost (**Fast Track Review**), each accepted paper is charged: **900.000,- ~IDR** .

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**The deadline for payment of this publication is April 23, 2022.**

*If the deadline has not been paid, the article that has been accepted will be postponed for publication.*

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Thank you!

Best Regards,  
Editor in Chief