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2096	04-11	ART	Apoko, Sya'ban	THE IMPACT OF ONLINE LEARNING IMPLEMENTATION ON...	Vol 14, No 4 (2022): AL-ISHLAH: Jurnal Pendidikan

1 - 1 of 1 Items

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LP2M - STAI Hubbulwathan Duri
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[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #2096 > **Summary**

#2096 Summary

SUMMARY

REVIEW

EDITING

Submission

Authors	Tri Wintolo Apoko, Mohammad Balya Ali Sya'ban
Title	The impact of online learning implementation on satisfaction, motivation, quality of the learning process, and student learning outcomes
Original file	2096-9756-1-SM.DOCX 2022-04-11
Supp. files	None
Submitter	Mr Tri Wintolo Apoko
Date submitted	April 11, 2022 - 04:15 AM
Section	Articles
Editor	Editor Al-Ishlah
Author comments	I choose the fast track
Abstract Views	0

Status

Status	Published Vol 14, No 4 (2022): AL-ISHLAH: Jurnal Pendidikan
Initiated	2022-09-26
Last modified	2022-12-31

Submission Metadata

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[Peer Review Process](#)

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[Home](#) > [User](#) > [Author](#) > [Submissions](#) > #2096 > **Review**

#2096 Review

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[REVIEW](#)

[EDITING](#)

Submission

Authors	Tri Wintolo Apoko, Mohammad Balya Ali Sya'ban
Title	The impact of online learning implementation on satisfaction, motivation, quality of the learning process, and student learning outcomes
Section	Articles
Editor	Editor Al-Ishlah

Peer Review

Round 1

Review Version	2096-9757-1-RV.DOCX 2022-04-11
Initiated	2022-06-19
Last modified	2022-06-24
Uploaded file	Reviewer A 2096-11528-1-RV.DOCX 2022-06-24

Editor Decision

Decision	Accept Submission 2022-08-16
Notify Editor	Editor/Author Email Record 2022-06-28
Editor Version	None

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[Focus and Scope](#)

[Article Processing Charges](#)

[Peer Review Process](#)

[Screening Plagiarism](#)

[Open Access Policy](#)

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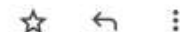


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khoirul fathoni <khoirulfathoni.alishlah@gmail.com>

Sun, Jun 19, 2022, 7:57 AM



to me, ali_syaban

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Dear Author:

Kami beritahukan bahwa artikel yang telah disubmit di Al-Ishlah: Jurnal Pendidikan, dengan judul "The impact of online learning implementation on satisfaction, motivation, quality of the learning process, and student learning outcomes" akan dilanjutkan prosesnya. Namun sebelumnya penulis harus menyetujuinya dengan membayar APC sebesar Rp. 1.100.000. APC dikirim ke nomor rekening Bank Mandiri dengan nomor rekening 1080020610284 atas nama Widia Yunita. Selanjutnya, agar melakukan konfirmasi melalui WhatsApp ke nomor kontak 085235594596. Batas konfirmasi pembayaran tanggal 30 Juni 2022.

Terimakasih

Editor Al-Ishlah

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