

**AN ANALYSIS OF THE WRITING ASPECTS IN THE ENGLISH
TEXTBOOK” WHEN ENGLISH RINGS A BELL” FOR THE EIGHT
GRADE STUDENTS OF SMPN 20 JAKARTA BASED ON SYLLABUS OF
2013 CURRICULUM IN THE FIRST SEMESTER OF 2019/2020
ACADEMIC YEAR**

A PAPER

**Presented as a Partial Fulfillment
of the Requirements for the Degree of
*Sarjana Pendidikan***



BY

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UNIVERSITY OF MUHAMMADIYAH PROF. DR. HAMKA
JAKARTA**

2020

VALIDATION SHEET

TITLE : AN ANALYSIS OF THE WRITING ASPECTS IN THE ENGLISH TEXTBOOK "WHEN ENGLISH RINGS A BELL" FOR THE EIGHT GRADE STUDENTS OF SMPN 20 JAKARTA BASED ON SYLLABUS OF 2013 CURRICULUM IN THE FIRST SEMESTER OF 2019/2020 ACADEMIC YEAR

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5/11 2020

21/10 2020

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20/10 2020

16/9 2020

ABSTRACT

SALSABILLA WINDA KARTIKA. 1601055095. *An Analysis of the Writing Aspects in the English Textbook “When English Rings a Bell” for the Eight Grade Students of SMPN 20 JAKARTA Based on Syllabus of 2013 Curriculum in the First Semester of 2019/2020 Academic Year.* A paper, The Study Programme of English Education, The School of Teacher Training and Education, The University of Muhammadiyah Prof. DR. Hamka, Jakarta 2020.

The purpose of the study was to find the answer of question whether or not the writing aspects in *When English Rings a Bell* textbook for the eight grade students of junior high school written by Siti Wachidah et al and published by *KEMENDIKBUD* is conformity or appropriate with the syllabus of 2013 curriculum.

To get the data, the writer chose the writing aspects existing in the English textbook by “Descriptive Comparative” analysis as a method of this study. The instrument of the study was checklist form that contained the three elements of the aspects of writing in 2013 Curriculum, they were: writing objectives, writing materials, and writing media illustration.

After comparing and analyzing the data existing in the textbook, the writer found that the English textbook was in line with the 2013 Curriculum by total percentage for the writing objectives got 83.3%, the writing materials got 100%, and the writing media illustration got 100%. Therefore, the total percentage in the aspect of writing got 94.43%. According to Arikunto’s classification 94.43% can be categorized as good criteria. Finally, it can be interpreted that the writing objectives, materials, and media illustration in **When English Rings a Bell** textbook for the eight grade students for junior high school has been conformity with the 2013 Curriculum. Therefore, *When English Rings a Bell* textbook can be used as source of teaching-learning by teachers and students.

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CHAPTER I

INTRODUCTION

A. Background of the Study

In this global era, English has become one of the most important language subjects. People use language to express their thoughts, ideas and opinions with others. English has become an international language in the world used it as a tools communication.

English is taught in Indonesia as foreign language from elementary until university level. Students must learn to achieve integrated language skills. If someone wants to learn English well, they should know four skills. There are four skills of English including listening, speaking, reading, and writing. In the formal education, students are equipped with a set of term of textbook as their reference or guide for what extent they have to learn in order to have a good English language skill.

Nowadays, textbook is a main set to deliver the material to the student. The using of the textbook in the classroom can support the teachers to provide the materials. The students can use the textbook to practice their understanding about the materials from the teacher. The textbook must fit with the current curriculum, schools' syllabus along with students' needs and also the aims and goals of teaching. Consequently,

teachers have to determine the appropriate and ideal textbook as beneficial for both students and teacher as possible. The teacher prepared the textbook formally itself as a reason that this textbook is suitable with the standardize curriculum.

The latest curriculum in Indonesia is Curriculum 2013 by the Ministry of Education and Culture of Indonesia. It is a curriculum that prioritized the understanding, skills, and characters. Students are requisite to understand the material, active in discussion and presentation, and also have good manners. The curriculum 2013 itself is different from the previous curriculum namely KTSP. The Ministry of Education and Culture of Indonesia also provide a systematic syllabus in curriculum for teachers to follow in teaching a certain course. The implementation of this new curriculum requires adaptations in various features, including the textbooks supply. Therefore, the textbook has to fit with the current curriculum, schools' syllabus along with students' needs and also the aims and goals of teaching.

In Indonesian's educational system, textbooks are considered as the main components of the curriculum. The textbook is created and designed by the authorized publishers based on the latest curriculum. There are many publishers that try to prepared textbooks in various styles and settings which are gathered based on the curriculum implemented in Indonesia. A number of competitive publishers add professional instructional material writers to design or develop new textbooks which

are in line with the curriculum. Moreover, Ministry of Education and Culture of Indonesia also provides English textbook entitled Bahasa Inggris “When English Rings the Bell”. Consequently, teachers have to choose the appropriate and ideal textbook as beneficial for both students and teacher as possible.

The teachers do not only use the textbook as the source of the material, but they also need to consider the integrity of the textbook. Consequently, textbook need to be selected because it has to fulfill some criteria in order that the textbook can function appropriately. The standard is not only the appropriateness between the subjects matter in the textbook and the existing curriculum, but also it has to be connected with the students’ needs and abilities. Therefore, the textbook must contain the entire subject matters based on the curriculum requirements so that the students can understand it easily.

Ideally, the textbook has to be appropriate with the content of syllabus of 2013 Curriculum. Even When English Rings a Bell textbook for the eight grade is developed by the experts. It could not be said that the textbook has already fulfill the criteria. To get the empirical data based on the fact of the writers’ experience, the writer obtained the interrelated data in SMPN 20 Jakarta. The writer asked to one of the English teacher in the school, the writer found out that there are no reading, listening, and speaking materials in the textbook, and the evaluation was conducted by the teacher. Based on the teachers’ explanation, writing skill is more

complete than other skill in When English Rings a Bell Textbook. That is the reason why the writer tries to analyze whether or not the writing aspects in When English Rings the Bells textbook for eight grade junior high school is appropriate with syllabus of 2013 Curriculum requirements.

Based on the explanation above, the writer conducted the study entitled **“An Analysis of the Writing Aspects in the English Textbook “When English Rings a Bell” for the Eight Grade Students of SMPN 20 JAKARTA Based on Syllabus of 2013 Curriculum in the First Semester of 2019/2020 Academic Year”**.

B. The Identification of the Problem

Based on the background of problem above, the writer has identified the problem as follow:

1. The content of the textbook is still unclear.
2. The writing aspects in When English Rings a Bell textbook had never been analyzed before.
3. The writing aspects in When English Rings a Bell textbook whether or not is appropriate with the syllabus of 2013 curriculum.

C. The Limitation of the Problem

From the explanation above, the writer focuses on analyzing whether or not the content the writing aspects in When English Rings the

Bells textbook for the eight grade students of SMPN 20 junior high school is appropriate with the syllabus of 2013 Curriculum. The writer simply analyzes the objectives, material, and media illustration of writing skill in the first semester of 2019/2020 academic year.

D. The Question of the Problem

Based on the background of this study, the writer formulates the question as, *“Is the writing aspects in When English Rings a Bell textbook for the eight grade students of SMPN 20 JAKARTA appropriate with the syllabus of 2013 curriculum in the first semester of 2019/2020 academic year?”*

E. The Purpose of the Study

The purpose of this study is to find out the empirical evidence whether or not the writing aspects in When English Rings the Bells textbook for the Eight Grade students of SMPN 20 JAKARTA in the first semester of 2019/2020 academic year is appropriate and suitable with the syllabus of 2013 Curriculum.

F. The Significance of the Study

The writer hopes that this study can give benefit to the writer, the teacher, and school. The benefits expected are as follows:

1. For writer, this study can give information about how to identify the writing aspects in the English textbook based on syllabus used.
2. For teacher, the result of this study can be used for the teacher to make some preparations before teaching their students by analyzing the book that will be used because teacher have known the content of the book very well. So, teacher can make some changes for materials if there are some mistakes or unsuitability on the textbook.
3. For the school, as a place of learning and teaching process, it should provide and evaluate the textbook before giving it to the students.

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