

**THE RELATIONSHIP BETWEEN THE HABIT OF WATCHING
ENGLISH MOVIE AND THE VOCABULARY ACHIEVEMENT
OF THE FOURTH SEMESTER STUDENTS OF ENGLISH
EDUCATION OF THE UNIVERSITY OF MUHAMMADIYAH
PROF. DR. HAMKA JAKARTA IN THE 2020/2021
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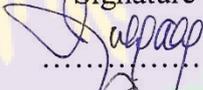
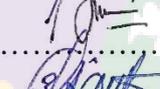
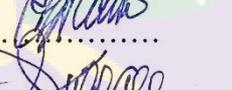
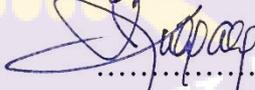
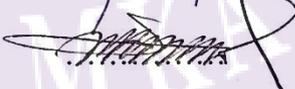
TITLE : THE RELATIONSHIP BETWEEN THE HABIT OF WATCHING ENGLISH MOVIE AND THE VOCABULARY ACHIEVEMENT OF THE FOURTH SEMESTER STUDENTS OF ENGLISH EDUCATION OF THE UNIVERSITY OF MUHAMMADIYAH PROF. DR. HAMKA JAKARTA IN THE 2020/2021 ACADEMIC YEAR

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ABSTRACT

Yolanda (1601055061), *The Relationship between the Habit of Watching English Movie and the Vocabulary Achievement of the Fourth Semester Students of English Education of the University of Muhammadiyah Prof. Dr. Hamka Jakarta in the 2020/2021 Academic Year*. A Paper, the Study Programme of English Education, the School of Teacher Training and Education, the University of Muhammadiyah Prof. Dr. Hamka, Jakarta, 2020.

The objective of this study is to find the empirical evidence of whether or not there is any significant relationship between the habit of watching English movie and the vocabulary achievement of the fourth semester of English Education of the University of Muhammadiyah Prof. Dr. Hamka Jakarta. There were 30 students from two classes selected as the sample of this study. This study used a quantitative method with the correlational study as the method of the research. The instruments used for collecting data were the questionnaire and vocabulary achievement from the final-test scores. The data collected was calculated by using Pearson Product Moment Correlation to see whether there is any significant relationship between the two variables. The description and the analysis of the data show $r_{xy} < r_{table} = 0.131 < 0.361$. Hence, it can be concluded that H_0 is accepted and H_a is rejected. Thus, based on the result, it can be concluded that there is no significant relationship between the habit of watching English movie and the students' vocabulary achievement.

Keywords : correlation, habit, watching movie, vocabulary achievement.

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CHAPTER I

INTRODUCTION

A. The Background of the Study

English has important roles in our life. It has been used as a language to communicate among speakers of other language. Therefore, Indonesian government has decided that English becomes a compulsory subject in Indonesian schools and a complementary subject at the university level. In learning English, there are four skills that students need to learn; they are listening, speaking, reading and writing. Besides the four language skills, there are four language components that they also need to learn, they are grammar, vocabulary, spelling and pronunciation. The four language components will influence the student's ability in communication.

Vocabulary is one of the language components that students needs to learn. It also plays an important role in oral communication. Scott Thornbury cited in David Willkins (2004:13) points out "Without grammar very little can be conveyed, without vocabulary nothing can be conveyed". It shows that people can neither express their ideas to others, nor can they understand what other people say if they do not have sufficient vocabulary. The more vocabulary they possess the more easily will they develop their language skills.

Considering the crucial position of vocabulary in the learning process, then it is important for the teacher to know how far the vocabulary

achievement of their students is. Hornby (2000:11) states that achievement is a thing that students had successfully done by their work and ability. A Teacher can do a vocabulary test to measure students' vocabulary achievement and find out the appropriate method of teaching that teacher used in achieving teaching competence.

Based on the writer's observation in the class, the writer found some problems related to learning and teaching vocabulary. First, the writer got a fact that there are still many students who still lack of vocabulary. They kept asking each other to translate the question into their mother tongue when the teacher asked them some questions in English. Second, some of the students knew the meaning of what the teacher said but they could not answer the teacher's questions by using English, so they were really dependent on the dictionary. Third, there were still many students who still got low score and kept on making mistakes when they were answering the reading comprehension tasks because they did not know the meaning of some vocabularies.

As a matter of fact, there is a way to increase the students' vocabulary ability in learning English process. Habit is an activity that has been repeating regularly. One of the best habits is by watching English movies. This activity becomes one activity that most students do as refreshing from the busy daily life. They can enjoy the story plot and accustom with native speakers' voice and understand what speakers say

about. In the high technology era, people can watch movies anywhere and anytime.

The habit of watching English movies provides students with opportunities to enrich vocabulary. Moreover, students encounter the words and see how to use the words. According to Mirvan (2013), learning English through watching the video can enhance students' motivation to learn since it can expose them to a wide variety of situations that can help them comprehend similar situations in real life. Besides, students must be finding English sentences in the dialog of native speaker that they have never heard before. Then, they can look for the solution of the problems obtained through watching movie by asking to the teacher or look for the other references. Indirectly, students will study about the vocabulary of English by watching movie.

Based on the explanation above, the writer is interested to conduct the research under the title *The Relationship between the Habit of Watching English Movie and the Vocabulary Achievement of the Fourth Semester Students of English Education of the University of Muhammadiyah Prof. Dr. Hamka, Jakarta in the 2020/2021 Academic Year.*

B. The Identification of the Problems

Based on the background of the study problem, there are some problems that can be identified such as:

1. Is it true that there are many students who still lack of vocabulary?

2. Is it true that student who still lack of vocabulary always got low score in reading comprehension test?
3. Is there any relationship between the habit of watching English movie and the students' vocabulary achievement?

C. The Limitation of the Problem

Based on the identification problems, the writer limits the problem only on the identification of number 3; whether there is a relationship between the habit of watching English movie and the vocabulary achievement of the fourth semester students of English Education of the University of Muhammadiyah Prof. Dr. Hamka Jakarta in the 2020/2021 academic year.

D. The Statement of the Problem

Based on the limitation of the problems above, the writer formulates the statement of the problem as follows: Is there any significant relationship between the habit of watching English movie and the vocabulary achievement of the fourth semester students of English Education of the University of Muhammadiyah Prof. Dr. Hamka Jakarta?

E. The Significances of the Study

The result of this research can provide the information for three groups of people, as follow:

For the Writer, the result of this research is to fulfill the requirement of the graduation. Moreover, it is also intended to give more understanding about the relationship between the habit of watching English movie and the vocabulary achievement of the fourth semester students of English Education of the University of Muhammadiyah Prof. Dr. Hamka Jakarta.

For the Students, the writer hopes the result of this research can encourage the students to improve their vocabulary achievement.

For the Next Researcher, it will give broader place for an upcoming researcher who would like to do a research on the same topic in the wider scope with more samples, which can be used as a reference.

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