

**THE RELATIONSHIP BETWEEN THE SELF-CONFIDENCE AND THE
SPEAKING SKILL OF THE EIGHTH GRADE STUDENTS OF SMP
NEGERI 263 JAKARTA IN THE SECOND SEMESTER OF THE
2019/2020 ACADEMIC YEAR**

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ABSTRACT

Pramesthi Khairunnisa Aulia, 1601055052. *The Relationship between the Self - Confidence and the Speaking Skill of the Eighth Grade Students of SMP Negeri 263 Jakarta in the Second Semester of the 2019/2020 Academic Year.* A Paper; The Study Programme of English Education, The School of Teacher's Training and Education, the University of Muhammadiyah Prof. DR. Hamka, Jakarta.

This paper is intended to find whether or not there is a Relationship between the Self - Confidence and the Speaking Skill of the Eighth Grade Students of SMP Negeri 263 Jakarta in the Second Semester of the 2019/2020 Academic Year. The independent variable (X) is self-confidence and the dependent variable (Y) is speaking skill. This research used quantitative method in term correlational study method. The population in this research were seven classes with 245 students of eight grade from VIII – A until VIII – J. There is no excellent class So, the writer chose one class randomly that was VIII – A consisted of 30 students. To get data of X variable (Self-Confidence), the writer used questionnaire to know the extent of students' self-confidence. The writer used a speaking test or interview, to get the data of Y (speaking skill).

Based on the result of the correlational study analysis, it was found that the $r_o > r_t = 0.877 > 0.325$ r_o was higher than r_t , H_o was rejected and H_i was accepted. It can be concluded that there is a relationship between the Self - Confidence and the Speaking Skill of the Eighth Grade Students of SMP Negeri 263 Jakarta in the Second Semester of the 2019/2020 Academic Year. It can be continued to do T significant correlation analysis, the result was t_o was 10.565 t_t was 1.70, t_o was higher than t_t H_o was rejected and H_i was accepted. So, it can be concluded there is significant relationship between the Self - Confidence and the Speaking Skill of the Eighth Grade Students of SMP Negeri 263 Jakarta in the Second Semester of the 2019/2020 Academic Year.

Through this research, the writer hopes after the English teachers know the relationship between self-confidence and students' speaking skill, the teachers should improve their student speaking skill. The students should also be confidence in speaking practice, so that interactive learning can be developed.

Keywords: *Relationship, Self-Confidence, Speaking Skill*

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CHAPTER I

INTRODUCTION

A. Background of the Problem

Many people use English in their social life and daily activities as an international language. Adults, teenagers, and children use this language because it is crucial nowadays. English can be found in many things; for instance, in computers, television, magazine, newspaper, education, interview, because of the people's need, English as function as the first foreign language in Indonesia. That is the reason why English becomes a subject matter at school to be studied by students. There are 4 language skill in English, those are; listening, reading, speaking and writing. Those language skill are divided into two groups; receptive and productive skill. Receptive skill belongs to reading and listening and productive skill belongs to speaking and writing.

Speaking is the skill that must produce sentences or utterances in the oral mode. Unlike the other skill, it is more complicated than the others, because it is more than just pronouncing words (Bashir, 2011:38). According to Utama et al. (2013), There are two aspects to be a success in the speaking skill; linguistics aspect and non – linguistics aspect. Grammar, word order, pronunciation, comprehension of utterance, vocabulary and fluency, and non – linguistics aspects involve personality dimensions, such as self-esteem, extroversion, motivation, intergroup climate, and self-confidence.

Self-confidence is one factor that plays an essential role in determining the learner's willingness to communicate with the speaking skill (Donyei, 2013:108). The writer concludes self-confidence determining related to the learner's willingness.

In speaking, self-confidence has an important role, exactly in the learners', willingness to communicate. Because that, self-confidence give an effect to their abilities. High self-confidence can be positively correlated with oral performance (Heyde is cited in Park, 2004:198). Therefore, students who has higher self-confidence can communicate well, so they have the speaking skill in English better than the other students. The statement can support that situational self-confidence in communication plays an essential role in determining the learners' willingness to communicate (Lee and Park, 2004:206).

From the experts' statement above, the writer can conclude that self-confidence is essentials contribution in speaking skill. Self-confidence gives an effect to the students' ability in speaking.

However, from the observation that writer did in the class VIII A of SMP Negeri 263 Jakarta on August 2019 of first semester in 2019/2020 Academic year, the writer found some evidences; first, when student A came forward to introduce himself, he has high confidence, so he got a high score. Second, when the writer asked student B to go ahead, he felt nervous, so he got a low score. Third, when student C came forward, she was so worried, but she got a high score. Many students had less self-confidence to improve their

performance in speaking because of the lack of vocabulary, grammar, etc. They got a low score in speaking because they had less self-confidence to learn speaking skill.

Those happened as an individual problem. So, the writer can conclude students' speaking skill influence that self-confidence. To approve that statement above, the writer is interested to do a research in the title *the relationship between the self – confidence and the speaking skill at the eighth grade students' of SMP Negeri 263 Jakarta in the second semester of the 2019/2020 academic year.*

B. The Identification of the Problems

Based on the background of the problem above, the writer conducts a study concerning the relationship between the Self-Confidence and the Speaking Skill. The problems must be identified as follow:

1. Students have difficulty in speaking skill.
2. The most problem in speaking is self-confidence.
3. Students don' feel self-confidence in speaking because feel guilty to make some mistakes.

C. The Limitation of the Problem

This study focuses on the relationship between the anxiety and the speaking skill. The writer only chooses number 3: whether three is a relationship between the self-confidence and the speaking skill. This study is conducted at the Eighth Grade Students' of SMP Negeri 263 Jakarta on the Second Semester of the 2019/2020 Academic year.

D. The Question of the Research

In line with what has been stated of the limitation of the problems, this study will formulate the question of the research as follows; Is there any relationship between the self-Confidence and the Speaking Skill of the Students' Eighth Grade of SMP Negeri 263 Jakarta on the Second Semester in the 2019/2020 Academic Year?

E. The Purpose of the Study

Based on the question of the problem, the purpose of the study is to find the empirical evidence of whether or not there is relationship Between the Self-Confidence and the Speaking Skill of the Students' Eighth Grade of SMP Negeri 263 Jakarta on the Second Semester in the 2019/2020 Academic Year.

F. The Significance of the Study

By doing this study, the writer expects that this study will have some significant contribution for all about the self-confidence and the speaking skill.

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