

**THE RELATIONSHIP BETWEEN THE STUDENTS' HABITS OF
LISTENING TO ENGLISH SONGS AND THE LISTENING
COMPREHENSION AT THE EIGHTH GRADE STUDENTS OF SMPN 52
JAKARTA ON THE FIRST SEMESTER IN THE 2020/2021 ACADEMIC
YEAR**

A PAPER

**SUBMITTED AS A PARTIAL FULFILLMENT OF
THE REQUIREMENTS FOR THE DEGREE OF
*SARJANA PENDIDIKAN***



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JAKARTA
2020**

VALIDATION SHEET

Title : THE RELATIONSHIP BETWEEN THE STUDENTS' HABITS OF LISTENING TO ENGLISH SONGS AND THE LISTENING COMPREHENSION AT THE EIGHTH GRADE STUDENTS OF SMPN 52 JAKARTA ON THE FIRST SEMESTER IN THE 2020/2021 ACADEMIC YEAR

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This paper has been presented, examined, and revised based on the advisor and examiners' suggestions.

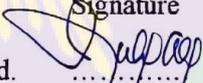
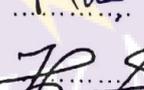
The Study Programme : English Education

The Faculty : The School of Teacher Training and Education

The University : Muhammadiyah Prof. DR. HAMKA

The Day and Date : Saturday, December 19th 2020

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ABSTRACT

TIKA ROCHMATIK, 1601055039. “*The relationship between the students’ habits of listening to English songs and the listening comprehension at the eighth-grade students of SMPN 52 Jakarta on the first semester in the 2020/2021 academic year.*” A paper. Jakarta Study Programme of English Education, The School of Teacher Training and Education, The University of Muhammadiyah Prof. DR. HAMKA, 2020.

This research objective was to discover the relationship between the students’ habits of listening to English songs and the listening comprehension. The method that the writer used in this research was the correlation research. The population of this research were the eighth-grade students of SMPN 52 Jakarta. There were 6 classes. And then, the writer choosed one class (8 D) consisted 35 students as the sample of the research by using the random sampling. There were two instruments in collecting the data. The first instrument was a questionnaire to measure the students’ habits of listening to English songs and the second instrument was a listening comprehension test to measure the students’ listening comprehension.

The data were collected and calculated by using both questionnaire and listening comprehension test. After collecting the data, the writer analyzed the prerequisite test analysis of those normality and linearity test. The result of the research were normal and linear. Then, the writer analyzed the research hypothesis by using Pearson Product Moment Coefficient Correlation analysis. The result was r_o was higher than r_{table} ($r_o > r_{table} = 0,418 > 0,325$) so, H_o was rejected and H_i was accepted. It can be concluded that there is a relationship between the students’ habits of listening to English songs and the listening comprehension

The writer analyzed t_{test} significance by using t_{test} . The result was t_o is higher than t_{table} ($t_o > t_{table} = 2,67 > 1,69$) so, H_o was rejected and H_i was accepted. It can be concluded that there is a significant relationship between the students’ habits of listening to English songs and the listening comprehension. The writer hopes the result of the research is useful for the writer and the English teacher.

Keywords: Habit of Listening English Songs, Listening Comprehension, Students

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CHAPTER I

INTRODUCTION

A. Background of The Research Problem

People are a social creature that cannot be alone. They need to share and to exchange their ideas through communication. To communicate with others, people need language. People have learned the language since they were children, especially from their mother tongue. The learning process begins naturally and appropriately among people's everyday lives.

In learning English, there are so many aspects that must be learned by the students. Those aspects are listening, speaking, reading, and writing. The first skill that people learn is listening. According to David Nunan (1991: 6), somebody spent forty percent in daily communication for listening, thirty-five percent on speaking, about sixteen percent on reading, and only nine percent on writing. Thus, listening is an active process, but it is not as easy as it seems.

Ideally, the students' listening skill should have already increased based on listening activity in their daily communication. Additionally, in this modern era with technology, the teacher should use the exciting media for learning the listening activity. Engaging media can create enjoyable and fun learning situations to make students feel interested in listening activities.

Based on the writer's experience in SMPN 52 Jakarta, teaching listening comprehension was a seemingly unsatisfied result. Some of the English teachers didn't pay attention to the listening ability. They just used the tape recorder for teaching listening to students. They didn't use various kinds of teaching techniques. Therefore, the students quickly got bored and didn't have any motivation to learn listening. The result was a bad score for their listening tests because they found some difficulties answering the question test.

Related to this, teachers need to find new ways of the teaching-learning process. The teacher can use various techniques to teach listening, such as watching English movies and listening to English songs.

Nowadays, singing a song and listening to music becomes one of the habit categories. Butler (1995:61)in Zara (2013:2)) believed that habits are automatic routine behavior that is repeated regularly without thinking. In other words, habit makes someone mastering English consistently.

The song will be the easiest way to help students develop their listening abilities. By listening to English songs, students can be more interested in learning listening due to simple and repetitive ways. Furthermore, students can listen to a song related to technology advances, especially in English songs, anywhere, and anytime.

It is supported by previous researchers who have conducted research related to this topic. Among them, Nurkholis Solehudin (2018:63) found that students who often listened to English songs were more accessible in improving listening skills. Niki Brillian (2016:51) also found that the listening frequency to English songs help students improve their listening achievement.

Referring to the explanation above, the writer inspires to do the research of the relationship between the students' habits of listening to English songs and the listening comprehension of eighth grade students of SMPN 52 Jakarta on the first semester in the 2020/2021 academic year. Therefore, the writer expects that this research will contribute to both teaching and learning the listening materials in the future.

B. The Identification of The Problems

Based on the background above, there are some problems in teaching and learning listening. The problems are:

1. Do the students find the problems in listening comprehension ?
2. Do the students have the habit listening to English songs to increase the listening comprehension?
3. Is there any relationship between the students' habits of listening to English songs and the listening comprehension?

C. The Limitation of the Problem

Based on the background research problem and the identification of the problem above, the writer limits the problem on the relationship between the students' habits of listening to English songs and the listening comprehension of eighth grade students of SMPN 52 Jakarta on the first semester in the 2020/2021 academic year.

D. The Question of the Research

From the description of the previous background of the research problem, the identification of the problem and the limitation of the problem, the writer formulates

the question of the research as follows: “is there any relationship between the students’ habits of listening to English songs and the listening comprehension of the eighth grade students of SMPN 52 Jakarta on the first semester in the 2020/2021 academic year?”.

E. The Purposes of the Research

This purposes of the research is to find out the empirical evidence whether there is relationship between the students’ habits of listening to English songs and the listening comprehension of the eighth grade students of SMPN 52 Jakarta on the first semester in the 2020/2021 academic year.

F. The Significant of The Research

From this research result, the writer expects that this research will significantly contribute to both writer and readers' as follow:

For the writer, from this research it will give some experiences and knowledges for the writer in finishing this research.

For the reader, this research will be function for the reader as refence to do the future research.

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