

**THE RELATIONSHIP BETWEEN THE HABIT OF WATCHING
ENGLISH MOVIES AND THE VOCABULARY ABILITY OF THE
TENTH GRADE STUDENTS OF SMKN 8 BEKASI IN THE FIRST
SEMESTER OF THE 2020/2021 ACADEMIC YEAR**

A Paper

**SUBMITTED AS A PARTIAL FULFILMENT OF
THE REQUIREMENTS FOR THE DEGREE OF
*SARJANA PENDIDIKAN***



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THE UNIVERSITY OF MUHAMMADIYAH PROF. DR. HAMKA
JAKARTA
2020**

VALIDATION SHEET

Title : THE RELATIONSHIP BETWEEN THE HABIT OF WATCHING ENGLISH MOVIES AND THE VOCABULARY ABILITY OF THE TENTH GRADE STUDENTS OF SMKN 8 BEKASI IN THE FIRST SEMESTER OF THE 2020/2021 ACADEMIC YEAR

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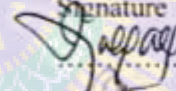
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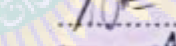
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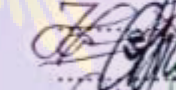
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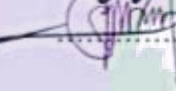
17-12-2020



18-12-2020



9-12-2020



17/12/2020



3-12-2020

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ABSTRACT

Tsamrotul Inayah: 1601055027. *The Relationship between the Habit of Watching English Movies and the Vocabulary Ability of the Tenth Grade Students of SMKN 8 Bekasi in the First Semester of the 2020/2021 Academic Year.* A Paper. The Study Program of English Education, The School of Teachers and Education, The University of Muhammadiyah Prof. DR. HAMKA, Jakarta, 2020.

The objective of this research is to find the empirical evidence of whether or not there is any significant relationship between the habit of watching English movies and the vocabulary ability of the tenth-grade students of SMKN 8 Bekasi in the first semester of the 2020/2021 academic year. According to the English teacher information, there is no excellent class, so the writer assumed that students' vocabulary ability in this school are quite the same, then the writer chooses one class (class of accountant) with 33 students by using random sampling as a research sample. The writer uses a quantitative survey method with the correlational research. In collecting the data, the writer uses questionnaire to measure students' habit of watching English movies, and the vocabulary test to measure students' vocabulary ability. The data are collected and calculated by using Pearson Product Moment Coefficient Correlation to see whether there is any significant relationship between the two variables.

From the result of calculating by using the Pearson Product-Moment Coefficient Correlation, the writer found that the $r_{xy} > r_{table} = 0.35 > 0.34$. The result can be concluded that the H_0 is rejected, and the H_1 is accepted. After finding the result of correlation analysis, the writer analyzes the correlation coefficient significant test. In calculating the data by using correlation coefficient significant test, the writer found that $t_{table} > t_{observed} = 1.70 > 2.05$. It means that the H_0 is rejected, and the H_1 is accepted. Those can prove that there is a relationship between students' habit of watching English movies and students' vocabulary ability at tenth-grade on the first semester of SMKN 8 Bekasi in the 2020/2021 academic year. From the research result, the writer hopes that this is useful for English teacher and reader.

Keywords: Correlational research, Habit of watching English movies, Vocabulary ability.

TABLE OF CONTENTS

	Page
VALIDATION SHEET	ii
ABSTRACT	iii
STATEMENT OF AUTHENTICITY	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDIXES	xiii
CHAPTER 1	1
INTRODUCTION	1
A. The Background of the Research Problem	1
B. The Identification of the Problems	3
C. The Limitation of the Problem	3
D. The Question of the Research	4
E. The Significant of the Research	4
CHAPTER II	5
THEORETICAL FRAMEWORK	5
A. Vocabulary Ability	5
1. The Understanding of Vocabulary	5
2. The Importance of Vocabulary	6
3. Types of Vocabulary	7
4. The Vocabulary ability	8
5. The Test of Vocabulary Ability	9

B. The Habit of Watching English Movies	12
1. Watching English Movie	12
a. The Understanding of English Movie	12
b. Watching English Movie	13
c. The Advantages and Disadvantages of Watching English Movies	14
2. Habit.....	16
a. The Understanding of Habit.....	16
b. Habitual Learning	16
c. The Factor of Habit	17
3. The Habit of Watching English Movies	19
4. The Assessment of Habit of Watching English Movies	20
C. Conceptual Framework	27
D. Hypothesis	28
E. Relevant Research	28
CHAPTER III	31
RESEARCH METHODOLOGY	31
A. The Objective of the Research	31
B. The Time and Location of the Research	31
C. The Population and Sample	31
D. The Research Design	32
E. The Techniques of Data Collection	32
F. Techniques for Data Analysis	32
1. Prerequisite Test Data Analysis.....	32
a. The Normality Test	32
b. Linearity Test.....	33
2. The Correlation Data Analysis	33
3. Significant Test Analysis	36
G. Procedures of the Research	38

CHAPTER IV	40
THE DESCRIPTION AND THE ANALYSIS OF THE DATA	40
A. The Data Description	40
1. Statistic Data Table of Habit of Watching English Movies	40
2. Statistic Data Table of the Vocabulary Ability	46
B. The Analysis of the Data	52
1. Pre-requisite Analysis	52
a. Normality Test	52
b. Linearity Test	56
2. The coefficient Correlation Data Analysis	58
3. Significant Test Analysis	62
CHAPTER V	65
CONCLUSION AND SUGGESTION	65
A. Conclusion	65
B. Suggestion	66
REFERENCES	67
APPENDIXES	70

CHAPTER 1

INTRODUCTION

A. The Background of the Research Problem

A language is a form of communication in speech and writing used by people of all countries. Language as a tool of communication has an essential role in revealing the intention of someone else. By using language, people can convey and express what they want to deliver in verbal or written. In this case, language plays an imperative role in social relationships.

To communicate with people around the world, many people use English as the first language, second language, or foreign language. In Indonesia, English is taught as the first foreign language. Like other countries, the purpose of teaching English as a foreign language in Indonesia is to develop four English skills; speaking, listening, reading, and writing.

To grasp all English skills, the students need to have some language elements, such as pronunciation, grammar, and vocabulary. Vocabulary is the basic and essential elements of language that can help students to learn English. If the students do not adequate vocabulary, they will encounter problems in accessing four English skills. They also cannot communicate effectively and express their ideas in both oral and written form. McCarthy (1990) declares, "No matter how well the student learns grammar, no matter how successfully the sounds of the second language (L2) learners are mastered, without words to express a wider range of meanings,

communication in the second language (L2) learner just cannot happen in any meaningful way”.

Nowadays, students can improve their vocabulary ability through exciting ways such as listening to English music, reading English novels, and watching English movies. These activities can also help them to get English vocabulary exposure. If students do these activities routinely, the students will also gain exposure to English vocabulary.

According to Barsam (2010), the movie is motion pictures that show some story conveying smaller, more specific meaning in virtually every scene. Besides the movie becomes exciting media, it also contains some elements of language. Therefore, watching English movies becomes one way that students can do to get exposure to English vocabulary. Thus, the writer assumes that if students have a habit of watching English movies, the vocabulary ability will improve. Otherwise, if the habit of watching movies is low, so the vocabulary ability is also low.

This research is proven by some previous relevant researches, and one of them is Suci's research. The researcher's name is Suci Ramadayanti Gultom, a student of the Faculty of Tarbiyah Science and Teacher Training in UIN-SU Medan. Her research title is "The Correlation between Students' Habit In Watching English Movie and Their Vocabulary Mastery at MTs Islamiyah YPI Batang Kuis in 2016/2017 Academic Year." The result of Suci's research is that there is a correlation between the habit of watching English movies and the vocabulary mastery of students.

Based on the writer's experience in a teaching practice program in August 2019 at SMKN 8 Bekasi, the vocabulary becomes one of the problems that made students of XII grade difficult to learn English. It was seen when they were difficult in writing the commonly used vocabulary, so the writer assumes whether it occurred because the students do not have habit such as watching English movies which can let them increase the commonly used vocabulary.

Based on the explanation above, the writer is interested to conduct the research under the title, "*The Relationship between the Habit of Watching English Movies and the Vocabulary Ability of the Tenth Grade Students of SMKN 8 Bekasi in the First Semester of the 2020/2021 Academic Year.*"

B. The Identification of the Problems

Based on the background of the research problem above, the identifications of problems are:

1. Do the students have limited number of vocabulary?
2. Do the students have the habit of watching English movies?
3. Is there any the relationship between the habit of watching English movies and the vocabulary ability.

C. The Limitation of the Problem

Based on three questions in the identification of the problems, the writer limits only one problem on the third question of identification of the problems that is; whether there is a the relationship between the habit of watching English movies

and the vocabulary ability of the tenth grade students of SMKN 8 Bekasi in the first semester of the 2020/2021 academic year.

D. The Question of the Research

Based on the background of the research problem and the identification of the problems, and limitation of the problem, the writer states the question of the research: “Is there any relationship between the habit of watching English movies and the vocabulary ability of the tenth grade students of SMKN 8 Bekasi in the first semester of the 2020/2021 academic year?”

E. The Significant of the Research

The result of this research is expected to be useful for giving information to expand the knowledge about the subject of this research (habit of watching English movies and vocabulary ability), particularly to the writer, and generally to the readers.

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