

**THE RELATIONSHIP BETWEEN STUDENTS' LISTENING HABIT TO
ENGLISH SONGS AND THEIR SPEAKING SKILL AT THE THIRD
SEMESTER OF ENGLISH EDUCATION PROGRAMME AT
MUHAMMADIYAH UNIVERSITY OF PROF. DR. HAMKA IN
2018/2019 ACADEMIC YEAR**

A PAPER

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*SARJANA PENDIDIKAN***



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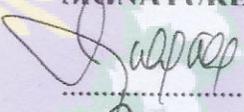
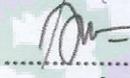
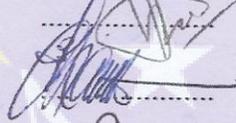
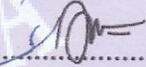
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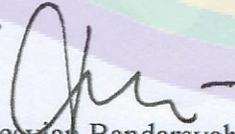
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ABSTRACT

Uswatun Khoiriya. 1501055127. *“The Relationship Between Students’ Listening Habit for English Songs and Their Speaking Skill”*. A paper: The Study Program of English Education the School of Teacher Training and Education. The University of Muhammadiyah Prof. Dr.Hamka2020.

The objective of this study was to know the relationship between students’ listening habit for English song and their speaking skill. The research was conducted in the Department of English Education of Muhammadiyah University Prof. DR. Hamka Jakarta in the 2018/2019 academic year. The sample of this research was around 103 from the third semester students. The method of this research was quantitative method and the technique used in this research was the correlational technique.

The writer used the data instruments both the students’ speaking scores and questionnaire of Listening Habit. Dealing with students’ speaking scores, the data was collected from the lecturer of both survival listening speaking and transactional listening speaking subjects in the Department of English Education UHAMKA Jakarta. Meanwhile, the questionnaire used the Likert scales into 30 questions and 3 items of essay.

The result of this research showed that there was a significant correlation between students’ listening habit for English song and their speaking skill in which the correlation value was $0,567 \rho < \alpha (0.00 < 0.05)$. It means that H_0 was rejected and H_1 was accepted. In other words, there is a significant relationship between students’ listening habit for English song and their speaking skill. The calculation of indicators listening habit to song that there was significant correlation between attention and the score of speaking 1, in other hand there were no significant between repetitive action, getting the meaning and the score of speaking 1. However, there was significant correlation between repetitive action, attention of listening habit to song, getting the meaning and the score of Speaking 2.

Keywords: Listening Habit for English Songs & Students’ Speaking Skill

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CHAPTER I

INTRODUCTION

A. The Background of the Study

In learning English, there are four skills that should be mastered by students are; speaking, listening, reading and writing skills. According to Jeremy Harmer (2003:16) there are two language skills, they are receptive and productive skills. Speaking is one of the important skills in mastering English language that should be mastered by us, especially for students. This is a way for students to express their knowledge in English, to share their feelings and to show their performances when their speaking in English. When the students express their knowledge and share their feelings to other people, they should speak clearly, fluently and accurately, so that people can understand what they mean. It means that students need the skill to be a good speaker. If students have the capability in speaking English, automatically, they are able to communicate. Then, they have to access their knowledge and skills.

Chancy as quoted by Lenka (2011:19) stated that speaking involves the verbal and non-verbal communication to build and to share the meaning. Hedge (2000:261) defines that speaking is an important skill which deserves more attention in both first and second language because

it reflects the people's thinking personalities. Speaking is definitely a skill that can be mastered by people through exercise.

Referring to Cambridge Advanced Learner's Dictionary (2005:572) habit as something which you do often and regularly, sometimes without knowing that you are doing it. Meanwhile, Richard et.al. (1990:128) stated that habit is a pattern of behavior that routine and has become almost automatic as a result of repetition. According to both Wood & Neal in Gardner (2015:277) habit as an aspect whereby behavior is prompted automatically by situational cues. The writer concludes that habit is a behavior that is repeated continuously in which it has no conscious thinking.

In learning English, the teachers can use some fun media. To get the students' interests, in some conversational or lectures material, English songs can be one option of good media to teach English listening skill. Nowadays, English songs and movies are in every media. It is very easy to find English songs, and many teenagers are getting into those English songs, presenting a song in class once in a while, will make learning English more fun and interesting.

English songs are not only fun and interesting, they are also useful in teaching many skills in English. As what Murphey (1992:37) says that music is the stuff dreams grow on, and also music is a universally popular medium and songs often tell the story, and song is an excellent

vehicle to show how sentence are connected. By listening the English song, students can learn the content of the song and also train their ears to be more with English language. When they are familiar with English songs, the listening comprehension problems can be lowered. The interest of listening English songs may lead students to listen the English songs very often and more repetition in an activity may form a habit. A student who likes listening to English songs usually will listen to those songs again and again. By doing so, the listening habit to English songs will form for them. Their actions for listening the song will be done easily. Turning on the radio tape, cell phone, laptop, computer, or any other media will be done automatically by the students without effort.

In fact, many students love listening and even singing English songs in their spare time due to both cool and trendy songs. They will listen the English song as often as possible by imitating the singers, memorizing the lyrics, and feeling more curious to find out the meaning of the song. If they find some difficult words, they will ask other people who have good English or they can open the dictionary and find the meaning by themselves. This kind of activities will help them to improve their English. Even when they only listen to the song, the listening habit to English songs can help their ears to be more familiar for the English words and sounds. However, Megawati Journal (2016) states that speaking is higher level the difficulty and listening were on the next level in learning process. In other way, according on Education First EPI

(2018) about index of English Proficiency, Indonesia ranks 51st in the world and the score is 51,58. It proves that English Proficiency in Indonesia is low.

Based on the writer's experience in 2016, when in the third-semester class, from 35 students, 70% listened to English songs in their spare time and when getting bored. The more they listen to English song, the more they get new vocabulary, and their habit influenced their speaking skill in the learning class.

In 2019, based on the questionnaire and the test, the temporary result are 28 out of 40 students listened to English songs and others listened to Korean songs in their spare time. Then, the writer tried to find out if there is a significant between students' listening habits in English song and speaking skill for student.

The writer wants to find out whether there is significant correlation between listening habits in English song and speaking skill. From the description above, the writer takes the topic for this research under the titleon *“The Relationship between Students' Listening Habits to English Songs and Their Speaking Skill at the Third-Semester of English Education Study Programme of Muhammadiyah University of Prof. DR. Hamka Jakarta in the 2019/2020 Academic Year”*.

B. The Identification of the Problems

Based on the background of the study problem, the writer states the problem as follows :

1. Is there any significant relationship between students' listening habit to English songs and their speaking skill at the third-semester students of English Education Study Programme of Muhammadiyah University of Prof. DR. Hamka Jakarta in the 2019/2020 Academic Year?
2. What factors do the students have with the result that their speaking skills are low in the learning process?

C. The Limitation of Problem

In this study, the writer limits the problem on finding the empirical evidence on the correlation between students' listening habits to English songs and their speaking skill. The writer will conduct this study at the English Education Study Programme, in particular with the third semester students as the subject.

D. The Formulation of the Problem

Based on the limitation of the problem above, the writer formulates the question of problem as follows; "Is there any significant relationship between students' listening habit to English songs and their Speaking Skill at the third Semester of English Education Study Programme?"

E. The Objective of the Study

The objective of this study can be stated as follows: The writer wants to find out the empirical of whether there is a significant relationship

between students' listening habits to English songs and their speaking skills or not.

F. The Significance of the Study

By conducting this study, the writer hopes that the result of the study will be useful to give some contributions to English language teaching and learning as follows.

1. For the teachers, this research will be useful as a reflection to increase and to develop their method in teaching students about listening English songs to improve their speaking skill.
2. For the students, this research will motivate them to learn more listening and encourage them to learn English by speaking very often. Furthermore, by improving their listening habit for English songs, they will be able to increase their speaking skill.
3. For the researchers, this research hopefully can be useful to involve their knowledge for the same field.

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