THE RELATIONSHIP BETWEEN THE MOTIVATION AND THE RECOUNT TEXT WRITING SKILL OF THE EIGHTH GRADE STUDENTS OF THE 174 JUNIOR HIGH SCHOOL JAKARTA IN THE SECOND SEMESTER OF THE 2019/2020 ACADEMIC YEAR

A PAPER

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BY
MAULITA SALSABILA HAFIDHA
1601055082

THE STUDY PROGRAM OF ENGLISH EDUCATION, THE SCHOOL OF TEACHER TRAINING AND EDUCATION, THE UNIVERSITY OF MUHAMMADIYAH PROF. DR. HAMKA, JAKARTA, 2020

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Name : MAULITA SALSABILA HAFIDHA

NIM : 1601055082

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Examiner II	: Drs. Susilo Wardoyo, M. Pd.		10/09 2020

Dean,

Dr. Desvian Bandarsyah, M. Pd
NIDN: 03.1712.6903

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ABSTRACT

Maulita Salsabila Hafidha: 1601055082. *The Relationship between the Motivation and the Recount Text Writing Skill of the Eighth Grade Students of the 174 Junior High School Jakarta in the Second Semester of the 2019/2020 Academic Year.* A Paper. Jakarta: The Study Program of English Education, The School of Teacher Training and Education, The University of Muhammadiyah Prof. DR. HAMKA, 2020. This study is to find the empirical evidence of whether or not there is relationship between the motivation and the recount text writing skill of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 academic year. According to the English teacher information, there is no excellent class, so the writer assumed that the ability of writing skill is quite the same, then the writer chooses one class, VIII-A randomly as a sample of the research. Based on the objective above, the writer used a quantitative survey method and the questionnaire and the test as the instruments. The questionnaire was given to obtain the data of the X variable (students' motivation), the writer used the questionnaire consisting of 25 valid items and 9 drop items. The writing test was given to obtain the Y variable (writing skill). The result from the calculation, the data are normally distributed and the data are linear too. So that be continue to do correlation analysis. The correlation is r-observed = 0, 472 and r-table = 0, 320 in significant 0, 05 with n = 36. Because r-observed > r-table, so H_o was rejected and H_i was accepted. After know the correlation result, the writer analyzes the correlation coefficient significant test. The value of t-table = 1, 69 and t-observed = 3, 53. That means, H_o was rejected and H_i was accepted, it proved that there is a significant relationship between the motivation and the recount text writing skill of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 academic year.

Keywords: Relationship, Motivation, and Writing skill.

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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Language is an important form of communication. It can be spoken or written form. It is used by people to express what they thought and what they want to do. It makes people communicate effectively. There are different languages in society. Besides that, if a society needs to interact with the other people from different cultures of the language, they can use a language that each culture can use. Usually the language is English which know as a foreign language. There are four basic skills of learning foreign language in communicative approach such as English, namely speaking, writing, listening, and reading.

One of basic skill of learning foreign language is writing. Writing is an activity that complies and communicates an idea conveyed in writing, such as in the form of books, journal, etc. by writer to the reader through messages, feelings, and opinions. By having the details, it will help the reader understand what the writing is about. According to Iqram (2015: 24), writing is the written form of productive ability. It is more complex and sometimes, most challenging skills. It is a little different from communicating in the sense of contact. Speaking is meant only in face to face public communication, though the writing is often used by authors to communicate and share their thoughts with viewers differentiated through long distance. Moreover, Myers et al. (2016: 5) states, writing involves thoughts, fingers, and emotions with diverse cognitive and emotional practices. Writing is a portion

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of the overall interaction. Throughout daily interaction, people create various styles of writing to various readers and goals.

In writing, there are more than one types of text that students can learn, especially for junior high school students. The texts are descriptive, recount, narrative, report, and procedure. One of the texts that is quite easy for students to learn and write is recount text, because it is about experiences that have occurred. Azhar (2015: 15) points out that recount text is considered to tell the readers about previous experiences, and the aim is to illustrate the activities. Asni et al. (2018: 133) supported this statement in her International Journal of Language Teaching and Education.

Because of some focuses on writing, the students feel confused. When the teacher tells them to write in class, students are not interested in writing. The students choose to talk with their friends, so their attention is not focused on the writing that students are going to write. Because they have no interest in writing, that means have no motivation. However, the students must be motivated, motivation plays an essential role in the learning process, especially in writing as it can build their desire to write, so the students can quickly reach a good score. According to Margery (2015: 2), motivation is human-made means of achieving aims. That primary core is inside. Motivation comes if we have seen what we know is interesting and useful to us.

According to Aryanika (2016: 217), motivation is an essential aspect of writing. Without a good motivation, students will be difficult to write. If the students do not have high motivation, writing tasks will be more challenging. Conceptually,

motivation is the internal strength which encourages everyone doing anything. Motivation to write is the factor which helps everyone succeed in writing. The students need motivation in writing so they must act to do the writing task with motivation. While they will face several problems such as grammar structure, diction, spelling, vocabulary and punctuation, in writing, the students can make a good composition. It proves that the motivation needed by students in writing.

Additionally, based on the writer's experience when doing Field Teaching Practice in the 174 Junior High School Jakarta, and the writer found that most of the students had low writing scores. The students must be able to write the recount text based on the idea and grammatical (syllabus of Junior High School, the eighth grades). The fact, they still have a lack of vocabulary and make mistakes in writing. Students who have a high level of motivation will have a great desire to write while students with low motivation will also have a low desire to write.

Furthermore, this study wants to know the relationship between the motivation and the recount text writing skill, because based on the explanation above, motivation has a positive and significant contribution toward the high and low level-performance of the students' writing skill.

B. The Identification of the Problems

From the background of the study above, the problems of the study can be stated as follows. The writer found some problems which are developed into the following statements:

1. Is motivation influencing the writing of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 Academic Year?

2. Do the students have difficulty in writing?

3. Is there any significant relationship between the motivation and the recount text writing skill of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 Academic Year?

C. The Limitation of the Problem

This study focuses on the relationship between the students' motivation and their ability in writing recount text. The writer will take one problem whether there is the relationship between the motivation and the recount text writing skill of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 Academic Year.

D. The Question of the Research

Based on the limitation of the problem above, the writer formulates the research question as follows: Is there any significant relationship between the motivation and the recount text writing skill of the eighth grade students of the 174 Junior High School Jakarta in the second semester of the 2019/2020 academic year?

E. The Significance of the Research

By conducting this research, this study is expected to be useful for giving information in increasing the writer's knowledge about the subject, in particular, and the readers in general.

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