

**THERELATIONSHIP BETWEEN THE STUDENTS' HABIT OF  
WATCHING ENGLISH MOVIES AND THEIR ENGLISH  
SPEAKING SKILL AT THE SEVENTH GRADE STUDENTS ON  
THE FIRST SEMESTER OF SMP 128 JAKARTA IN 2018/2019  
ACADEMIC YEAR**

**A PAPER**

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**BY**

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## VALIDATION SHEET

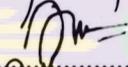
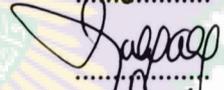
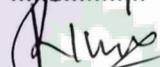
**Title : THE RELATIONSHIP BETWEEN THE STUDENTS' HABIT OF WATCHING ENGLISH MOVIE AND THEIR ENGLISH SPEAKING SKILL AT THE SEVENTH GRADE ON THE FIRST SEMESTER OF SMP 128 JAKARTA IN 2018/2019 ACADEMIC YEAR**

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**ABSTRACT**

**ALIFIA AJENG YASINTA, NIM: 1401065005.** *The Relationship between the Students' habit of Watching English Movies and their English Speaking Skill on the seventh-grade Students of SMPN 128 Jakarta in 2018/2019 Academic Year.* A Paper: The Study Programme of English Education, The School of Teacher Training and Education, The University of Muhammadiyah Prof. DR. HAMKA, Jakarta 2019.

The objective of this study was to find out the empirical evidence whether there is a relationship or not between the students' habit of watching English movies and their English speaking skill of the seventh-grade students of SMPN 128 Jakarta in 2018/ 2019 academic year.

This study was held in January 2019 with all of the seventh-grade students as the population and 30 students in VII-3 as the sample. The method of this study was a quantitative method in a form of a correlational study. The instruments used for collecting the data were a questionnaire on the student habit of watching English movies and a speaking test. The scores of the two variables were calculated by using Pearson's Product Moment Correlation.

Based on the result of the Chi-Square test, the data of two variables have normal distribution. The result of the normality test of X and Y variables are smaller than  $X^2_t = 17.1$ . The result of  $X = -65.9884$  and  $Y = -51.4694$ . The scattered diagram, form a straight linear line. From the r-test, the result of  $r_o = 0.11$  is lower than  $r_t = 0.361$ . As  $r_o < r_t$ , it can be said  $H_o$  is accepted and  $H_i$  is rejected. From the t-test, the result of  $t_o = 0.59$  is lower than  $t_t = 1.70$ . Therefore, there is no significant relationship between the students' habit of watching English movies and their English speaking skill of the seventh grade of SMPN 128 Jakarta in 2018/ 2019 Academic Year.

**Keywords:** Relationship, Students' Habit of Watching English Movies, Speaking Skill.

## TABLE OF CONTENTS

	<b>Page</b>
<b>VALIDATION SHEET</b> .....	ii
<b>ABSTRACT</b> .....	iii
<b>ACKNOWLEDGEMENT</b> .....	iv
<b>TABLE OF CONTENTS</b> .....	vi
<b>LIST OF TABLES</b> .....	viii
<b>LIST OF FIGURES</b> .....	ix
 <b>CHAPTER I INTRODUCTION</b>	
A. Background of the Problem .....	1
B. The Limitation of the Problem .....	3
C. The Question of the Problem .....	4
D. The Objective of the Problem .....	4
E. The Significance of the Problem .....	4
 <b>CHAPTER II THEORETICAL FRAMEWORK</b>	
A. Speaking .....	6
1. The Understanding of Speaking .....	6
2. The Aspect of Speaking .....	8
3. Types of Speaking Activities .....	11
4. The Nature of Teaching Speaking .....	14
5. Speaking Assessment .....	16
6. Speaking Based on Curriculum .....	21
B. Habit of Watching to English Movies .....	
1. The Understanding of Habit .....	
2. The Understanding of Watching .....	
3. The Understanding of Watching English Movies .....	6
4. The Definition of Movies .....	6
5. Function of Movies .....	6
6. The Structure and Genders of Movies .....	6

### CHAPTER III RESEARCH METHODOLOGY

A. The Objective of the Study .....	29
B. The Place and Time of the Study .....	29
C. The Population and Sample of the Study .....	29
D. The Variables of the Study .....	29
E. The Method of the Study .....	30
F. The Research Instruments .....	30
1. The Questionnaire Habit of Watching English Movie.....	30
2. Speaking Test.....	30
G. Pre – Requisite Analysis Data .....	29
H. The Hypothesis of the study .....	32
I. Technique of Data Analysis .....	32
1. Normality Test.....	32
2. Linearity Test.....	32
3. Correlation Test .....	29
4. Significance Test .....	29
J. The Procedures of the Research .....	34

### CHAPTER IV RESEARCH FINDING

A. The Data Description.....	35
1. Data Description of X Variable .....	36
2. Data Description of Y Variable .....	38
B. Pre-Requirement Analysis .....	39
1. The Normality Test .....	39
2. Linearity Test .....	42
C. Correlation Analysis.....	45
D. Significance Anbalysis.....	48

### CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion .....	50
B. Suggestion.....	50

**REFERENCES** ..... 52  
**APPENDIXES** ..... 54



## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language is an important part of human's life. People use language for communication, interaction and expression of ideas to others. Without language people cannot communicate with other. That is why language is very important in human's life.

There are many languages used in the world. One of them is English language which has become an International language. Almost all of countries in the world use English as a second or foreign language. Crystal states "Language achieves a genuinely global status when it develops a special role that is recognized in every country"<sup>1</sup>.

In Indonesia, English is used as a foreign language or second language. Indonesian students need to learn the four skills in English which are: reading, writing, speaking and listening. Reading and listening are known as respective skills which are the ways in which people extract meanings from discourse they see or hear. Meanwhile the term "productive skills" refers to the act of producing utterances.

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<sup>1</sup>David Crystal. 2003. *English as a Global Language*. New York: Cambridge University Press, p. 3.

The habit of watching movie provide opportunities to study language about speaking. Moreover, students should have a schedule for it is. In order to get good speaking english skill and find many information about grammar to help language skill. Sometimes, They had difficulties in expressing ideas and opinions orally as they were afraid of making mistakes and not confident to speak English. They still had difficulties in pronouncing certain English words. To be able to speak, instead of pronunciation, the richness of vocabulary was also important.

Speaking is one of the difficult skills in English. In speaking, the students are required to know language itself for communication. To know the language, the students should have many vocabularies in order to deliver the messages well. According to Fulcher, "Speaking is the verbal use of language to communicate with other."<sup>2</sup>It means that speaking is an activity of using language orally that is used by people to convey the messages.

Generally, learning English as foreign language is not easy for some students especially in learning speaking. Most of them have difficulties in learning speaking. First, they are confused to express their ideas because English is not their mother tongue so that they rarely practice and try speaking. Second, they have lack of vocabulary to convey their messages. Third, they are not interested in learning English, especially speaking, if the teacher cannot make a good atmosphere in the teaching and learning process.

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<sup>2</sup>Glenn Fulcher. 2003. *Testing Second Language Speaking*. New York: Pearson-Longman, p. 23.

Based on the researcher is experience conducting magang 3 ( Teaching Practice Program ) at SMPN 128 Jakarta in 2017 teaching English at VII-3 the researcher identified some problems in the students' abilities in English, especially in speaking. The students' speaking skills were relatively low. They had difficulties in expressing ideas and opinions orally as they were afraid of making mistakes and were not confident to speak English. They still had difficulties in pronouncing certain English words. To be able to speak, English student must here good pronunciation of English and rich vocabulary. However, most students lacked of vocabulary mastery and there were only few students consulted a dictionary when they found difficult words. Their competencies in grammar were also poor. Therefore, they preferred to be silent and did not fully participate in the english speaking activities in the class room.

Based on all the problems above, the writer is interested in conducting the study to find the scientific evidence whether the students' habit of watching English movies has relationship with speaking skill or not. The title is *"The Relationship between the Students' Habit of Watching English Movies and their Speaking Skill at the Seventh Grade of the First Semester on SMPN 128 Jakarta in 2017/2018 Academic Year."*

## **B. The Limitation of the Study**

In this study, the writer limits the study on analyzing the relationship between the students' habit watching English Movies and their English

speaking skill at the Seventh Grade of the Second Semester on SMPN 128 Jakarta in 2018/2019 Academic Year.

### **C. The Question of the Study**

Based on the background of the study above, the writer would like to see the answer to the following research question: *Is there any relationship between the students' habit of watching English movies and their English speaking skill at the Seventh Grade of the first Semester on SMPN 128 Jakarta in 2018/2019 academic year?*

### **D. The Objective of the Problem**

The aim of the study is to find out the empirical evidence about the relationship between the students' habit of watching English movies and their English speaking skill at the Seventh Grade of the first Semester on SMPN 128 Jakarta in 2018/2019 Academic Year.

### **E. The Significance of the Problem**

As the study concerns with the correlation between the students' habit in watching English movies and their English speaking skill, it is hoped that this research will be useful for:

1. English teachers to improve the quality of students' English speaking and the researchers can use this study as reference for the next related study.

2. English teacher to consider using English Movies as the teaching media to improve students' English speaking skill.
3. The researcher herself to use this study as a reference for the next related study



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