



Musringudin Musringudin &lt;musringudin@uhamka.ac.id&gt;

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## Thank you for your Article submission - 'Scientific Culture of Elementary School Teachers in Jakarta '

1 message

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**IAFOR Journal Submissions** <support@iafor.org>  
Reply-To: journals.admin@iafor.org  
To: musringudin@uhamka.ac.id

Wed, Jun 25, 2025 at 8:53 PM

Dear Musringudin Musringudin,

Thank you for your submission entitled '**Scientific Culture of Elementary School Teachers in Jakarta** '.

Your submission will be reviewed by staff to ensure it conforms to accepted academic norms, and to screen out incomplete and/or non-compliant submissions.

After checking, it will be sent to the Editor for a further check as to whether the paper should progress to full review.

If your paper moves further in the process, your submission will be blind reviewed by a minimum of two reviewers. These reviewers will make recommendations to the Editor.

Your submission will receive a final review by the Editor.

A result notification will usually be sent to you within eight weeks of submission.

You will receive a notification email to [musringudin@uhamka.ac.id](mailto:musringudin@uhamka.ac.id) after each stage.

You can also check on the progress of your Journal Submission on the 'Journal Submission' tab of your [Account Page](#).

Best regards,

The IAFOR Administration Office  
The International Academic Forum (IAFOR)  
Sakae 1-16-26 2F, Naka Ku, Nagoya, Aichi 460-0008, Japan  
The Interdisciplinary Think Tank - [iafor.org](http://iafor.org)



Musringudin Musringudin &lt;musringudin@uhamka.ac.id&gt;

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## Your Journal Article is undergoing a Preliminary Review

1 message

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**IAFOR Journal Submissions** <journals.admin@iafor.org>  
To: musringudin@uhamka.ac.id

Thu, Jul 3, 2025 at 10:16 AM

# Notification of Preliminary Review

Dear Musringudin Musringudin,

Thank you for submitting a paper to the The IAFOR Journal of Education – Studies in Education.

Your article submission *Scientific Culture of Elementary School Teachers in Jakarta* is now undergoing a Preliminary Review to ensure it conforms to accepted academic norms.

Your journal submission reference number is 4278.

Best Regards,

The IAFOR Publications Team  
The IAFOR Journal of Education – Studies in Education  
<https://journals.iafor.org>  
[support@iafor.org](mailto:support@iafor.org)

The International Academic Forum (IAFOR)  
[Sakae 1-16-26](#) 2F, Naka Ku, Nagoya, Aichi 460-0008, Japan  
〒460-008 名古屋市中区栄1-16-26-2F  
[iafor.org](http://iafor.org)



Musringudin Musringudin &lt;musringudin@uhamka.ac.id&gt;

## Submission - IAFOR Journal of Education

2 messages

**Pearl Subban** <pearl.subban@monash.edu>  
To: musringudin@uhamka.ac.id

Sat, Nov 1, 2025 at 5:44 AM

Dear Musringudin

Thank you for submitting your manuscript to the *IAFOR Journal of Education – Studies in Education*. Your paper explores a valuable and under-researched topic - the development and enactment of scientific culture among elementary school teachers in Jakarta. The emphasis on the intersection between teachers' professional competence, classroom research engagement, and sustainable professional growth is highly relevant to current global conversations about evidence-based educational practice. The manuscript presents useful empirical data and offers valuable insight into the challenges faced by teachers in developing a strong culture of inquiry and publication. However, the paper requires substantive revision to improve conceptual clarity, analytical depth, and structural focus. If appropriately refined, it will be reconsidered for publication in this issue.

### Revised manuscript due: 14 November 2025

If additional time is required, please contact the editorial office promptly. The editorial process is under a tight timeline due to the late return of reviews.

### Revisions

#### 1. Title and Abstract

The title is clear, but you may consider a slightly more focused version:

"Exploring the Scientific Culture of Elementary School Teachers in Jakarta."

The abstract should be reduced to approximately 200–220 words, focusing on:

Purpose and significance of the study

Design and sample

Major findings (e.g., positive indicators vs. weak dimensions such as action research and dissemination)

Key implications for teacher development

Remove background commentary and general problem statements from the abstract.

#### 2. Introduction

The introduction should briefly explain why scientific culture matters for teacher professionalism and educational quality.

Explicitly state the problem statement: e.g., the weak research and publication culture among Indonesian teachers.

Highlight the research gap - while many studies have focused on scientific literacy, few have examined teachers' scientific culture and classroom research engagement at the primary level.

Conclude the section with clear research objectives or questions.

#### 3. Literature Review

The literature review demonstrates broad reading but lacks synthesis and direct connection to the study. To improve:

Focus the review around four subthemes:

Conceptualisations of "scientific culture" in education

The role of teachers as knowledge producers (not only consumers)

Barriers to research engagement and publication in developing contexts

Empirical evidence of teacher scientific culture initiatives globally and in Indonesia

Avoid excessive definitional overlap. Summarise theoretical perspectives (e.g., Dewey, Holbrook & Rannikmae) more succinctly.

Emphasize teacher action research, reflection, and publication as central indicators of scientific culture.

Add a short paragraph linking scientific culture to Indonesian education policy frameworks (e.g., the Teacher Professional Development Program or Kurikulum Merdeka).

#### 4. Methodology

Provide greater clarity and brevity in describing procedures. Suggested subheadings:

Design and Rationale (mixed methods with triangulation)

Participants and Sampling (justify sample size, selection of 12 schools, inclusion criteria)

Instruments (briefly describe the questionnaire, reliability testing, and indicators)

Data Collection and Analysis (mention ethical approval, consent process, and analytical techniques)

Avoid procedural repetition (e.g., "quantitative and qualitative methods were used" appears multiple times).

Clarify how the 41 indicators were derived - from literature, policy frameworks, or pilot studies.  
Briefly state limitations (e.g., geographic restriction to Jakarta, self-report bias).

#### 5. Findings

The findings section contains valuable data but is overly descriptive and repetitive. To strengthen it:  
Replace long tables and percentages with concise visual summaries or text-based synthesis.  
Focus the analysis around the four key dimensions and identify which indicators are strong, moderate, or weak.  
Integrate quotes or examples from interviews to give qualitative depth to each dimension.  
Combine the separate charts on reasons for non-participation (in research or publication) into a single summarised figure or table.  
Condense repetitive explanations - e.g., merge paragraphs that list similar statistics under one interpretive comment.

#### 6. Discussion

The discussion should interpret, not restate, findings. Specifically:  
Link weak areas (e.g., classroom action research, publication) to structural barriers — time, institutional support, competence, and policy gaps.  
Relate the findings to key sources already cited (e.g., Lamanuskas et al., 2020; Morales et al., 2016; Meesuk et al., 2020).  
Explain how teacher scientific culture in Jakarta aligns or diverges from findings in other national contexts (e.g., Malaysia, China, Europe).  
Reflect critically: Why is there high engagement in ICT and pedagogy but low engagement in research and writing?  
Suggest systemic reforms: professional mentoring, research training, reduced administrative load, institutional incentives.

#### 7. Conclusion and Implications

Separate summary of findings from implications for practice and policy.  
In the conclusion: succinctly restate the core findings - e.g., "Teachers demonstrate strong pedagogical innovation but limited engagement in research and dissemination."  
In the implications section:  
Recommend capacity-building programs for action research and writing skills.  
Emphasize collaboration and institutional support as catalysts for sustaining a scientific culture.  
Highlight future research directions (e.g., comparative studies across provinces or longitudinal tracking).

#### 8. Presentation, Style, and References

Revise for conciseness and academic tone - avoid redundancy and colloquial expressions.  
Ensure adherence to APA 7th edition referencing (e.g., correct capitalization, italics, DOI formatting).  
Check all in-text citations for consistency with the reference list.  
Figures should be properly numbered and titled (e.g., Figure 2. Reasons Teachers Do Not Conduct Classroom Action Research).  
Review grammatical accuracy, particularly subject-verb agreement and article use.

#### Submission Requirements

When resubmitting, please include:

[A revised manuscript \(with tracked or highlighted edits\).](#)

[A response-to-reviewers document explaining how each comment was addressed.](#)

[A clean version suitable for production review.](#)

We look forward to receiving your revised manuscript by 14 November 2025.

Warm regards,  
Associate Professor Pearl Subban  
Editor – IAFOR Journal of Education (Studies in Education)

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**Musingudin Musingudin** <musringudin@uhamka.ac.id>  
To: Pearl Subban <pearl.subban@monash.edu>

Wed, Nov 5, 2025 at 5:16 PM

Thank you for the opportunity to revise our article so it is suitable for publication in the IAFOR Journal of Education. We are currently working on the revisions and endeavoring to complete them by November 14, 2025.

Best regards,  
Musingudin  
[Quoted text hidden]



Musringudin Musringudin &lt;musringudin@uhamka.ac.id&gt;

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**Resubmission - Manuscript**

5 messages

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**Musringudin Musringudin** <musringudin@uhamka.ac.id>  
To: Pearl Subban <pearl.subban@monash.edu>

Sat, Nov 15, 2025 at 12:20 AM

Dear Pearl Subban

Editor - IAFOR Journal of Education

We have attempted to complete the revisions to our article on the Scientific Culture of Elementary School Teachers in Jakarta by the deadline. We intend to resubmit the completed manuscript, but are facing an issue with the submit menu, which we cannot find. Please allow us to email you the revised version and provide instructions on the next steps so our article can be considered for publication in your journal this term. Thank you for the opportunity, and we look forward to hearing from you.

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**2 attachments****(Clean) Musringudin\_Scientific Culture of Elementary School Teachers in Jakarta (2).docx**  
449K**(1) (With Tracked) Musringudin\_Scientific Culture of Elementary School Teachers in Jakarta.docx**  
851K

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**Pearl Subban** <pearl.subban@monash.edu>  
To: Musringudin Musringudin <musringudin@uhamka.ac.id>

Mon, Nov 17, 2025 at 1:44 PM

Dear Musringudin

Thank you for submitting the revised version of your manuscript and for addressing the peer reviewers' feedback so thoroughly. We appreciate the care and attention you have given to the revisions.

Your manuscript is now undergoing internal review. Should any further questions or clarifications arise during this process, we will be in touch with you promptly.

You can expect to hear from us regarding the final decision by 21 November.

Thank you once again for your thoughtful engagement with the review process and for your contribution to the journal.

Warm regards,

Pearl

[Quoted text hidden]

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**Musringudin Musringudin** <musringudin@uhamka.ac.id>  
To: Pearl Subban <pearl.subban@monash.edu>

Mon, Nov 17, 2025 at 3:38 PM

Dear Pearl Subban

Editor - IAFOR Journal of Education - Studies in Education

Thank you again for your prompt response. We sincerely hope our article meets the requirements and can be published in your journal. If there are any improvements to our article, we will be happy to revise it further. Hopefully, we'll hear back in the next few days and have the opportunity to review our manuscript.

Best Regards

Musringudin

[Quoted text hidden]

**Pearl Subban** <pearl.subban@monash.edu>

Wed, Nov 19, 2025 at 2:45 PM

To: Musringudin Musringudin <musringudin@uhamka.ac.id>

Dear Musringudin

I am pleased to inform you that your manuscript has now been accepted for publication. Thank you once again for your careful revisions and engagement throughout the review process.

The paper has been lined up for proofreading. Should the proofreaders require any clarification, we will contact you directly. Otherwise, you will hear from us once the proofs are ready for your review.

Congratulations on the acceptance of this article, and thank you for contributing your work to the journal.

Warm regards,  
Pearl

On Sat, 15 Nov 2025 at 04:20, Musringudin Musringudin <musringudin@uhamka.ac.id> wrote:

[Quoted text hidden]

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**Musringudin Musringudin** <musringudin@uhamka.ac.id>

Fri, Nov 21, 2025 at 3:45 PM

To: Pearl Subban <pearl.subban@monash.edu>

Dear Pearl Subban  
Editor - IAFOR Journal of Education (Studies in Education)

We are very pleased to hear that our article has been accepted for publication in your journal. Thank you very much for this opportunity, and if you need clarification on the proofreading results, we are ready to provide the correct information.

Best regards  
Musringudin

[Quoted text hidden]



Musringudin Musringudin &lt;musringudin@uhamka.ac.id&gt;

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## Thank You and Update on the December 2025 Issue

2 messages

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**Pearl Subban** <pearl.subban@monash.edu>  
To: Pearl Subban <pearl.subban@monash.edu>  
Bcc: musringudin@uhamka.ac.id

Thu, Dec 11, 2025 at 6:21 AM

Dear Contributors,

Warm thanks to each of you for your thoughtful and generous contributions to the Studies in Education issue for the IAFOR Journal of Education (December 2025). Your work has shaped a rich and compelling volume, and we are deeply appreciative of the care and insight you have brought to this publication.

A brief update:

Our proofreader has now completed the review process. If there were any concerns or queries regarding your manuscript, you would have already been contacted directly. If you have not heard from the proofreader, this means everything was in order and no further action is required from your end.

We are now moving into the final stage, and we anticipate the issue will be available online within the next day or so. I will circulate the publication link to all contributors as soon as it becomes available.

Thank you once again for your scholarship, collaboration, and support. It has been a pleasure working with you on this issue.

Warm regards,  
Pearl Subban

Editor

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**Musringudin Musringudin** <musringudin@uhamka.ac.id>  
To: Pearl Subban <pearl.subban@monash.edu>

Thu, Dec 11, 2025 at 4:25 PM

Dear Pearl Subban  
Editor - IAFOR Journal of Education (Studies in Education)

We are very pleased to receive an update on the publication process of our article and are very grateful for the opportunity. We hope to continue contributing and collaborating in the future.

Reading about your background and your papers, who undoubtedly has extensive experience in educational research. We would be delighted if there was an opportunity to collaborate on writing an article together.

Warm Regards,

Musringudin  
[Quoted text hidden]