Uhamka
UNIVERSITAS MUHAMMADIYAH PROF. DR. HAMKA

Khoerul Umam <khoerul.umam@uhamka.ac.id>

[PEGEGOG] Submission Acknowledgement

1 message

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey <hakkimirici@gmail.com>   Mon, Sep 19, 2022 at 12:00 PM
To: Khoerul Umam <khoerul.umam@uhamka.ac.id>

Dear Khoerul Umam:

Thank you for submitting the manuscript, "An Exploration of Students Anxiety in Mathematics Online Learning using Augmented Reality at Junior High School: A Rasch Model Construct" to Pegem Journal of Education and Instruction. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/2254
Username: umam89

For your questions, please read the Author Information Package and the http://www.pegegog.net/index.php/pegegog/faqFrequently Asked Questions Section on the web page of our journal.

If you have any questions, please contact me.

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey

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For Frequently Asked Questions

Pegem Eğitim ve Öğretim Dergisi

Khoerul Umam <khoerul.umam@uhamka.ac.id>

[PEGEGOG] Editor Decision

2 messages

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>   Sun, Nov 6, 2022 at 3:49 PM
To: Khoerul Umam <khoerul.umam@uhamka.ac.id>, Ardi Dwi Susandi <ardidwi@gmail.com>, Zulherman <zulherman@uhamka.ac.id>, Susilo <susilo@uhamka.ac.id>

Dear author,

Your manuscript has been sent to the redaction service.

Note that applications that cannot be edited will be returned to you for correction. If you with this condition, we ask you to report it immediately.

Yours truly.

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For Frequently Asked Questions

Pegem Eğitim ve Öğretim Dergisi

Khoerul Umam <khoerul.umam@uhamka.ac.id>   Sun, Nov 6, 2022 at 8:50 PM
To: Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>
Cc: Ardi Dwi Susandi <ardidwi@gmail.com>, Zulherman <zulherman@uhamka.ac.id>, Susilo <susilo@uhamka.ac.id>

Thank you for your response.
[Quoted text hidden]

[PEGEGOG] Editor Decision

1 message

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>   Sat, Jun 24, 2023 at 10:50 PM
To: Ervin Azhar <ervin.azhar.matematika@uhamka.ac.id>, Khoerul Umam <khoerul.umam@uhamka.ac.id>, Isha Bin Awang <isha@uum.edu.my>,
Muhammad Noor Bin Abdul Aziz <matno@uum.edu.my>, Supandi <supandi@uhamka.ac.id>, Eka Nana Susanti <eka_nana@uhamka.ac.id>

Dear Ervin Azhar, Khoerul Umam, Isha Bin Awang, Muhammad Noor Bin Abdul Aziz, Supandi, Eka Nana Susanti (Author):

We have reached a decision regarding your submission to Pegem Journal of Education and Instruction, "An Empirical Investigation on Critical
reflection of M-learning during Online Learning Classroom".

Our decision is: **Revisions Required**

Reviewer A:

Dear author(s),

Thank you for your submission.

With the above in mind, please consider the suggestions below that I've composed of your paper's review board:

- The topic is interesting and important considering the current pandemic times we are in.

However, there are several key areas that need more work prior to publication. I have summarized the required changes in the hope that the
feedback will be useful to you as you update the paper.

Abstract

- The research contributions of the paper should be articulated more clearly. The abstract is not representative of the content and contributions
  of the paper. The abstract does not seem to properly convey the rigor of research.
- Aside from the aim stated in the title, the research gap and the goals of the research are not specified which leads to the reader missing the
  significance of the research.

 Introduction

- The introduction section is detailed, but needs a significant amount of reorganization. It could be strengthened by adding more recent
  references.
- Please add as sentence or two to clearly recap how your study differs from what has already been done in literature to ascertain the
  contributions more strongly
- More explanation is needed for where there is a research gap and what the goals of the research are. The research gap and the goals of the
  research are not explained in detail which leads to the reader missing the significance of the research.
- The research idea should be linked to multiple problems the research is trying to address so that the findings have relevance.

Literature Review

- Sources are out of date. More recent studies should be included. Also, it should lead up to the research questions in a logical manner.
- Please discuss learning theories and tie them to both, the research gap addressed by the paper as well as to the factors in the research
  model.
- The literature review is insufficient in its addressal of the research gap and research model. It not only needs to be expanded in length, but
  also in terms of the quality of the content.
- A suggested approach is to present very specific research questions and then tie the literature review to these questions.

It is suggested to use the following papers to support and enhance the introduction and literary review of this study:

- Lavidas, K., Apostolou, Z., & Papadakis, S. (2022). Challenges and Opportunities of Mathematics in Digital Times: Preschool Teachers' Views.
  Education Sciences, 12(7), 459. MDPI AG. Retrieved from http://dx.doi.org/10.3390/educsci12070459
- Karakose, T., Polat, H., Yirci, R., Tülübaş, T., Papadakis, S., Ozdemir, T. Y., & Demirkol, M. (2023). Assessment of the Relationships between
  Prospective Mathematics Teachers' Classroom Management Anxiety, Academic Self-Efficacy Beliefs, Academic Amotivation and Attitudes
  toward the Teaching Profession Using Structural Equation Modelling. Mathematics, 11(2), 449.
- Mohammed, D. Y. (2022). The web-based behavior of online learning: An evaluation of different countries during the COVID-19 pandemic.
  Advances in Mobile Learning Educational Research, 2(1), 263-267. https://doi.org/10.25082/AMLER.2022.01.010
- Papadakis, S., Gözüm, A. İ. C., Kalogiannakis, M., & Kandır, A. (2022). A Comparison of Turkish and Greek Parental Mediation Strategies for
  Digital Games for Children During the COVID-19 Pandemic. In *STEM, Robotics, Mobile Apps in Early Childhood and Primary Education:
  Technology to Promote Teaching and Learning* (pp. 555-588). Singapore: Springer Nature Singapore.
- Papadakis, S., Alexandraki, F., & Zaranis, N. (2022, April). Greek Parents' App Choices and Young Children's Smart Mobile Usage at Home.
  In *New Realities, Mobile Systems and Applications: Proceedings of the 14th IMCL Conference* (pp. 39-50). Cham: Springer International
  Publishing.
- Tzavara, A., Lavidas, K., Komis, V., Misirli, A., Karalis, T., & Papadakis, S. (2023). Using Personal Learning Environments before, during and
  after the Pandemic: The Case of "e-Me". *Education Sciences*, *13*(1), 87.

Methodology

- The methodology section needs more details and a drastic revision.
- The subsections of participants, instruments, data collection procedures, and data analysis should be separately given
- The items in the instrument used, demographic information, reliability and validity information, any statistical or data analysis should be
  presented in detail.
- The reason for using specific analysis is not clearly mentioned. Justification for using a specific methodology or instrument will make it more
  understandable. Adding more details in this section can give more clarity to the readers

- The methodology used should be justified in the article in the light of the research questions (i.e. why is the chosen methodology the best approach to answer the research questions).

Findings

- This section needs to be re-written keeping in mind the research questions.
- The value of the research to the academician and the practitioner should be expressed in an unambiguous manner.
- The generalizability of the findings must be discussed.

Discussion

- Improve the discussion section to better ascertain what is unique / novel about your findings
- Explain in detail how the article contributes to new knowledge in the domain.

Conclusion

- Update the conclusion to include the newly formulated theoretical contributions
- Mention the limitations of the study and prospects for future research.
- Summarize the key results in a compact form and re-emphasize their significance.
- Summarize how the article contributes to new knowledge in the domain.

In general, the English in the present manuscript is not of publication quality and requires significant improvement. Please carefully proof-read spell check to eliminate grammatical errors

Plagiarism check results:

/* Similarity check with iThenticate revealed a similarity index of 10%, which is considered appropriate. A maximum of around 60 quoted words is accepted per paper. There are no ers with over 60 words. No previously copyrighted material was used.

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Best wishes

Recommendation: Resubmit for Review

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For Frequently Asked Questions

Pegem Eğitim ve Öğretim Dergisi

📄 **C-Blind Review.docx**
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