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It's our great pleasure to welcome you to the 1st International Multidisciplinary Conference on Education, Technology, and Engineering (IMCETE) 2019 which held in Serang Banten, Indonesia from 5-6 November 2019. This event provides an excellent international forum for sharing knowledge, the result of innovative research and methodology both in theory and practice in several scopes such as computer and mathematic, Technology, engineering, and education. The conference aims to provide a platform to the researchers and practitioners from both academic societies as well as industry to meet and share cutting-edge development.

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**The Influence of Vocabulary Mastery and Reflectivity on Students Writing Skill at Senior High School**

**Authors**  
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vocabulary mastery, reflectivity, writing skill, Senior High School

**Abstract**  
Teaching English as foreign language is to enable students to produce the English language orally and in a written, at Senior High School program, the students should be taught, trained, and tested to write English. The students must learn how to write formal letters, emails, application letters, etc. Practically, the process of teaching and learning to write unsuccessfully due to hampered on content, grammar, vocabulary, and reflectivity. The study conducted to solve the problem facing by the teacher in teaching English language at Senior High School in Indonesia. The method of the research was a correlational study and use a probability random sampling. Three types of research instruments were used to collect the data (writing test, multiple-choice tests and questionnaire). The data were analysed by multiple correlations and multiple regressions. The result showed the influence of vocabulary mastery, reflectivity and writing skill are positive and strong as supported by multiple correlation coefficient R is 0.894. The influence of vocabulary mastery and writing skill is positive and significant as supported by t statistic 4.287 that higher than critical 2.000. The influence of reflectivity and writing skill is positive and significant as supported

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