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Sun, Jan 14, 10:39 AM (1 day ago)

to me

Mr Tri Wintolo Apoko:

I believe that you would serve as an excellent reviewer of the manuscript, "Exploring the Experiences of TESL Students Language Learning Strategies to Improve Language Proficiency," which has been submitted to International Journal of Learning, Teaching and Educational Research. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2024-01-20 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2024-01-27.

Submission URL:
http://ijlter.org/index.php/ijlter/reviewer/submission/68217?key=JQ67Lx76

Thank you for considering this request.

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"Exploring the Experiences of TESL Students Language Learning Strategies to Improve Language Proficiency"

International Journal of Learning, Teaching and Educational Research

Home > User > Reviewer > #9575 > **Review**

#9575 Review

Submission To Be Reviewed

Title	Exploring the Experiences of TESL Students Language Learning Strategies to Improve Language Proficiency
Journal Section	Articles
Abstract	Students learning English as a second language (TESL) need to be proficient in the language as well as have excellent cross-cultural communication skills. It takes persistence to complete their responsibilities as future educators and techniques for overcoming the gaps in diverse backgrounds. Given the significance of English communication skills, which have received little attention in Malaysian classrooms, the study used a phenomenological approach to look into TESL students' language proficiency learning strategies and the motivations behind their participation in English communications outside of the classroom. To fulfil the research objective of the study, a qualitative research design employing a phenomenological method was employed to conduct interviews with 13 TESL students at the Faculty of Education, Universiti Kebangsaan Malaysia. By utilising NVivo software for analysing interview transcripts and employing thematic analysis, several noteworthy themes regarding learning strategies surfaced. These themes encompassed the utilisation of audio-visual materials, reading for leisure, taking notes, practicing self-speaking, listening to music, teaching and learning, gamification, and football commentary. Especially for TESL students, academic researchers, English teachers, and higher education institutions, the new study has substantial implications. In summary, this research offers multiple suggestions for enhancing the subject matter and prospective directions for further investigation.
Submission Editor	IJLTER .ORG
Submission Metadata	VIEW METADATA

Review Schedule

Editor's Request	2024-01-13
Your Response	2024-01-14
Review Submitted	—
Review Due	2024-01-27

Review Steps

1. Notify the submission's editor as to whether you will undertake the review.
   Response   Accepted

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   Supplementary File(s)   None

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Exploring the experiences of TESL Students Language Learning Strategies to Improve Language Competency

Abstract. Students learning English as a second language (TESL) need to be proficient in the language as well as have excellent cross-cultural communication skills. It takes persistence to complete their responsibilities as future educators and techniques for overcoming the gaps in diverse backgrounds. Given the significance of English communication skills, which have received little attention in Malaysian classrooms, the study used a phenomenological approach to look into TESL students' language proficiency learning strategies and the motivations behind their participation in English communications outside of the classroom. To fulfil the research objective of the study, a qualitative research design employing a phenomenological method was employed to conduct interviews with 13 TESL students at the Faculty of Education, Universiti Kebangsaan Malaysia. By utilising NVivo software for analysing interview transcripts and employing thematic analysis, several noteworthy themes regarding learning strategies surfaced. These themes encompassed the utilisation of audio-visual materials, reading for leisure, taking notes, practicing self-speaking, listening to music, teaching and learning, gamification, and football commentary. Especially for TESL students, academic researchers, English teachers, and higher education institutions, the new study has substantial implications. In summary, this research offers multiple suggestions for enhancing the subject matter and prospective directions for further investigation.

Keywords: English communication skills; ESP, language proficiency; learning strategies; Teaching English as a Second Language.

1. Introduction

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motivational and linguistic learning techniques in TESL to solve research gaps. The researcher hopes this study will bridge the gap between TESL motivation and standard second language acquisition studies, as some have claimed.

3. Methodology

3.1 Research design and participants

This study employs a qualitative design with a phenomenology approach to understand English language learning. It focuses on ESL informants' understanding of a phenomenon and their current English communication abilities. The research uses in-depth semi-structured interviews to gain deeper insights and analyze students' language learning strategies. The study involved local public university, UKM, a faculty of Teaching English as a Second Language students, selected based on their experiences and consent, and allowing discussion with the researcher. The study assessed language learning strategies using 13 participants to reach saturation, following Polkinghorne's experience of 5-25.

3.2 Research Tools and Data Collection

3.2.1 Qualitative Data Collection

This qualitative study collected data through physical meetings and online platforms like Zoom Meeting, Google Meet, and Skype-based online synchronous interviews. The online platform offers cost, distance, and convenience compared to face-to-face interviews, especially during the pandemic of Covid-19. However, the researcher only interviewed 4 informants using these applications, while the remaining 9 were interviewed face-to-face. Additional add-ons like video recording software were required for video recording.

The study uses in-depth semi-structured interviews with a small sample size to understand language learning strategies in English Communication learning. The method allows for in-depth learning and is suitable for phenomenological studies. The interview protocol is structured into two blocks: collecting socio-

Tri Wintolo Apoko
Please state the research questions.

Tri Wintolo Apoko
You may refer to the source when using the research design.

14

"One of the commentators … like the poet of football. … Yeah. … Yeah,how the arranged sentence like beautifully written. And yeah, so because I think English footballs, the commentators, they like to exaggerate a little bit. So that gives the. … Energy when we watch the football. So yeah, I I really love that, that part, the commentary and all that. So that's I think where I pick up some of the words." (INF 12).
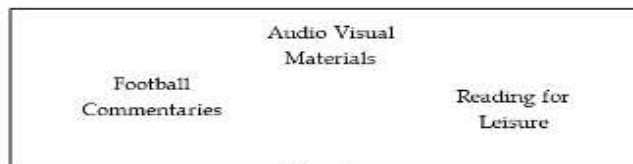
INF 12, despite not being particularly fond of reading, found football-related news and social media to motivate him to read in English.

The study identifies eight English language learning strategies that improve communication, confidence, spelling, pronunciation, reading, learning new words, self-improvement, and terminology use. These strategies are especially beneficial for TESL students. Metacognitive, social, memory, and emotional methods can improve communication skills, while real-world activities like music, poetry, board games, gamification, and creative writing reduce anxiety and boost self-confidence.

Tri Wintolo Apoko
The results/findings described in this section lack some information from students' responses in the interview.

5. Discussion

5.1 Strategies for learning among students
The researcher interviewed 13 TESL students at Universiti Kebangsaan Malaysia, primarily Malays, to understand their learning strategies. Data analysis using interview protocols and NVivo revealed emerging themes as illustrate in Figure 2.

Audio Visual
Materials

Football
Commentaries

Reading for
Leisure

International Journal of Learning, Teaching and Educational Research

Review Form Response

Research Articles Review Form

Paper length: *

○ Too short
○ Quite short
○ Ok
◉ Quite long
○ Too long

Originality: *

○ Nil
◉ Acceptable
○ Good
○ Very innovative

Paper presentation:

☑ Must improve significantly
☐ Must improve slightly
☐ Ok

Scope of paper: *

○ Not relevant to IJLTER
◉ Relevant to IJLTER
○ Highly relevant

Related work: *

○ Nil
○ Very poor
○ Poor
◉ Acceptable
○ Excellent

Reviewer's expertise: *

○ Nil
○ Very poor
○ Poor
● Acceptable
○ Excellent

Reviewer's expertise: *

○ Nil
○ Very low
○ Low
○ Knowledgeable
● High
○ Very high
○ Expert

Language: *

Some are found in grammar mistakes

References: *

Some references are not updated reputable journals/books, and do not contain DOI

Additional comments along the following lines: originality, literature review, methodology, evaluation of results, research implications, quality of communication, etc. *

The resign design employed should have a reference. Related to the results, it should depict the comprehensive findings in line with the research questions.

Decision: *

○ Decline submission
○ Resubmit for review
● Accept if significant modifications are carried out
○ Accept if minor modifications are carried out
○ Accept without modifications

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* Denotes required field

International Journal of Learning, Teaching and Educational Research

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   Supplementary File(s)   None

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Subject   [IJLTER] Article Review Completed

Body

IJLTER .ORG:

I have now completed my review of "Exploring the Experiences of TESL Students Language Learning Strategies to Improve Language Proficiency" for International Journal of Learning, Teaching and Educational Research, and submitted my recommendation, "Revisions Required."

Mr Tri Wintolo Apoko

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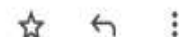# [IJLTER] Article Review Acknowledgement External Inbox x

8:58 AM (1 hour ago)

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