[IJSE] Review request for the International Journal of Special Education

Małgorzata Sekułowicz malgorzata.sekulowicz@awf.wroc.pl via server311687.nazwa.pl   Thu, Oct 5, 2023, 11:58 PM

to me ▾

- Dear Imam Safi'i,

I am writing on behalf of the International Journal of Special Education (IJSE) to invite you to conduct the review of the following manuscript: "Unravelling the Efficacy of Digital Game-Based Pedagogy in Augmenting Language Abilities among Language-Delayed Six-Year-Olds: A Mixed-Methods Investigation".

We believe that your research interest and expertise would add valuable insight to our blind and impartial peer review process. We allow 21 days to conduct the review and provide us with your review outcomes on the attached review form. Please let us know no later than a week from the date of this e-mail if you are interested and able to conduct the review. The submission's abstract is inserted below.

Please log into the journal website by 2023-10-12 to indicate whether you will undertake the review or not, as well as to access the submission and record your review and recommendation. The website is http://internationalsped.com/ijse.

The review itself is due 2023-10-26.

If you do not have your username and password for the journal's website, you can use this link to reset your password (which will then be emailed to you along with your username). http://internationalsped.com/ijse/login/lostPassword

Submission URL: http://internationalsped.com/ijse/reviewer/submission?submissionId=1218&reviewId=674&key=557t54

We appreciate your help and hope that you are able to conduct this review and start collaborating with us in the future.

Yours sincerely,

IJSE Editorial Office

International Journal of Special Education (IJSE) (internationalsped.com)

Submission details:

Title: "Unravelling the Efficacy of Digital Game-Based Pedagogy in Augmenting Language Abilities among Language-Delayed Six-Year-Olds: A Mixed-Methods Investigation"

Abstract:

This mixed-method study investigates the impact of digital game-based pedagogy on the language development of six-year-old children with language delays in China. Sixty participants were divided into an experimental group (n=30) employing game-based teaching strategies and a control group (n=30) using conventional methods. The experimental group engaged with a 12-lesson game-based curriculum over a semester, while the control group continued with regular instruction. Linguistic competencies were measured using an adapted Preschool Language Scale-5, with quantitative test score data analyzed via t-test. Additionally, structured observations and interviews with teachers and parents provided qualitative data. Results indicated a statistically significant improvement in the language skills of the experimental group ($p<0.05$) and positive views towards game-based teaching from teachers and parents. These findings suggest that game-based teaching may effectively enhance language abilities in children with language delays, warranting further research on long-term implementation and implications.

Review:Unravelling the Efficacy of Digital Game-Based Pedagogy in Augmenting Language Abilities among Language-Delayed Six-Year-Olds: A Mixed-Methods Investigation

1. Request   **2. Guidelines**   **3. Download & Review**   **4. Completion**

Review Files

🔍 **Search**

📄	3857	Supplementary_Material.docx	August 21, 2023	Research Materials
📄	3858	Manuscritp_1218.docx	August 21, 2023	Article Text

Review form for articles submitted to International Journal of Special Education

Dear Reviewer,

please carefully complete the review form and add a comment to the Author/s and to Editor at the end. In case od any questions and doubts,

1. Type of document *

○ Original article
○ Review article
○ Short Communication
○ Letter to the Editor
○ Other

2. Overall Recommendation *

○ Accept in present form
○ Accept after minor revision

3. Is the aim of the paper clear? *

- ⦿ yes
- ○ no
- ○ partly

4. Is the research introduction/background clear and consistent? *

- ○ not at all satisfied
- ○ slightly satisfied
- ⦿ moderately satisfied
- ○ very satisfied
- ○ completely satisfied

5. In what extent the work includes important earlier studies? *

- ○ very poor
- ○ poor
- ○ fair
- ⦿ good

6. In what extent the choice of statistical methods is appropriate? *

- ○ very poor
- ○ poor
- ○ fair
- ⦿ good
- ○ excellent

7. Are the methods sufficiently described to allow the study to be repeated? *

- ○ yes
- ○ no
- ⦿ partly

8. Are the results of the study clear? *

- ⦿ yes
- ○ no
- ○ partly

9. Is the study design appropriate to answer the research question? *

○ yes
○ no
○ partly

10. In what extent conclusions are clearly presented and adequately supported by the evidence adduced? *

○ very poor
○ poor
○ fair
◉ good
○ excellent

11. What is the quality of the presentation? *

○ very poor
○ poor
○ fair
◉ good

12. What is the overall merit rating? *

○ very poor

○ poor

○ fair

◉ good

○ excellent

13. What is English language and style quality? *

○ Extensive editing of English language and style required

○ Moderate English changes required

○ English language and style are fine/minor spell check required

◉ I don't feel qualified to judge about the English language and style

14. Did you detect plagiarism? *

○ yes

◉ no

15. Did you detect inappropriate self-citations by authors? *

○ yes
◉ no

16. Did you detect inappropriate self-citations by authors? *

○ yes
◉ no

17. Do references adheres to APA 7th guidelines? *

○ yes
○ no
◉ partly

18. Comments and Suggestions for Authors (will be shown to authors) *

The writing logic is quite good, but the introduction and discussion sections still need to be strengthened

19. Comments for Editors (will not be shown to authors) *

In principle, this article has fulfilled several components emphasized in the article template

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Upload files you would like the editor and/or author to consult, including revised versions of the original review file(s).

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Review Discussions	Add discussion

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Review Discussions	Add discussion

Name	From	Last Reply	Replies	Closed
		No Items		

Recommendation

Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.

Revisions Required ⌄

Review:Unravelling the Efficacy of Digital Game-Based Pedagogy in Augmenting Language Abilities among Language-Delayed Six-Year-Olds: A Mixed-Methods Investigation

1. Request	2. Guidelines	3. Download & Review	**4. Completion**

Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

Review Discussions	Add discussion

Name	From	Last Reply	Replies	Closed
		No Items		

Aleksandra Górecka <a.gorecka@speceducat.com>

Thu, Nov 2, 2023, 11:22 PM

to me ▾

Dear Imam Safi'i,

Thank you for reviewing manuscript entitled "Unravelling the Efficacy of Digital Game-Based Pedagogy in Augmenting Language Abilities among Language-Delayed Six-Year-Olds: A Mixed-Methods Investigation" for the International Journal of Special Education (IJSE).

On behalf of the Editors of the International Journal of Special Education (IJSE), we appreciate the voluntary contribution that each reviewer gives to the Journal. We thank you for your participation in the online review process and hope that we may call upon you again to review future manuscripts.

Yours sincerely,

IJSE Editorial Office

International Journal of Special Education (IJSE) (internationalsped.com)

Imam Safii <imamsafii2077@uhamka.ac.id>

Fri, Nov 3, 2023, 11:17 AM