

manuscript journal submission



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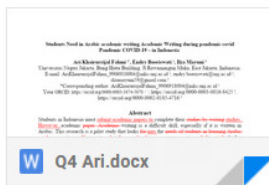
to Italienisch ▾

Dear Editors,

Here I submit the manuscript for publication in this journal, please help to be accepted.

Best Regards.

Thank you



Abstract

Students in Indonesia must submit academic papers to complete their studies. However, academic writing is a difficult skill, especially if it is written in Arabic. This research is a pilot study that looks into the requirements needed to study Arabic and write academic papers in universities and colleges. The 4th-semester students were used to explore certain models learners studying Arabic need. This study used a convergent parallel mixed method and a qualitative approach to conduct surveys and interviews for data analysis. The results showed that students need a unique learning model for Arabic academic writing based on the Learning Management System. This includes writing exercises, theory, digital tools, peer review processes, and skills in searching scientific articles. These results will be the basis for developing a learning model for Arabic students in Indonesia.

Keywords: Students Need, Academic Writing, Arabic, Indonesia

Introduction

Although part of Arabic language skills, academic writing is complex to learn mainly because of its different sentence structures (Dajani, 2015). Consequently, this causes language interference, making it hard for students to transform their writings into Arabic. Academic writing is different from ordinary writing, and as such, specific learning methods have been developed in various countries to address this problem (Hasa, 2016). In Australia, academic research is influenced by particular learning interventions (Al-Asadi, 2015). According to Bacha (2017), Lebanese learners studying foreign languages require a special method to perfect their academic writing skills. Oakey applied the learning interventions method, and the results show that academic writing in a foreign language needs to start from the phrase (Oakey, 2020).

Bailey argued that academic writing is intended for college students with academic demands required for specific achievements (Bailey, 2006). However, the selection methods for learning in Indonesian universities are still inappropriate. In principle, teaching writing skills cannot be equated with teaching listening skills (Wahab et al., 2018). The choice of the learning model becomes even more difficult during the COVID-19 pandemic (Leach et al., 2021).

The development of learning models should be conducted in stages (Dick et al., 2005). The first stage involves the identification of instructional goals. It is followed by conducting instructional analysis, analyzing learners and contexts, and writing performance objectives. The other steps include developing assessment instruments, developing instructional strategy, developing and selecting instructional materials, designing and conducting a formative evaluation of instruction, and revising instructions. The final stage is about designing and conducting a summative

pilot study that looks for... into the needs of students in learning Arabic academic writing in University, what they need in learning... requirements needed to study Arabic academic writing... and write academic papers in college. To be more specific, we explore how Arabic students need certain learning models... universities and colleges. The participants in this study were 94 students of the...th-semester students were used to explore certain models learners studying Arabic language education study

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ACCEPTANCE LETTER

April 9, 2022

Dear author(s),

Ari Khairurrijal Fahmi, Endry Boeriswati, Ilza Mayuni

State University of Jakarta, Indonesia

Email: AriKhairurrijalFahmi_9906918004@mhs.unj.ac.id

It's my pleasure to inform you that, after the peer review, your article "**Students Need in Arabic Academic Writing during Pandemic COVID-19 – in Indonesia**" has been **ACCEPTED** to publish in **ITALIENISCH** journal in the **Volume 12 Issue 1 of 2022** as per the recommendations given by the peer review group of experts.

I believe that our collaboration will help to accelerate the global knowledge creation and sharing one step further. Please do not hesitate to contact me if you have any further questions.

Regards,



Editorial Team

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