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Bismillahirrahmanirrahim,

Pimpinan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Prof. DR. HAMKA, memberi tugas kepada:

- Nama : **Anita Dewi Ekawati, M.Pd.**
- Tugas : Mengikuti Conference AISELT (Annual International Seminar on English Language Teaching) pada tanggal 26 September 2022 dan menulis di PROCEEDING AISELT dengan judul "Students Perception of Online Learning in Speaking Class" terbit pada tanggal 30 September 2022
- Waktu : 26 September 2022
- Tempat : Universitas Sultan Ageng Tirtayasa [Untirta]
- Lain-lain : Setelah melaksanakan tugas agar membuat laporan tertulis kepada Pimpinan FKIP UHAMKA

Demikian surat tugas ini dibuat, agar dilaksanakan dengan sebaik-baiknya sebagai amanah.



Jakarta, 19 September 2022

Dekan

Dr. Desvian Bandarsyah, M.Pd.



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MEDIATING MULTILINGUALISM IN ENGLISH LANGUAGE CLASSROOM: PROSPECTS AND CHALLENGES

Students Perception of Online Learning in Speaking Class

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Abstract

The implementation of synchronous and asynchronous learning that occurs during the current pandemic needs more attention, especially on how students perceive changes in the way of teaching and learning through online learning. This study was conducted to determine students' perceptions of online learning in speaking class at SMK Walisongo Jakarta which carried out in recent years, because speaking is one of the skills in English that requires more interaction to be mastered. Semi - structured interview was conducted with 14 open ended questions and observation as an instrument to get a data, with qualitative method. It can be seen that mastering speaking through online learning has strength and weakness for the students, some of them agree that learning to speak online helps them to connect with each other during the pandemic, but others think that it is less effective and has a negative impact for their motivation and comprehension while studying speaking in online learning.

Keywords: Students Perception, Online learning, Covid-19.

Introduction

As we all know in the last few years, there has been a virus spreading that we thought would happen, and spread very widely, the virus also spread to all corners of the world, including in Indonesia, which affects every field of human activity, including field of education. Coronavirus is said to have a fatal impact on some people who have immune problems and congenital diseases, this virus was first spread in China, which is located in the city of Wuhan in December 2019. And the virus itself is argued to have occurred because of an infection caused by the consumption of food in the Chinese animal market. At first this virus spread widely in China, then the virus spread throughout the world (WHO, 2021).

Furthermore, WHO urges the entire community to avoid all types of activities that can increase the risk of spreading the COVID-19 virus, because it tends to get a crowd. learning activities that were

initially carried out offline, were eventually required to study at home or online learning, because it involved a crowd in the classroom.

In connection with the case that occurred in Indonesia, the Indonesian Ministry of Education announced to change the teaching and learning process (KMB) which originally occurred offline or face-to-face (PTM) into learning that was carried out bravely, in various countries having implemented this teaching and learning system, including in Indonesia.

SMK Walisongo Jakarta, is one of the high schools in Jakarta, which is able to quickly handle and make decisions to limit the spread of the corona virus, by changing the learning system that originally took place face-to-face, into distance learning and stopping all activities on campus at the beginning of the spread of covid – 19. In conclusion, many countries encourage their citizens to stay at home, or implement physical distancing, in order to help the country and the world to stop the spread of covid-19 (Chiou & Tucker, 2020)

From previous study, it shows that the use of e-learning in learning has a positive impact, and with the use of good and appropriate technology, of course there can be more benefits and various ways of teaching in terms of online learning, other reasons is the dominance of the use of social media that occurs among young people, that cause students familiar with the situation and use of online learning platforms.

Furthermore, related to learning that occurred during the pandemic, one of which is the English department, there are many skills that must be mastered, such as listening, speaking, writing and reading. The four English skills are very important in mastering English, one of which is speaking skills which currently must be learned online.

What is emphasized here is that speaking skills in mastering English are important, because when speaking someone will directly interact with other people at the same time, which is not easy for some students to master because of their background and starting line. and in the current situation all students have to learn online, which is something that must be faced, this study is conducted to figure out the perception of Students in SMK Walisongo Jakarta to learn speaking through online learning and the obstacles while they are learning to speak in speaking class via online.

Research methodology

The researcher utilized a qualitative research design in this study, and chooses a phenomenological approach. According to Crotty cited in (Qutoshi, 2018;217) Phenomenological research is a research framework that focuses on the search for reality, is a study that deals with the experience and perspective of an individual from life experiences, and subjective. This study also strongly seeks to find out the target's experience subjectively and using an assumption to describe the emergence of a phenomenon. Fourteen students were asked to be a participant using a purposive sampling, the students were being observed and interviewed with 8 open-ended questions, recorded one by one in the classroom using smartphone and taking notes while being observed.



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