

**“THE INFLUENCE OF HIGHSCOPE CURRICULUM ON
ENGLISH LANGUAGE LEARNING OF 5-6 YEARS OLD
CHILDREN at SEKOLAH HIGHSCOPE INDONESIA, SOUTH
JAKARTA”**

A PAPER

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ENDORSEMENT PAGE







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ABSTRACT

Amelia Ayu Rosali. *The Influence of HighScope Curriculum on English Language Learning of 5 – 6 years old children at Sekolah HighScope Indonesia, South Jakarta.* Paper. Jakarta: Faculty of Teacher Training and Education, University of Muhammadiyah Prof. DR.HAMKA, 2019.

This study attempts to know whether is the influence rendering of English Language Learning of 5-6 years children at Sekolah HighSope Indonesia, South Jakarta. This research using quantitative methods. The study is done in Sekolah HighScope Indonesia, South Jakarta. This research population respondents, sample used were 63 respondents of five - six-year-old children. Sampling techniques used is saturated sample with quantitative using the survey by causal techniques. Distribution of data is normal and linear based on the linier normality and test it, continued from the analysis variant (ANOVA). There is a correlation between the HighScope Curriculum variable and the English Language Learning variable because of the significance level above 0.05, which is 0.312, it means H_a accepted and H_o is rejected. In other words, there is an influence between the HighScope curriculum which can formulate English Language learning of 5-6 years children at HighScope Indonesia, Kuningan, South Jakarta. Based on the determinant coefficient with the formula $KP = r^2 \times 100\% = 0,312^2 \times 100\% = 9,7\%$, means that the HighScope Curriculum variable contributes 9,7 % to English Language Learning of 5-6 years old children.

Keywords: curriculum, English Language Learning, English as a second language

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ATTACHMENTS

BIOGRAPHY

CHAPTER I

INTRODUCTION

A. Background

Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System Chapter I, Article 1, paragraph 14 states that early childhood education is a coaching effort aimed at children from birth until the age of six carried out through the provision of educational stimuli to help growth and development of physical and spiritual children so that children have readiness to enter further education.

HighScope is a child-interested program that leaves the daily activities and experiences to the children's interest. Teachers are supporters and physical and visual participants in the children's activities (Varea, 2018)

Early Childhood Education is an education that held to develop person, knowledge, and skill. The developmental aspects consist of number of activities and experiences designed to aid in the cognitive and social development of preschoolers before they enter elementary school.

Language is one of the developmental aspects and a very important as a tool communication. Someone cannot be separated from language. Language will make humans easier to get along each other, to communicate, and to adapt to the environment. Thus, it is clear that language has very important roles in human life.

Muslims who understand foreign languages for the purpose of da'wah and to be able to get along with people of various nationalities, and no texts that learn foreign languages, there are even propositions that advocate and reinforce this, as mentioned in one hadith:

يَا تَعْلَمُ أَنْ أَمْرَهُ وَسَلَّمَ عَلَيْهِ اللَّهُ صَلَّى إِلَيْنَا أَنْ ثَابِتُ بْنُ زَيْدٍ عَنْ
وَأَقْرَأْتَهُ، كَتَبَهُ وَسَلَّمَ عَلَيْهِ اللَّهُ صَلَّى لِلذَّبِيِّ كَتَبَتْ حَتَّى «إِلَى يَهُودِ كَتَبَتْ
إِلَيْهِ كَتَبُوا إِذَا، كَتَبَتْ بِهِمْ

From Zaid bin Thabit, Verily the Prophet. told him to study Jewish writing until I could write Jewish writing for the Prophet. and read it when they wrote a letter to the Prophet (Shohih Bukhori, No.7195).

From the above hadith taken a legal conclusion of his ability to learn a foreign language, even the law of learning a foreign language can be fardhu kifayah if it is indeed done to meet the needs of many people

English is also important for Indonesian children based on research in Malaysia of 2017 by Suriati Sulaiman said participants viewed of mastering the English language among students. This in turn, will provide students with a stronger foundation of the language (Sulaiman, Sulaiman, & Rahim, 2017).

Lately the government has launched an international education ranging from basic education to higher education. In international standard schools is using English as a daily program. This matter conducted by the government as an effort to improve human resources who have reliability in

English. Ministry of Education Policy Number 0487/14/1992 Chapter VIII states that Elementary School can add subjects in its curriculum, provided the lesson is not contrary to the objectives of National Education. This policy was then followed up with the Decree of the Minister of Education and Culture No. 060 / U / 1993 dated February 25, 1993 on the possibility of an early English program as one of the local content subjects in elementary school. Children need to use a foreign language, especially English, therefore English is introduced from an early age, especially in Early Childhood Education institutions.

Language development is one of the main contributions in early childhood language development. By using language children might develop their competence better so it would go to social interacting with their peer, adult and environment. Before entering early childhood program some children might talk in one or more words, but some might not be able to talk, yet. It also found on the research of Wilsenach, C., 2015, titled, Receptive vocabulary and early literacy skills in emergent bilingual Northern Sotho-English children.

In addition, children with good language development will have readiness to enter a social context with various languages and cultures. When they grow up, they will become qualified human resources and can achieve their goal. The child will also be able to appreciate and understand the language and culture that he or she learned early on. This happens because children have greater access to foreign languages and cultures. It also found

on the research of C. Warner, titled *Second and Foreign Language Education* (Warner, 2016).

B. Identification of Problem

Based on the background of research, the result of the identification of problem is as follow:

1. Does HighScope Curriculum influence English Language Learning?
2. Does English important to be developed for 5-6 years old children?
3. How does HighScope Curriculum influence children's English of 5-6 years old?

C. Scope of The Problem

Based on the research purpose, the research only focuses on the influence of HighScope Curriculum on English Language Learning of 5-6 years old at Sekolah HighScope Indonesia, Jakarta.

D. Formulation of The Problem

The formulation of the problem is; does HighScope Curriculum could influence children's English of 5-6 years old?

E. Research Purposes

In general, the purpose of this research is to find out the influence of HighScope Curriculum could influence children's English of 5-6 years old at Sekolah HighScope Indonesia, South Jakarta.

F. Benefits of Research

1. For child 5-6 years old: To improve children's English
2. For parents: to let them to use English at home
3. For teachers: to add insights and hands-on experience on how to improve English in early childhood, especially using HighScope Curriculum.
4. For students of university: to increase knowledge and thought contribution on how to improve English complex conversation in Early Childhood, especially with strategy and approach of HighScope Curriculum.
5. For university: To provide scientific contribution in Early Childhood Education, which opens the insight to maximize the use of HighScope Curriculum strategy and approach to improve English in Early Childhood.

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