

**THE RELATIONSHIP BETWEEN THE STUDENTS' ANXIETY AND
THE DESCRIPTIVE WRITING SKILLS AT THE EIGHT GRADE ON
THE SECOND SEMESTER OF SMPN 263 JAKARTA IN THE 2019/2020
ACADEMIC YEAR**

A PAPER

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BY

RIZKY MAHASUCI SINAGA

1601055113

**THE STUDY PROGRAMME OF ENGLISH EDUCATION
THE SCHOOL OF TEACHER TRAINING AND PEDAGOGY
THE UNIVERSITY OF MUHAMMADIYAH PROF. DR. HAMKA
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Name : RIZKY MAHASUCI SINAGA

NIM : 1601055113

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The Study Programme : English Education
 The Faculty : The School of Teacher Training and Education
 The University : Muhammadiyah Prof. DR. HAMKA
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Validated by,	Signature	Date
Chairperson : Drs. Zuhad Ahmad, M. Pd.		5 - 11 - 2020
Secretary : Silih Warni, Ph. D.		19 - 11 - 2020
Advisor : Drs. Susilo Wardoyo, M. Pd.		5 - 11 - 2020
Examiner I : Dr. Burhayani, M. Pd.		3 - 11 - 2020
Examiner II : Siswana, M. Pd.		5 - 11 - 2020
Dean,  Dr. Desvian Bandarsyah, M. Pd. NIDN: 03.1712.6903		

ABSTRACT

Rizky Mahasuci Sinaga, 1601055113, *The Relationship Between the Students' Anxiety and the Descriptive Writing Skills at the Eight Grade on the Second Semester of SMPN 263 Jakarta in the 2019/2020 Academic Year*. A paper, Jakarta: Study Programme of English Education, the School of Teacher Training and Education, University of Muhammadiyah Prof. DR. Hamka.

The objective of this study was to prove that the relationship between students anxiety and the descriptive writing skill. The methods that were used is quantitative. The population of this study were the eight grade students of SMPN 263 Jakarta. There were 120 students but the writer concludes to choose one class randomly as a sample of the research, that is VIII² class consists of 31 students. There were two instruments to collect the data: the first instrument was questioner to measure students anxiety, the second instrument is writing test task to measure the descriptive writing skill.

The research finding showed r_o is higher than r_t ($0.543 > 0.349$) it can be concluded that H_o is rejected and H_i is accepted. It means that there is a relationship between students' anxiety ad the descriptive writing skills. After that it can be continued to analyze t significant analysis, the result is t_o is higher than t_t ($3.40 > 1.70$) it means that H_o is rejected and H_i accepted. It can be concluded there is a significant relationship between students' anxiety and the descriptive writing skill at the eight grade on the second semester of SMPN 263 Jakarta in the 2019/2020 Academic Year.

Keyword: students' anxiety, descriptive writing

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CHAPTER 1

INTRODUCTION

A. The Background of the Study

A language is the expression of ideas by means of speech-sounds combined into words. Words are combined into sentences, this combination answering to that of ideas into thoughts (Henry Sweet).

Learning English emphasises on the acquisition of the four language skills. The four skills are listening, speaking, reading and writing. The writing skill it skill belongs to productive skill, it means writing skill is an effective skill to convey an idea or something deliver to another person. Writing can be generally defined as an activity of delivering messages (communication) with the use of written language as a tool or media.

According to Matsumura et al (2002) that writing is a complex process that allows writers to explore thought and ideas and make them visible and concrete on the piece of paper. Writing gives a unique opportunity to explore ideas and acquire information. From the explanation above, it can be concluded that writing is complex process of transforming thought and ideas, thinking how to express and organizing them into statement and paragraph to make visible and concrete on the pice of paper.

Writing plays an important role for students' who are in the process of learning English. In Indonesian school, students' are required to learn different text

types. There are some types of text that should be learned by the students', they are: Recount, Narrative, Procedure, News Item and Descriptive.

A descriptive text is a text which is the writer tries to picture what he is described. It is the text that describes something such as particular thing/object, place, or person. Wyrick (1987) stated, "The writer of description creates a word-picture of persons, places, objects, and emotions using a careful selection of detail to make an impression on the reader." From the explanation above, it can be concluded that descriptive text refers to describe something such as people, places, thing and etc. Then, the descriptive text usually in the simple present tense, because it describe the truth the reality or the person.

In descriptive writing process students' always involve thinking ability and creative ability. Not only that, but also it is supported by right rules. The right rules belong to grammar structure and vocabulary. Mastering vocabularies and tenses become the main key to get a good writing. Students' have to choose appropriate vocabularies to arrange words to be a sentence and develop it to be paragraph, beside that, students' also have to use a compatible tense to express an event in certain time.

To make students' successful in doing descriptive writing skill, there are many characteristics must be attention. Those are, knowledge, seriousness, awareness, willingness and also anxiety. Melissa Donovan (2017) states the characteristics of good writing are "clarity and focus, organization, ideas and themes, voice, language (word choice), grammar and style, credibility or

believability, and thought-provoking or emotionally inspiring”. Anxiety is defined as a feeling of being very worried about something that may happen, so that you think about it all the time. “It is associated with feelings of uneasiness, frustration, self-doubt, apprehension, or worry” Scovel (1978). According to the statement above, the writer concludes that anxiety often occurs in doing writing skill, so if students’ have low anxiety they are good at doing descriptive writing ability also they will get high score, but if students’ have high anxiety they will get low in writing score especially low in Descriptive writing ability score.

Based on the experiences of the writer’s when did observation in SMPN 263 Jakarta with the English Teacher is Mrs. Naomi, the writer found that the students’ faced many difficulties in doing writing skill. There were three factors those were seen from the attitude of students’ when the anxiety occurs in writing. First, students’ didn’t want to come in front of the class, while the students’ asked to do descriptive writing in front of the class, students’ refused because their were not sure that they can do the right rules, so their were afraid to do the wrong rules in front of their friends. Second, when student was asked to come in front of the class and write on the board then the student stoped in the middle of his writing, because he feel he cannot distinguish to arrange sentences to paragraphs, it happen because of lack of vocabulary and confusing to do grammar rules. Third, students' fell less confidence, when the teacher asked student to come forward to write on the board student who have already understood the material and the student who have not understood the material, booth of them still fell less confidence. From the three examples student who have done descriptive writing above, the writer concludes

that students' anxiety make them afraid to write descriptive writing text at the writing class. so, the writer interested to do the research in title " The Relationship Between Students' Anxiety and The Descriptive Writing Skill at the Eight Grade on the second semester of SMPN 263 Jakarta in the 2019/2020 Academic Year".

B. The Identification of the Problem

Based on the background of the study problem mentioned above, the writer will identify the problems such as follows : a study concerning the relationship between students' anxiety and the descriptive writing skills. The problems must be identified as follow:

1. Is it true that students' feel anxious while doing descriptive writing in front of the class?
2. Is it true that students' who already understand and who dont understand the material will feel anxiety when asked to come forward?
3. Is there any significant relationship between students' anxiety and the descriptive writing skill?

C. The Limitation of the Problem

According to identification of the Problem above. The writer limits of the problem and only chooses number 3: whether there is a significant relationship between students' anxiety and the descriptive writing skill.

D. The Question of the Problem

In line with what has been stated of the limitation of the problem, this study will formulated the question of the research, that is there any significant relationship between students' anxiety and the descriptive writing skill at the eight grades on the second semester of SMPN 263 Jakarta in the 2019/2020 Academic Year.

E. The Objective of the Study

Relation to the Purpose of the Study the writer will try to find out. Whether there is a significant relationship between students' anxiety and the descriptive writing skill at the eight grade on the second semester of SMPN 263 Jakarta or not.

F. The Significance of the Study

For the Students', giving students' the freedom to tell all the contents of their thoughts into writing, especially in writing descriptive text.

For the Teachers, English teacher in application writing to improve student achievement to write in English especially in writing descriptive text.

For the readers, to make this study as their resources or references about the relationship between students' anxiety and their descriptive writing skill.

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