THE RELATIONSHIP BETWEEN STUDENTS' READING HABIT AND THEIR VOCABULARY KNOWLEDGE AT THE SEVENTH GRADE OF SMPN 174 JAKARTA ON THE FIRST SEMESTER IN 2019/2020 ACADEMIC YEAR

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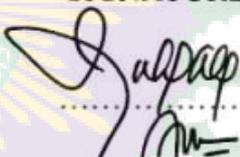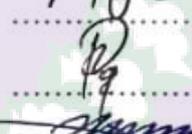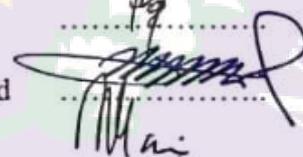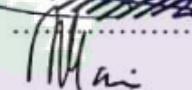
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ABSTRACT

Novi Nuramalia: 1601055070. *"The Relationship Between Students' Reading Habit And Their Vocabulary Knowledge At The Seventh Grade Of SMPN 174 Jakarta On The First Semester In 2019/2020 Academic Year"*. Jakarta: The Study Programme Of English Education, Muhammadiyah University Of Prof. DR. HAMKA, 2020.

This study aims to find empirical evidence whether there is any relationship between the students' reading habit and their vocabulary knowledge at the seventh grade students of SMPN 174 Jakarta in 2019/2020 academic year or not. This study use Quantitative method with research design *Correlation*. The sample used is *Random Sampling.*

On the validity test of the questionnaire, there are 25 questions with 18 questions are valid. On the validity test of vocabulary test, there are 50 questions with 24 questions are valid. For reliability test of questionnaire use K.21 formula, the result of the reliability test of questionnaire is $r_h = 0.800 > r_t = 0.324$ so it can be concluded that the questionnaire is reliable. The result of the reliability test of vocabulary test is $r_h = 0.805 > r_t = 0.324$ so it can be concluded that the vocabulary test is reliable.

In the hypothesis test, t-test was obtained t_h -0.345 with t_t 1.70 at P 0.95 and dk (n-2) = 33 so, H_0 is accepted. Because H_0 is accepted, H_i is rejected so, there is no significant relationship between two variables.

Keywords : Vocabulary, Vocabulary knowledge, Reading

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CHAPTER I

INTRODUCTION

A. The Background of Problem

Today, learning English language is important. In learning English language, especially learning English the students must be accustomed to English words. Not only the words, but the students also must know the meaning, the pronunciation and the class of the words. So, learning vocabulary can help the students to memorize the words and understand the words' meaning.

There are two things from learning vocabulary, those are Vocabulary Mastery and Vocabulary Knowledge. Richards and Renandya (2009:482) stated that vocabulary is basic component of language skill that provides basis for speaking, writing, listening and reading. Robert and Allen (2002:255) said that mastery is skill or knowledge that makes someone dominate in a particular subject. Hornby said that Mastery is a high understanding of a particular thing. Quotating Zuchdi, Siti Annisa Lubis and Julaga Situmorang stated that vocabulary mastery is the ability of person to know, and understand the core part of the language in every language skill.

Definition from Lehr, Osborn, and Hiebert which is quoted by Fitry Nurhadiah, vocabulary knowledge is the students' ability at not only knowing the words but also comprehend the text. Alexander et al define that vocabulary knowledge is ability to know words well, not only the definitions but also the

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relationship to other words, the connotations in different context, and its transformation into other morphological. Quotating Anderson & Freebody, Taghizadeh & Khalili, stated that the amount of student's vocabulary knowledge is used to indicate the quantity of person's knowledge about a word. So, the writer concludes that the difference of vocabulary mastery and vocabulary knowledge is vocabulary knowledge more deep than mastery, because if we want mastering the vocabulary we should have enough vocabulary knowledge.

Learning vocabulary is an important thing when the language learners want to learn every language skills. First, when they want to learn reading skill, of course they should know and understand the meaning of many vocabularies to improve their understanding of their reading. Second, learning vocabulary is also needed in learning speaking skill. They must know many vocabularies to express their thoughts and ideas, their feelings or everything that they want to share with other people. After that, if they want to learn listening skill, they should be able to recognize the words or vocabularies which they listen. And the most important role of vocabulary is when they want to learn writing skill. Because in writing skill the will be asked to make any kinds of literature which need many vocabularies and understanding of its meaning. In summary, vocabulary is being an important role in every language skill, so everyone who wants to learn about these language skills should know and understand vocabularies.

Reading is one of language skill that students should have, but in this research the writer wants to discuss reading as an activity that becomes a habit. Reading is one of the activities that can make students have critical thinking. Emily Frazier stated that habit is an activity of more-or-less which repeated automatically. Quotating Bashir and Matto (2012), Suhana & Haryudin stated that good reading habit is a strong weapon for the students in learning. According to Palani (2012) reading habits is an essential thing to develop an educational environment. Students need to improve their reading habit by reading in their spare time, especially reading English reading materials. Definition that cited by Taghizadeh & Khalili, according to Mehrpour et al if the students know many words, and have deep word knowledge, they can comprehend the text better.

Generally, a negative factor in reading habit the students are lazy to read an English book or sometimes they also lazy to read the book in their first language. Because they do not want to read more, so they do not have any vocabulary knowledge.

According to the observation that held on 12th August 2019 until 17th October, 2019 in 174 Junior High School Jakarta, the writer found some problems, especially in English lesson which reasonable to the research. The writer wants to know the relationship between the students' reading habit and their vocabulary knowledge at the seventh grade students of 174 Junior High School Jakarta in 2019/2020 academic year.

Based on the observation on 174 Junior High School Jakarta, the writer found a negative factor in reading habit the students are lazy to read an English book or sometimes they also lazy to read book in their first language, when the writer asked them to read their English book they usually complain and asked the writer to just start the lesson without reading. When the literacy activity, they read the novel that they brought although some students did not enjoy the literacy activity and keep talking with their friends. They do not want to read the book, that is why the writer wants to know more the reason why they do not interesting in reading and how deep their reading habit, also their vocabulary knowledge.

B. Identification of Problem

Based on the background, the problem of the study can be stated as follows :

1. Many students are lazy to read English book and sometimes they also lazy to read book in Indonesian language or other subjects' book.

2. Many students do not interesting in reading English book.

3. Some students do not enjoy literacy activity.

4. Some students have lack of vocabulary.

C. The Scope of the Study

Based on the Identification of the problem above, this study is focused on the students' reading habit and their vocabulary knowledge. This study will be focused on the seventh grade students of 174 Junior High School Jakarta class 7D.

D. The Question of the Problem

Based on the limitation of the problem above, the writer formulates the research question as follows : Is there any significant relationship between students' reading habit and their vocabulary knowledge at the seventh grade students of 174 Junior High School Jakarta in 2019/2020 academic year?

E. The Purpose of the Study

Based on the formulation of the study, the purpose of the study is to find empirical evidence whether there is any relationship between the students' reading habit and their vocabulary knowledge at the seventh grade students of 174 Junior High School Jakarta in 2019/2020 Academic Year or not.

F. The Significance of the Study

For the teachers, the writer wants the teachers to increase students' reading habit especially in reading English book and to increase their desire to improve their vocabulary knowledge.

For the students, the writer wants the students to be aware of reading

habit, especially reading English books, because reading English books can

improve vocabulary.

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