THE RELATIONSHIP BETWEEN STUDENTS' READING MOTIVATION AND THEIR VOCABULARY MASTERY OF THE SECOND GRADE STUDENTS OF SMP ISLAM ANNASIRIIN IN 2019/2020 ACADEMIC YEAR

A *SKRIPSI*

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ABSTRACT

Ahmad Fikri Fauzi, Students Number. 1501055008. *The relationship between students' reading motivation and their vocabulary mastery of the second grade students of SMP Islam Annasiriin in 2019-2020 academic year.* A paper, Jakarta. The Study Program of English Education, The School of Training Teacher and Education, The University of Muhammadiyah Prof. DR. HAMKA, 2020.

The research used the quantitative survey method. The population in this research was two classes with the total students of eighth grade students of SMP Islam Annasiriin 2019/2020 academic year. There were VIII-A, VIII-B. The writer used the purposive sampling technique. From those samples, the writer took only 31 students of VIII-A class for the sample of this research. To obtain the data of X variable (students' reading motivation), the writer used the questionnaire consisting of 40 items. To obtained the data of Y variable (vocabulary mastery), the writer used the vocabulary test consisting of 25 items. After analyzing the data, it was found that both sample data (X and Y) have been normally distributed because X^2 o $< X^2$ t X data (2.7007 < 33.2), Y data (1.7912 < 31.4). The correlation was r-observed = 0.3850 and r-table = 0.355 in significant 0.05 with n = 31. Because r-observed > r-table, so H_o was rejected and H_i was accepted, it proved that there is a significant relationship between students' reading motivation and their vocabulary mastery of the second grade students of SMP Islam Annasiriin in 2019-2020 academic year.
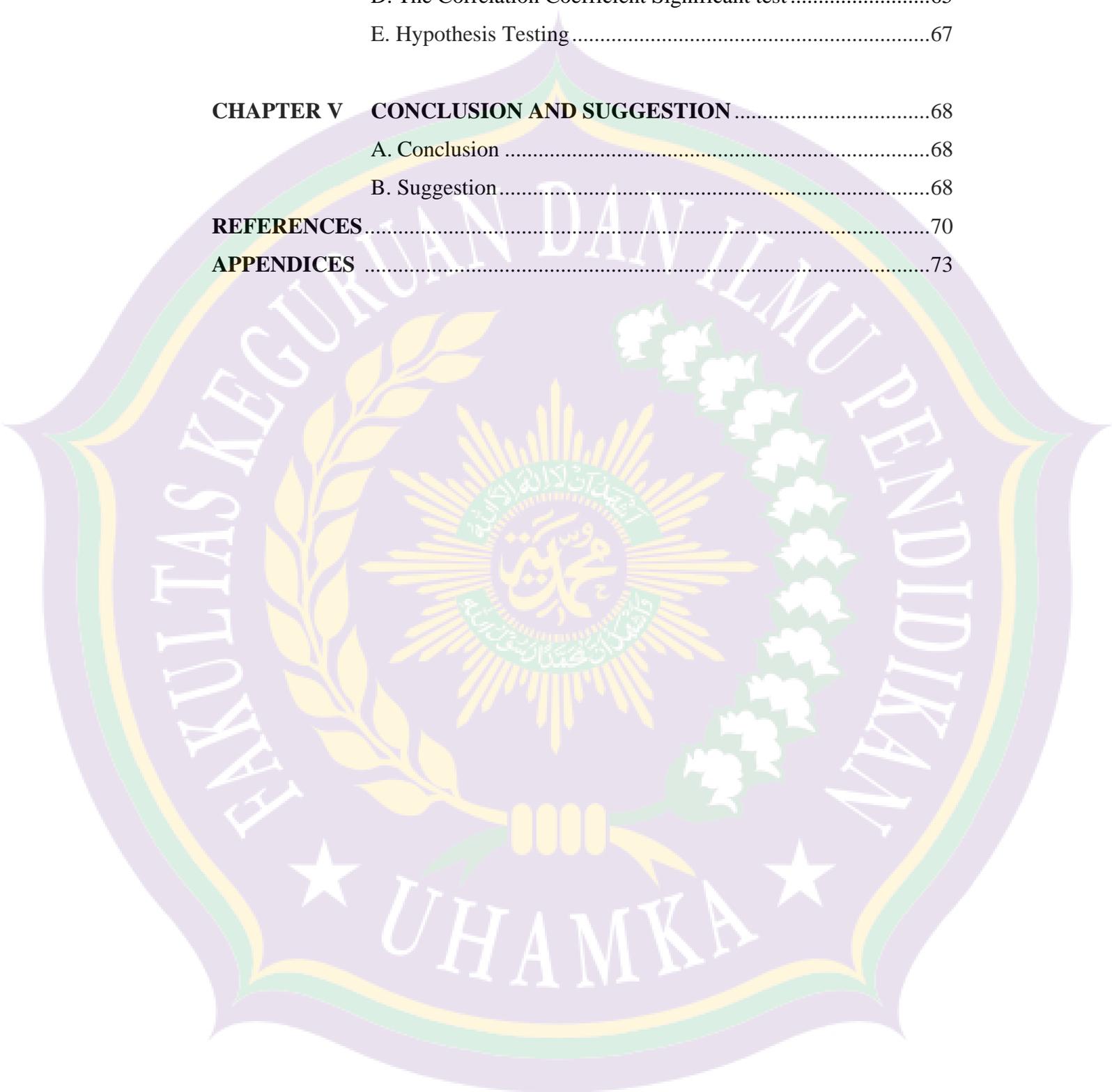
Keyword: *relationship, motivation, reading motivation,* and *vocabulary mastery.*

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CHAPTER I

INTRODUCTION

A. The Background of the Research

There are four skills that should be mastered in English. They are listening, speaking, reading, and writing. Reading is one of important language skills that is needed by people. Reading is process of interpreting a message. Everyone needs this skill to get the information from books, letters, novels, newspapers, magazines and others. Having reading skill will ease people to understand information and knowledge.

Reading means understanding what has been read. People who has high skill of reading will understand the academic textbooks easily, and then getting important information of it. Meanwhile, the lack of vocabulary mastery is causing students having hard time to understand academic textbooks, so that students' motivation in reading is reduced. The important of learning second language is vocabulary because it can help for understanding the meaning of the text. Vocabulary is the way to get the meaning of words on the text that will help the reader to comprehend the text.

Mastering vocabulary is a key to understand the meaning of sentences or text. If the students can master the vocabulary, students will be motivated to read easily. According to Husni (2018:48), Motivation is key factor in any language learning, especially in reading because the

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students really needed to make them become a good reader. If the students have motivation in reading it is really easy to make them understand the text.

Based on the writer's observation, students of SMP Islam Annasirinn Jakarta have low motivation of reading; the lack of vocabulary caused students have low motivation to read. Sometimes when students read a long text, there was vocabulary that he or she did not know the meaning. Then it will be difficult for students to understand the meaning in dictionary. Whereas, maybe that vocabulary is the key of the text. Therefore, the students cannot understand the text. The students who has low skill of reading will get the difficulty in understanding printed media. The student will experience some difficulty to get information from books or magazines or newspapers and others. Therefore, they have to improve their reading in order to get information or idea from the text.

Based on the previous elaboration, the researcher intends to study whether there is a relationship between students' reading motivation and their vocabulary mastery. From this idea above, the researcher determines the topic of study entitled: The Relationship between Students' Reading Motivation and Their Vocabulary mastery of the Second Grade Students of SMP Islam Annasiriin in 2019/2020 Academic Year.

B. Identification of the Problems

Base on the background of the study, the identification of the study is stated as follows:

1. Is there any relevant between students' reading motivation and their vocabulary mastery?

2. How is students' reading motivation in SMP Islam Annasiriin?

3. How is students' vocabulary mastery in SMP Islam Annasiriin?

C. The Limitation of Scope of the Problem

In this study, the writer limits the research to find out whether there is a correlation between the students' reading motivation and their vocabulary mastery of the Second Grade Students of SMP Islam Annasiriin. When the students have high mastery of vocabulary and students have high motivation, it is assumed that it will be easy for them to understand what they read. Meanwhile, when the students have low mastery of vocabulary and have low motivation.

D. The Question of the Problem

Based on the background of the problem and the identification of the problems, the writer will make the question of the problem, as follow "Is there any relationship between students' reading motivation and their vocabulary mastery of the second-grade students of SMP Islam Annasiriin in 2019/2020 academic year"?

E. The Objective of the Research

The objective of the research is to obtain empirical evidence of the relationship between students' reading motivation and their vocabulary mastery of the second-grade students of SMP Islam Annasiriin in 2019/2020 academic year.

F. The Significant of the Research

Some significances of this study theoretically and practically are to be useful for several parts; Firstly for the teachers, the results of this study is expected to provide important information that mastery of vocabulary and learning motivation has an influence in students' reading motivation. Secondly, the results of this study can be used to provide information about improving vocabulary mastery and reading comprehension and that students can develop their motivation to learn English. Thirdly, this research might be used as a reference for further research about students' reading motivation and their vocabulary mastery.

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