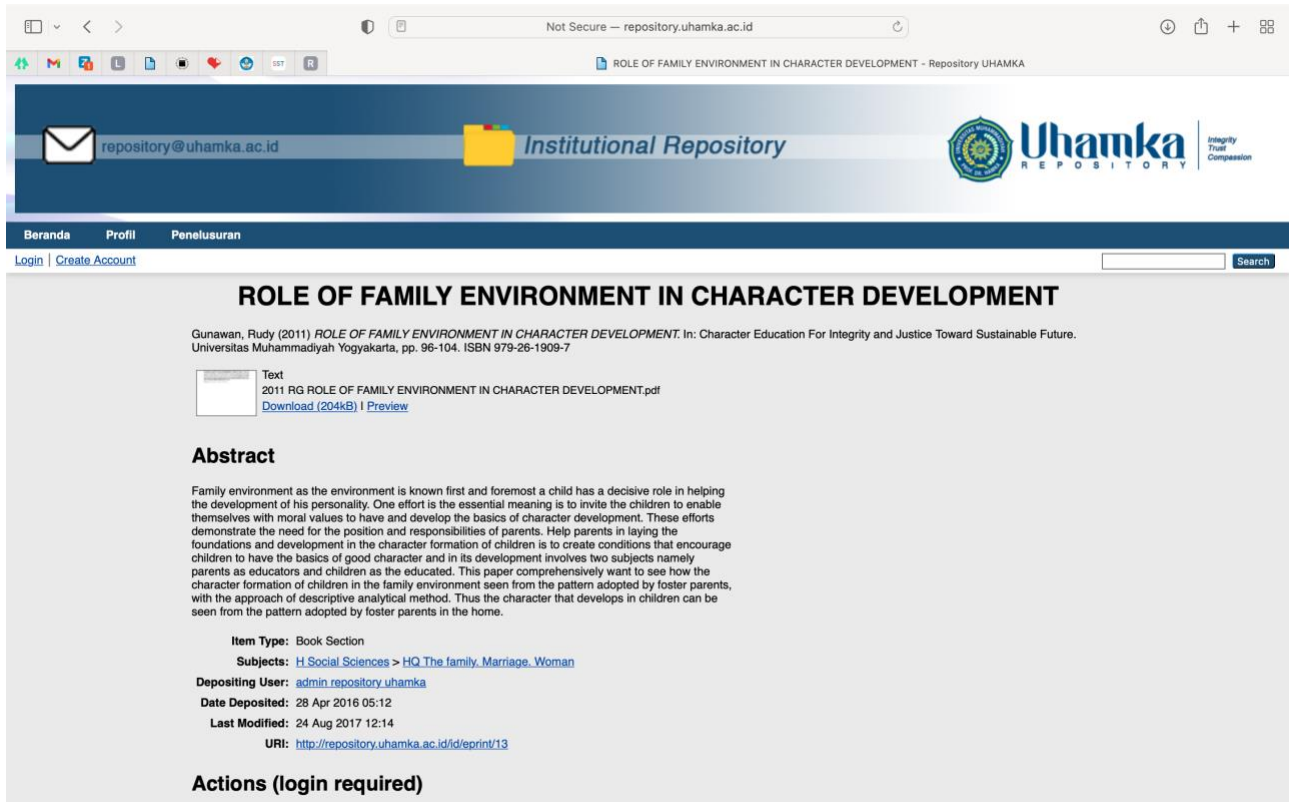


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ROLE OF FAMILY ENVIRONMENT IN CHARACTER DEVELOPMENT

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Text
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Abstract

Family environment as the environment is known first and foremost a child has a decisive role in helping the development of his personality. One effort is the essential meaning is to invite the children to enable themselves with moral values to have and develop the basics of character development. These efforts demonstrate the need for the position and responsibilities of parents. Help parents in laying the foundations and development in the character formation of children is to create conditions that encourage children to have the basics of good character and in its development involves two subjects namely parents as educators and children as the educated. This paper comprehensively want to see how the character formation of children in the family environment seen from the pattern adopted by foster parents, with the approach of descriptive analytical method. Thus the character that develops in children can be seen from the pattern adopted by foster parents in the home.

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Character Education for Integrity and Justice toward Sustainable Future

Editors:
Widyastuti Purbani
Satoto E. Nayono

Proceeding of the 1st International
Conference on Character Education

YOGYAKARTA STATE UNIVERSITY
NOVEMBER 8 - 9, 2011

 icce | 1st International Conference
on Character Education

FOREWORD

It is an honor and a pleasure for me to welcome all participants to the 1st International Conference on Character Education. On behalf of the Yogyakarta State University, I extend my greetings and appreciation for all audiences who participate in the conference. I am very happy to let you join the pleasant and enlightened conference experience during your time in Yogyakarta.

Character building is a fundamental requirement in the process of a nation's development. The existence of a nation is largely determined by the character they have. Therefore, a nation of good character is the desire of us all. Over the past years, educators have become increasingly interested in implementing character education in every education level. Although the awareness is rapidly growing, the level of attention and political will from other stakeholders is still inadequate. There is also a bewildering variety of programs and concepts for character education causing confusion and uncertainty.

For the reasons mentioned above, Yogyakarta State University hosts the 1st International Conference on Character Education. With a main theme of "Character Education for Integrity and Justice toward Sustainable Future", this conference aims at bringing together leading researchers, educators and other scholars to discuss a more focused implementation of character education.

The papers in this conference present various topics, perspectives and methodologies that stimulates debates and dialogs, so it must be useful for scholars and researchers in the field of character education.

I want to thank all those who submitted papers for review and those who provided manuscripts for publication in the conference proceeding. I also want to give a special thanks to the reviewers, whose effort and hard work reflect their commitment and dedication to the profession. Last but not least, I do hope that you enjoy your stay at Yogyakarta State University and have a fruitful conference.

Yogyakarta, November 8, 2011

Prof. Dr. Rochmat Wahab, M.Pd., M.A.
Rector
Yogyakarta State University

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ROLE OF FAMILY ENVIRONMENT IN CHARACTER DEVELOPMENT

Dr. Rudy Gunawan, M.Pd¹⁾

¹⁾Pendidikan Sejarah FKIP UHAMKA
Jl. Tanah Merdeka Pasar Rebo Jakarta Timur, Indonesia
rudyansich@gmail.com

ABSTRACT

Family environment as the environment is known first and foremost a child has a decisive role in helping the development of his personality. One effort is the essential meaning is to invite the children to enable themselves with moral values to have and develop the basics of character development. These efforts demonstrate the need for the position and responsibilities of parents. Help parents in laying the foundations and development in the character formation of children is to create conditions that encourage children to have the basics of good character and in its development involves two subjects namely parents as educators and children as the educated. This paper comprehensively want to see how the character formation of children in the family environment seen from the pattern adopted by foster parents, with the approach of descriptive analytical method. Thus the character that develops in children can be seen from the pattern adopted by foster parents in the home.

Keywords : *family environment, character development*

INTRODUCTION

In 1988, Samuel and Pearl Oliner has published a book called *The Altruistic Personality* which is the most extensive study of the character of individuals who had helped the Jews from the Holocaust. In each interview, the rescuers are always talking about how they were raised (Borba, 2008). One of them said, "My parents taught discipline, tolerance and how to help others. Every time someone sick or need help, my parents always help. "Another recalled," My father taught me to love God and neighbor without distinction of race and religion. These people say that they are only doing "what it should be done" most of them do not plan their actions before.

Garbarino & Brofenbrenner said that if a nation wants to survive, then the nation should have rules that determine what went wrong and what is right, what is allowed and what not to do, what is just and what unjust, what is inappropriate and improper. Therefore, there should be ethics in speech, in the traffic rules, and other social rules. Otherwise, life is "chaotic" because anyone may apply if they wish each one without having to care about others. Finally, peer into tackle each other, hurt each other, even killing each other, so that the nation's Destroyed (Vasta & Marshall, 1992).

The view up to date about the character into one of moral development is very important at this time. Discussion of education, the media spotlight and everyday conversation a great deal about the character of leaders, communities and children. Character education movement nationwide to teach again the points of character education in schools. However, to successfully renew the character of the child should start from the family. Children will grow into a character if it can grow into a character if it can grow in an environment characterized, so it can grow and develop optimally.

Family Environment

Sartain said the neighborhood has come to encompass all the conditions in this world that in some ways influence our behavior, growth and development or life processes. The social environment has an important role in realizing the child's personality where if faced with a genetic