

**Dear Rohim SYAIFUL,**

We are very pleased to inform you that your paper #27,

"THE ROLE OF ICT IN DEVELOPING THE LEARNING SYSTEM IN PESANTREN,"

has been accepted for publication as a short paper in WICTTEE 2013.

This acceptance is contingent upon your submission of the revised paper which further addresses the comments from the reviewers as appended in this letter. Your revised paper should be properly formatted according to the Author Guidelines listed on the official website of ICCE 2013 (<http://icce2013bali.org/icce-2013-paper-submissions-to-the-main-conference/>).

Papers failing to follow the stipulated formatting requirements will not be included in the proceedings. The camera-ready version of your revised paper should be submitted by 23 September, 2013 (Monday).

The page limit of full papers is 8-10 pages.  
The page limit of short papers is 5-6 pages.  
Your paper is accepted as a short paper.

You are also required to submit us the form of APSCE Transfer of Copyright Agreement (<http://icce2013bali.org/datacenter/ICCE2013CopyrightAgreement.doc>) in your final submission. Please download the form from the above URL.

Please pass all the files for your final submission (including BOTH the MS Word (.DOC or .DOCX or .RTF) file and the PDF file of your revised paper, and the PDF file of the signed APSCE Transfer of Copyright Agreement) to us through the Workshop Paper Management System (<http://pss.cl.ncu.edu.tw/icce2013workshop/>) in the Camera-Ready Copies (CRC) menu.

Your username and password for the login to the system are as follows.

Username: [yulindalina@yahoo.co.id](mailto:yulindalina@yahoo.co.id)

Password: \*yellow\*

At least one author for every accepted paper is required to register for the participation in the workshop by October 1, 2013. Late registrations are welcomed but your paper will not be included in the proceedings of the workshop. A registrant will have at most two papers published in the proceedings of the workshop. More Registration information is available at <http://icce2013bali.org/registration/>.

A computer connected to a projector will be provided in each presentation session.

We would like to thank you for your interest in the workshop and your effort in preparing your submission. We look forward to seeing you in Indonesia.

Thank you for supporting WICTTEE2013

Workshop Co-chairs

Su Luan WONG, Universiti Putra Malaysia, Malaysia (Chair)

Muhammad LUKMAN, University of Muhammadiyah Prof. Dr. Hamka, Indonesia (Co-chair)

Ahmad Fauzi Mohd Ayub, Universiti Putra Malaysia, Malaysia (Co-Chair)

Chien-Sing LEE, Universiti Tunku Abdul Rahman, Malaysia (Co-Chair)

----- Reviews: -----

Comments from program chairs:

Please edit your paper for language clarity. Ensure your paper is not more than 6 pages long.

The full reviews follow:

SUMMARY -

Reviewer 1: This paper is interesting to read. It discusses the attempts of bringing ICT particularly e-learning to the Pesanteran (schools for Moslems). The benefits of using ICT for teaching and learning were also discussed.

Reviewer 2: Overall, the paper can be accepted after doing another round of editing. The abstract need to be improved. As it is a theoretical paper, the purpose of the paper must be clearly stated.

Some corrections are suggested on the paper itself.

Reviewer 3: This paper attempts to outline the importance of ICT in learning (e-learning), specifically for the boarding school for moslem (Pesantren).

CRITERIA -

1. Relevance

Reviewer 1: strongly agree.

Reviewer 2: agree. The paper is is relevant.

Reviewer 3: neutral.

2. Literature

Reviewer 1: agree.

Reviewer 2: agree. The provides how ICT is used in the Islamic school.

Reviewer 3: disagree.

3. Impact

Reviewer 1: agree.

Reviewer 2: agree. It is a paper describing the use of ICT in the Islamic school.

Reviewer 3: disagree.

4. Evidence

Reviewer 1: disagree.

Reviewer 2: neutral. It is a theoretical, descriptive paper. Not empirical.

Reviewer 3: -.

## 5. Presentation

Reviewer 1: disagree.

Reviewer 2: neutral.

Reviewer 3: strongly disagree.

## 6. Length

Reviewer 1: agree.

Reviewer 2: neutral. Appropriate.

Reviewer 3: neutral.

## COMMENTS -

Reviewer 1: The article is worth reading as it provides an insight the efforts undertaken in bringing ICT to the Moslems schools in Indonesia. However, the whole article needs to be subjected to editorial work particularly in terms of language use, grammar and typo error.

Reviewer 2: Overall ok but need another round of language editing.

Reviewer 3: The authors failed to provide proof of the use of ePesantren as beneficial for the stakeholders. What was presented are generalized outcomes from using ICT in online learning across different domains, i.e., the results are expected and already documented.

It is recommended that the authors highlight the uniqueness of their system by providing a comparative analysis of the impact of the ePesantren vis-a-vis the traditional method of teaching.

In other words, the paper has not analysis whatsoever.

## ACCEPTANCE -

Decision: Accept

## PUBLICATION CATEGORY -

Decision: short paper